

PENGARUH *TEAM BASED LEARNING* (TBL) TERHADAP PENINGKATAN HASIL BELAJAR, *CRITICAL THINKING* DAN KERJASAMA : LITERATURE REVIEW

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INTISARI

Peningkatan capaian pembelajaran pada program pendidikan tinggi terutama pendidikan profesi ners sesuai level KKNi perlu memperhatikan metode pembelajaran yang tepat pada mahasiswanya. Beberapa komponen yang diperlukan dalam pencapaian level KKN adalah pengetahuan dan kerjasama. Metode pembelajaran yang menggunakan prinsip *Student Centre Learning* salah satunya adalah *Team Based Learning* (TBL). Metode penelitian yang digunakan adalah Literature Review. Pengumpulan data dilakukan dengan menuliskan kata kunci menggunakan Google Scholar, Pubmed, dan Proquest. Dengan kata kunci yang sudah dimasukkan didapatkan hasil sebanyak 2.653 artikel yang kemudian dipilih sesuai kriteria inklusi dan eksklusi sehingga didapat 28 artikel untuk dilakukan telaah. Dari hasil telaah jurnal didapatkan hasil bahwa metode TBL berpengaruh terhadap hasil belajar, berpikir kritis, dan kerjasama tim. Penggunaan metode TBL di anggap dapat melatih kemampuan mandiri mahasiswa dalam pembelajaran, keaktifan dalam berdiskusi dan pemecahan masalah yang kompleks.

Kata Kunci : *Team Based Learning*, hasil belajar, berpikir kritis, kerjasama

THE EFFECT OF TEAM BASED LEARNING (TBL) FOR ENHANCING LEARNING OUTCOMES, CRITICAL THINKING AND TEAMWORK : LITERATURE REVIEW

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ABSTRACT

Increasing learning outcomes in higher education programs, especially professional education nurses according to the KKN level need to pay attention to the appropriate learning methods for their students. Some of the components needed in achieving the KKN level are knowledge and cooperation. The learning method that uses the Student Center Learning principle is Team Based Learning (TBL). The research method used is Literature Review. Data collection is done by writing keywords using Google Scholar, Pubmed, and Proquest. With the keywords entered there were 2,653 articles which were then selected according to the inclusion and exclusion criteria so that 28 articles were obtained for review. From the results of the study of the journal it was found that the TBL method affected the results of learning, critical thinking, and teamwork. The use of the TBL method is considered to be able to train students' independent abilities in learning, activeness in complex discussion and problem solving.

Keyword : Team Based Learning, learning outcomes, critical thinking, teamwork