

Chapter Five

Conclusion and Recommendations

This chapter is presented to conclude the research result. The summary is about the inhibiting factors in communicating with native English speakers and the strategy to cope with the inhabiting factors. Besides, in this chapter, the researcher also provides recommendations to the people related to the discussion of this research.

Conclusion

This research has two main purposes; to explore the factors which inhibit students at higher education to communicate with native English speakers and to find out how the students at higher education do to deal with the inhibiting factors to communicate with native English speakers. Those two purposes were discussed based on the students' experience. This research adopted descriptive qualitative research as the research approach. Then, there were four participants who were interviewed to gather the data.

The first purpose is to explore the factors which inhibit the students at higher education to communicate with native English speakers. The finding showed that four participants faced the inhibiting factors in communicating with native English speakers. The factors were lack of psychological state, lack of linguistics competence, lack of English speaking skills, and lack of culture knowledge.

The second purpose of this research is to discover the strategies used by the students at higher education. This research pointed out that there were seven

strategies used by four participants of this research. The strategies were communication strategies, practicing the target language, improving English speaking, joining extracurricular activities, doing communication activities, using technology, and asking for repetition.

Recommendations

The researcher provides some recommendations for some parties to deal. The recommendations are for the students, teacher or lecturer, and future researchers. The recommendations are presented below:

Students. This research can give more information about the inhibiting factors in communicating with native English speakers and also can give new ideas about strategies to solve the factors which hamper the students in communicating with native English speakers. Furthermore, the researcher recommends students to apply the appropriate strategy related to their inhibiting factors that they faced.

Teacher. This research can make the teacher know the potential factors which inhibit the students in communicating with native English speakers. Consequently, the teacher can emphasize in teaching communication skills in English language. Therefore, the students have enough exposure to be able to communicate using English especially communicate with native English speakers.

Future researchers. At last, this research has limitation which is only investigated the inhibiting factors in communicating with native English speakers and the strategies to cope with those factors mentioned by the students' experience. The researcher hopes that other researchers could continue this

research to find out the other inhibiting factors and the strategies to deal with those factors. Moreover, the researcher recommends for other researchers to investigate this topic more widely and deeply.

