

**Exploring Students' Strategies to Cope with the Problems in Communicating
with Native English Speakers**

A Skripsi

Submitted to Language Education Faculty as a partial Fulfilment of the

Requirements for the Degree of

Sarjana Pendidikan



Ainun Fajri Alisha Kharis

20140810112

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2018

Statement of Authenticity

I am a student with the following identity:

Name : Ainun Fajri Alisha Kharis

NIM : 20140810112

Department : English Language Education

Faculty : Language Education

Univeristy : Universitas Muhammadiyah Yogyakarta

Certify that the skripsi entitled “Exploring Students’ Strategies to Cope with the Problems in Communicating with Native English Speakers” is certainty my own work. I am completely responsible for the content of this paper. Others’ opinion or findings included in this skripsi are wuoted in accordance with ethical standards.

Yogyakarta, December 18, 2018



Ainun Fajri Alisha Kharis

NIM: 20140810112

Motto

“If we don’t want to undergo any struggle, we won’t be able to fly!”

“Struggle make us shine”

Acknowledgement

Alhamdulillahirrahmanirrahim, praise be to Allah the Almighty and the most Merciful that because His blessing, I could finish my *skripsi* to attain the degree of Sarjana Pendidikan in English Language Education. Even more, I feel grateful for blessing, love, opportunity, health, and mercy which giving me full strength to keep the spirit.

Then, I would like to give a deep sense of gratitude for my parents, Mr. Maroto and Mrs. Eni Wiji Rokhmani for never ending prayer, loving, support, and encouragement during the process of writing the *skripsi*. Furthermore, I also say thank you for my little brother, Azka Fauzan Afdika Kharis, who never stop asking about the completion of my study which magically give me a spirit to finish. I say thank you to my mom, dad, and little brother for everything you give to me. I love you.

Moreover, I would like to express my highest gratitude to my beloved *skripsi* supervisor Ms. Ika Wahyuni Lestari, S.Pd., M.Hum., who have been very helpful, kind, and patient in giving me advices in completing my *skripsi*. Hopefully, Allah SWT always give His bless to Ms Ika. Amien.

I would like to thank to my examiner Mr. Andi Wirantaka, S.Pd., M.Hum. and Ms. Fitria Rahmawati, S.Pd., M.Hum. for giving me feedbacks which make my *skripsi* better. Then, I am grateful that I get Mr. Andi and Ms Fitris as my examiners who given the encouraging suggesstion instead of demotivating one. May Allah gives the kindness to Mr. Andi and Ms. Fitria. Amien.

I am grateful to have some friends who always support me when ups and downs. The first appreciation goes to all my friends of ELED UMY batch 2014, especially class C. I say thank you for nice memory that we made together. I hope we can be successful. See you on top. The second appreciation goes to all my second family “KOS ARFAH”, for Nina Tri Rahmiyanti S.Sos., Dita Safrina, S.T., Nurul Utami, S.E., Zachra Soniya Hardiyani, S. IP., Anggita Ayu Pramesti, A.Md., Nika Agus Setyorini S.Pd., Nursiyah Yuniarti, S.E., Yurensi F. Tjingaisa, S.Kep. Thank you for being part of my family. Thank you for support and every sweet moment during four years. Finally we made it. I ask Allah to bless us and see you on top.

The last, I would like to say thank you for my best friend “Incess Shalihah”, Shofi Naqiyah, S.Pd. and Nika Agus Setyorini, S.Pd. for every special moment we have been through together. Thank you for always give me support and love. Thank you for become my sisters who always protect me like your little sister. Thank you for everything. May Allah always bless us. Amien.

With love,

Ainun Fajri Alisha Kharis

Table of Contents

Approval Sheet	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement	v
Abstract.....	ix
Chapter One	1
Introduction	1
Background of the Research	1
Identification of the Problem	3
Research Questions	4
The Purposes of the Research	4
Significance of the Research.....	4
The students.....	5
The teachers.....	5
The institution.....	5
The other researchers.....	5
Chapter Two.....	6
Literature Review.....	6
English for Communication	6

Native English Speakers (NES) and Non-Native English Speakers (NNES)...	7
Native English Speakers (NES).....	7
Non-native English Speakers (NNES).....	8
Inhibiting Factors in Communicating with Native English Speakers.....	9
Lack of linguistics competence.....	9
Lack of cultural knowledge.	10
Lack of psychological state.....	11
Lack of English speaking environment.	11
Lack of understanding the style of language.	12
Lack of English speaking skill.....	12
Strategies to Cope with Inhibiting Factors	13
Review of Related Studies	15
Conceptual Framework	17
Chapter Three	20
Methodology	20
Research Design.....	20
Research Setting and Participants	21
Research setting.	21
Research participants.	21

Data Collection Method	23
Data Gathering Procedure	24
Data Analysis	25
Chapter Four	28
Finding and Discussion	28
Inhibiting Factors in Communicating with Native English Speakers.....	28
The Strategies to Cope with Inhibiting Factors in Communicating with Native English Speakers	37
Chapter Five	46
Conclusion and Recommendations.....	46
Conclusion	46
Recommendations.....	47
References	49
Appendices.....	52
Appendix 1. Interview Guideline.....	52
Appendix 2. Axial Coding and Selective Coding	53

