References

- Al-Kathiri, F. (2015). Beyond The Classroom Walls: Edmodo in Saudi Secondary School EFL Instruction, Attitudes and Challenges. *English Language Teaching*, 8(1), 189-2014.
- Al-Said, K. M. (2015, April). Students' Perceptions of Edmodo and Mobile

 Learning and their Real Barriers towards them. *The Turkish Online Journal of Educational Technology*, 14(2), 167-180.
- Aminoto, T., & Pathoni, H. (2014). Penerapan media E-learning berbasis schoology untuk meningkatkan aktivitas dan hasil belajar materi usaha dan energi di kelas XI SMA N 10 Kota Jambi. *Jurnal Sainmatika*, 8(1), 13-29.
- Batsila, M., Tsihouridis, C., & Vavougios, D. (2014). Entering the Web-2

 Edmodo World to Support Learning: Tracing Teachers' Opinion After

 Using it in Their Classes . *International Journal of Emerging*Technologies in Learning, 9(1), 53-60.
- Beatty, B., & Ulasewicz, C. (2006). Faculty Perspectives on moving from Blackboard to the Moodle learning management system. *TechTrends*, 50(4), 36-45.
- Bennet, S., Agostinho, S., & Lockyer, L. (2015). Technology tools to support learning design: Implications derived from an investigation of university teachers' design practices. *Computers and Education*, 81, 211-220.

- Biancarosa, G., & Griffiths, G. G. (2012). Technology tools to support reading in the digital age. *The Future of Children*, 22(2), 139-160.
- Bicen, H. (2015). The Role of Social Learning Networks in Mobile Assisted

 Language Learning: Edmodo as a Case Study . *Journal of Universal Computer Science*, 1(10), 1297-1306 .
- Biswas, S. (2013). Schoology-supported classroom management: A curriculum review. *Northwest Journal of Teacher Education*, 11(2), 187-196.
- Borboa, D., Mathew, J., Spake, D., & Yazdanparast, A. (2014). Perceptions and
 Use of Learning Management System Tools and otherTechnologies in
 Higher Education: A Preliminary Analysis. *Journal of Learning in Higher Education*, 10(2), 17-23.
- Carvalho, A., Areal, N., & Silva, J. (2011). Students' perceptions of Blackboard and Moodle in a Portuguese university. *British Journal of Educational Technology*, 42(5), 824–841.
- Chung, C.-H., Pasquini, L. A., & Koh, C. E. (2013). Web-based Learning

 Management System Considerations for Higher Education. *Learning and*Performance Quarterly, 1(4), 24-37.
- Cohen, L., Manion, L., & Morrison, K. (2011). Ressearch Method in Education.

 London: Routledge.
- Costa, C., Alvelos, H., & Teixeira, L. (2012). The use of Moodle e-learning platform: A study in a Portuguese University. *Procedia Technology*, *5*, 334-343.

- Creswell, J. W. (2012). Educational research: Planning, conducting, evaluating, quantitative and qualitative research. Boston: Pearson.
- De Smet, C., Valcke, M., Schellens, T., De Wever, B., & Vanderlinde, R. (2016).

 A Qualitative study on learning and teaching with learning paths in a learning management. *JSSE-Journal of Social Science Education*, 27-37.
- Decision Information Resources, Incorporated. (2014). The right tools for the job—Technology options for adult online learning and collaboration.

 Education Sciences (IES). Hager Sharp of Washington DC: Regional Educational Laboratory Program.
- Erguzen, A., Erel, S., Uzun, I., Bilge, H. S., & Unver, H. M. (2012). KUZEM

 LMS: A new learning management system for online education. *Energy*Education Science and Technology Part B: Social and Educational

 Studies, 4(4), 1865-1878.
- Ezziane, Z. (2007). Information technology literacy: Implications on teaching and learning . *Educational Technology & Society*, 10(3), 175-191.
- Fathema, N., Shannon, D., & Ross, M. (2015, June). Expanding The Technology

 Acceptance Model (TAM) to Examine Faculty Use of Learning

 Management Systems (LMSs) In Higher Education Institutions . *MERLOT*Journal of Online Learning and Teaching, 11(2), 210-232.
- Hamuy, E., & Galaz, M. (2010). Information versus communication in course management system participation. *Computers & Education*, 54(1), 169-177.

- Hourdequin, P. (2014). *Edmodo: A simple tool for blended learning*. Tokoha: The Language Teacher.
- International Association for K-12 Online Learning. (2011). *The online learning definitions project*. Old Gallows Road, Suite 350, Vienna, VA:

 International Association for K-12 Online Learning.
- Meishar-Tal, H., Kurtz, G., & Pieterse, E. (2012). Facebook groups as LMS: A case study. *The International Review and Research in Open and Distance Learning*, 13(4), 34-48.
- Merriam, S. B. (1998). *Qualitative Research and Case Study Applications in Education*. San Francisco: Jossey-Bass Publisher.
- Munoz, K. D., & Van Duzer, J. (2005, October). Blackboard vs. Moodle: A comparison of satisfaction with online teaching and learning tools.
 Unpublished raw data. Retrieved October, 14.
- Murtiningsih, S. R., & Rahmawati, F. (2018). A CALL-Mediated Course to Enhance EFL Pre-Service Teachers' Engagement. *IGI Global*, 170-186.
- Pun, M. (2013). The Use of Multimedia Technology in English Language

 Teaching: A Global Perspective. *International Journal of Interdisciplinary*Studies, 1(1), 29-38.
- Purnawarman, P., Susilawati, & Wachyu, S. (2016). The Use of Edmodo in

 Teaching Writing in a Blended Learning Setting. *Indonesian Journal of Applied Linguistics*, 5(2), 242-252.

- Rahmawati, F. (2016, January). E-Learning Imptementation: Its Opportunities and Drawbacks Perceived by EFL Students. *Journal of Foreign Language Teaching and Learning*, 1, 1-15.
- Robert, G.-J., & Commonwealth, V. (2012). Emerging technologies challenging hegemonies in online learning. *Language Learning & Technology*, 4-13.
- Sarkar, S. (2012, May). The role of information and communication technology (ICT) in higher education for the 21st century. *The Science Probe*, *1*(1), 30-41.
- Sclater, N. (2008, June 24). Web 2.0, personal learning environments, and the future of learning management systems. *Research Bulletin*, 2008(13), 1-13.
- Shams-Abadi, B. B., Ahmadi, S. D., & Mehrdad, A. G. (2015, February). The effect of Edmodo on EFL learners' writing performance. *International Journal of Educational Investigations*, 2(2), 88-97.
- Sicat, A. S. (2015). Enhancing College Students' Proficiency in Business Writing

 Via Schoology . *International Journal of Education and Research*, 3(1),

 159-178.
- Srichanyachon, N. (2014, October). EFL learners' perceptions of using LMS. *The Turkish Online Journal of Educational Technology*, 13(4), 30-35.
- Tawalbeh, T. I. (2018). EFL Instructors' Perceptions of Blackboard Learning

 Management System (LMS) at University Level. *English Language Teaching*, 11(1), 1-9.