

## **Chapter Five**

### **Conclusion and Recommendation**

This last chapter presents the conclusion of findings and recommendations from this research. This chapter summarizes this research. Furthermore, this chapter also provides recommendations for the teachers, school institution and future researchers. The following section explains the conclusion of the research.

#### **Conclusion**

The objectives of this research were to find out the teachers' perception in implementing the 2013 Curriculum in teaching English. In addition, this research aimed to investigate the advantages of implementing the 2013 Curriculum to teach English as perceived by teachers and the problems faced by the teachers in implementing the 2013 Curriculum to teach English. The results were obtained by conducting an interview with three English teachers at two private Islamic high schools in Yogyakarta. Thus, the conclusion of this research findings had addressed the two research objectives.

In answering the first research question, the researcher found six advantages of the implementation of the 2013 Curriculum in teaching English felt by the teacher. The advantages of implementing the 2013 Curriculum involved in six categories. They were the material in the 2013 Curriculum was fewer, the 2013 Curriculum was more thematic and it had a context, the 2013 Curriculum make students able to express their abilities and skills, Core Competency guidelines and Basic Competency are very helpful in the 2013 Curriculum, the teachers more easily understood assessment guidelines in the 2013 Curriculum and the teachers were easier to make media, method and syllabus in lesson plan.

Besides, in answering the second research questions, the researcher addressed the problems faced by the English teacher in implementing the 2013 Curriculum. The problems involved in two categories. The first problem in implementing the 2013 Curriculum was lack of assessment understanding. The second problem in implementing the 2013 Curriculum was difficult to make the lesson plan. The difficulty in making a lesson plan covered the difficulties in choosing the material and method provided in the 2013 Curriculum.

### **Recommendation**

This research provided some recommendations to several parties related to the implementation of the 2013 Curriculum. The recommendations are intended for teachers, school institution, and future researchers. Thus, the recommendations are explained in the following paragraphs.

**Teachers.** The 2013 Curriculum invites teachers to be more creative, active and innovative. Teachers are suggested to be able to make the learning process of students in the classroom according to students' needs and conditions. Teachers as facilitators in class must have more knowledge in order to explore the abilities of their students. Besides, the teacher also suggested to not only focus on the material in the book but must be able to utilize existing technology to keep up with the times. In addition, the researcher recommends the teachers to take part in activities related to the 2013 curriculum. For example, attending seminars or workshops about the 2013 Curriculum.

**School Institution.** The Curriculum is used as a tool to achieve an educational goal, both in national, institutional and instructional goals. With the existence of a Curriculum in school, the educational goals desired by a particular

school can be achieved. The schools are suggested to continue to follow the Curriculum system offered by the government so that schools can develop better. The schools also suggested providing guidance for teachers by making training, seminars or outreach on the 2013 Curriculum. With such training made, the teachers will be better in implementing the 2013 Curriculum.

**Future researchers.** This study only involved three teachers as the participants. Therefore, the researcher suggested that the next researcher could involve more participants for their research. In addition, the next researcher also suggested conducting relevant research in several different schools. Therefore, the findings will be more diverse than the next researcher can find new findings after conducting relevant research. In addition, by involving more participants, the next researcher might create a new theory.