

Chapter Five

Conclusion and Recommendation

The last chapter of this study provides two main discussions; those are conclusion and recommendation. The conclusion provides summarization of the study findings while recommendation provides some suggestions for several parties related to the studies.

Conclusion

This study is aimed to identify the perception of teachers on the use of authentic material in e-learning of the English Language Education Department in one private university in Yogyakarta. The objective of this study covered two things. The first objective of this study is to identify what kinds of authentic material have been used by the teachers in an e-learning course. The second objective is to investigate the teachers' consideration when using authentic material in an e-learning course. All the data have been gathered and it was analyzed by using coding and content analysis approach. All data were coded based on the objective of the study.

Based on the findings, there are authentic materials divided into three categories used by the teachers in e-learning. The categories are audio, visual, and audiovisual. In the categories, there are several authentic materials included in each category. In audio material, the authentic materials are songs and audio such as telephoning conversations. In visual material, the authentic materials are pictures, novels, e-books, and journal articles. Video is one authentic material included in the audiovisual material category in e-learning.

The second result of this study is the teachers' consideration when using authentic material in e-learning. There are three major finding in this section. The first consideration is material consideration includes the material display, the material function, the material effectiveness, the size of material, and the affordable material. The second consideration comes from content consideration includes the suitability of the material, the clarity of the material, the culture material, the duration of the material, and the length material. The third consideration comes from time to prepare the material.

In conclusion, in using authentic material in e-learning should consider several important aspects. There are myriad of authentic material the teacher can use in e-learning such as novel, e-book, song, and picture. The use of authentic material is effective and interesting. For some purposes authentic materials is useful and good for language learning. However, the teacher who use and apply the authentic materials must be careful and selective when choosing the authentic material. Not all the authentic material suit with the learning purpose and learning objective. As the time goes by, the technology will develop and it brings chance for the teacher to improve their skill in teaching and learning. The teacher can combine the authentic material with the current application or technology.

Recommendation

This study provides some recommendation for some parties that are related to this study such teacher, university stakeholder, and other researcher. Therefore, the suggestions are presented in the following paragraph.

For the teachers. Implementing the authentic material in e-learning provided in this study might be useful to improve teachers teaching materials. The teachers are suggested to always consider several aspects before using authentic material in teaching e-learning such as content consideration, culture consideration, and function consideration. Teachers are suggested to combine and using the current technology when teaching e-learning. Teachers also hopefully join the training about the technology so enrich their knowledge about the technology. Last is teacher are suggested to spare their time finding the appropriate authentic material, preparing the authentic material to e-learning, and doing the lesson by using authentic material in e-learning.

For the pre-service teachers. Based on the finding of this study, the researcher recommend to the pre-service teacher to use the information in this study before teaching using e-learning. The researcher suggested that the pre-service teacher can found a new method in using authentic material in e-learning and also develop their teaching leaning with the new technology.

For the other researchers. Regarding to the finding of this study, the other researcher is expected to add the knowledge about this study. The other researcher can use this as literature when they want to investigate more about teacher perception on the use of authentic material in e-learning. However, the researcher recommends the other researcher to investigate the same topic but using the different focus and topic area.

For institution. The researcher recommends the institution to provide good facilities for the students and the teacher when implementing e-learning in

English Language Education Department. The facilities included good internet connection, training and seminar about the technology, supported lab computer. These facilities can support and help the teaching learning activities.