Appendicies

Appendix 1. Interview Guideline

Interview Guideline

Research Title : Exploring Students' Strategies to Cope with the

Problems in Communicating with Native English

Speakers

Time : 60 minutes

Date : 11-16 Juli 2018

Place : Private University in Yogyakarta

Interviewee : Sky, Aurora, Tiera, and Snow

 Apa si hal yang membuat kamu enggan berkomunikasi dengan native English speakers?

2. Lalu, hal apa yang sudah kamu lakukan untuk mengatasi faktor yang menghambat kamu dalam berkomunikasi dengan native English speakers?

Appendix 2. Axial Coding and Selective Coding

1. Inhibting Factors in Communicating with Native English Speakers

No	Inhibiting	Problem	Statement	Theory from
	Factors			Expert
1	Lack of	Feel lack of	(P1.1) we feel	Wang, Ahn,
	psychological	self	lack of self-	Kim, and Lin-
	state	confidence	confidence when	Siegler (2017)
			getting	
			communication	
			by using English	
			language	
		- Feel	(P3.1) So, the	
		nervou	inhibiting factor	
		S	for me when	
			communicate	
			with native	
			English speakers	
			is because I feel	
			nervous.	
		- Feel	(P3.2) Then, it is	
		afraid	maybe I feel	

				afraid what they	
				said or what I said	
				will make them	
				miscommunicatio	
				n	
2	Lack of	-	Poor	(P1.2) But, if	Wang, Ahn,
	linguistic		pronun	pronunciation, I	Kim, and Lin-
	competence		ciation	have problem on	Siegler (2017)
				it. Because, I ever	
				pronounce word	Sharma
				in the wrong	(2008)
				pronunciation and	
				the native English	
				speakers do not	
				understand.	
				(P3.5)	
				mispronunciation,	
				because	
				sometimes they	
				[native English	
				speakers] have	
				different word	
				like between	
	l			l	

		flower and flour	
		with the same	
		pronunciation.	
		(P4.8)	
		mispronunciation,	
		because they	
		speak so fast,	
		therefore make	
		the word unclear.	
-	Lack	(P1.4) because in	
	of	speaking, it is not	
	gramm	necessary to use	
	ar	correct grammar	
	knowl	rule, so that I am	
,	edge	afraid to use	
		incorrect	
		grammar	
		(P3.6) Like	
		grammar, because	
		I still confused	
		how to use	
		present, past, and	
		future	
		- Lack of gramm ar knowl edge	mispronunciation, because they speak so fast, therefore make the word unclear. - Lack (P1.4) because in of speaking, it is not gramm necessary to use ar correct grammar knowl rule, so that I am edge afraid to use incorrect grammar (P3.6) Like grammar, because I still confused how to use present, past, and

		-	Lack	(P2.1) The first, I	
			of	afraid that I have	
			vocab	limitation in	
			ulary	vocabulary	
				(P3.3) I have lack	
				of vocabulary	
				(P4.7) I have limit	
				vocabulary	
3	Lack of	-	Still	(P1.3) we feel	Sharma
	English		lack of	that our English is	(2008)
	speaking		Englis	still incorrect	
	skills		h		
			comm		
			unicati		
			on		
			skills		
		-	Native	(P2.2) The	
			Englis	second, native	
			h	speakers speak	
			speake	faster than us who	
			rs fast	learn English	
			speaki	language. So that,	
				I'm afraid do not	

		ng	know what they	
		pace	said.	
			(P3.4) Because,	
			they are native	
			English speakers	
			of the English	
			language.	
			(P4.1) Native	
			English speakers	
			speak more	
			quickly, so that, I	
			difficult to catch	
			up because I still	
			learn.	
Lack of	-	Still	(P2.9) I don't	Wang, Ahn,
culture		lack of	know for the	Kim, and Lin-
knowledge		culture	native culture	Siegler (2017)
		knowl		
		edge		
		the		
		target		
		langua		
		ge		
	culture	culture	Lack of - Still culture lack of knowledge culture knowl edge the target langua	pace said. (P3.4) Because, they are native English speakers of the English language. (P4.1) Native English speakers speak more quickly, so that, I difficult to catch up because I still learn. Lack of - Still (P2.9) I don't culture lack of know for the knowledge culture knowl edge the target langua langua

Strategies to Cope with the inhibiting factors in Communicating with Native English Speakers

No	Strategies	Solution	Statement	Theory
1	Using	- The	(P1.6) So,	Jeharsae
	communication	participants	sometimes I	(2012)
	strategies	will ask to the	will ask to	
		other people	my friends	
		- The	(P2.8) Then,	
		participants	I also ask for	
		will ask for	repetition	
		repetition	(P4.2) I	
			should ask,"	
			I'm sorry,	
			what you	
			say?" or	
			"Pardon?"	
		- The	(P2.3) For	
		participants	vocabulary, I	
		will ask to	usually ask	
		explain the	them to	
		word	explain.	

2	Asking for	-	The	(P2.7) For	Wang, Ahn,
	repetition		participants	the speaking	Kim, and
			will ask them	pace, I ask	Lin-Siegler
			to speak	them to speak	(2017)
			slowly	slowly.	
				(P4.3) I ask	
				them to speak	
				slowly.	
3	Practicing the	-	The	(P1.6) I will	Buckhingam
	target language		participants	practice the	(2009)
			will practice	target	
			the target	language first	
			language		
4	Improving	-	The	(P1.8) And	Wang, Ahn,
	English		participants	then, I also	Kim, and
	speaking		will listen to	listening to	Lin-Siegler
			the music	the music	(2017)
				(P2.4)	
				Firstly, I	
				listening to	
				the music	

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			(P4.6) Or	
			listening to	
			the music	
			(P3.9) I also	
			listening to	
			the music	
	-	The	(P3.10) If	
		participants	grammar, I	
		will learn by	learn from	
		listening to	them when	
		the native	they speak	
		English	(P4.4) I think	
		speakers	we should	
			often listen to	
			native	
			English	
			speakers	
			speak	
	-	The	(P2.5)	
		participants	Secondly,	
		will watch the	watching	
		English video	music video	
			or video lyric	

				(P3.7) I	
				usually	
				watching a	
				western	
				movie	
5	Joining	-	The	(P2.10)	Sun (2012)
	organization		participants	Joining	
	activities		will use the	program in	
			understanding	EDSA which	
			toward their	discuss about	
			culture	native	
				English	
				speakers or	
				about culture.	
6	Communicative	-	The	(P4.5) Read	Al Harbi
	Activities		participants	an article in	(2012)
			will read a	English	
			piece of text	language,	
			in English	actually	
			language	everything a	
				piece of text	
				using English	
				language.	

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