Abstract

The aim of this research is to identify the teachers' perception on the use of authentic materials in e-learning. In addition, this research focuses on two main objectives; to identify what kinds of authentic materials that the teachers used in e-learning courses and to investigate the teachers' consideration on using authentic material in e-learning courses. This research was conducted at English Language Education Department in one private university in Yogyakarta. The descriptive qualitative design was used as a research method of this study. The data gathered through interview. The result showed teachers used several kinds of authentic materials that divide into some categories. The categories were audio-visual, audio, and visual. The result also showed the teachers' consideration when using authentic materials in e-learning. It showed there were three major finding from teachers' consideration. The first consideration was from material consideration, the second consideration was from content consideration, and last was from time to prepare the material. However, the researcher found that teachers showed various perceptions on the use authentic materials in e-learning.

Keywords: technology, e-learning, authentic material, teachers' consideration, kinds of authentic materials in e-learning.