

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi problematika pembelajaran Al-Islam dan Kemuhammadiyah dan menganalisis upaya guru mengatasi problematika pembelajaran Al-Islam dan Kemuhammadiyah di SMP Muhammadiyah 1 Gamping.

Jenis penelitian ini adalah penelitian deskriptif dengan metode kualitatif. Penelitian dilaksanakan di SMP Muhammadiyah 1 Gamping. Subjek penelitian guru mata pelajaran Al-Islam dan kemuhammadiyah. Data diperoleh melalui teknik pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Teknik analisis data menggunakan tahap reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa problematika pembelajaran Al-Islam dan kemuhammadiyah di SMP Muhammadiyah 1 Gamping yaitu: (1) kurangnya motivasi belajar siswa; (2) siswa belum bisa dan kurang lancar membaca al-Qurān; (3) kemampuan siswa tidak mencapai standar ketuntasan; (4) materi yang terlalu banyak; dan (5) metode mengajar konvensional. Upaya yang dilakukan oleh guru yaitu: (1) melakukan pendekatan terhadap siswa; (2) menerapkan metode drill dan tutor sebaya; (3) menyampaikan materi secara mendasar dengan menyesuaikan tingkat kebutuhan siswa; (4) pemberian tugas dalam bentuk rangkuman dan pembuatan modul; (5) penggunaan media berupa video pembelajaran. Jika upaya tidak berpengaruh dan tidak diterapkan hal tersebut dikarenakan situasi dan kondisi yang ada ketika proses pembelajaran berlangsung terutama yang berkaitan dengan siswa.

Kata kunci: Problematika, pembelajaran, Al-Islam dan Kemuhammadiyah.

ABSTRACT

This research aims to identify the problems of Islamic and Muhammadiyah learning and to analyze the efforts done by teacher to overcome the problems of Islamic and Muhammadiyah learning at SMP Muhammadiyah 1 Gamping.

The type of this research was descriptive using qualitative method. The research was done at SMP Muhammadiyah 1 Gamping. The subject of the research were teachers of Islamic and Muhammadiyah Studies. Data were gathered through observation, interview, and documentation. The data analysis was done through several phases; those were data reduction, data presentation, and conclusion.

The result indicated that the problems of Islamic and Muhammadiyah learning at SMP Muhammadiyah 1 Gamping were: (1) the lack of student's learning motivation; (2) students lack of capability and fluency in reciting Qur'an; (3) students comprehension below the passing grade; (4) the big material load; and (5) the conventional teaching method. Efforts done by teachers were: (1) making some approaches toward student; (2) implementing a drilling and peer mentoring; (3) delivering material fundamentally as to match with the students' comprehension level; (4) giving assignments in forms of summary and module designing; (5) using learning media such as video. If the efforts were not deemed successful and thus were not implemented, it was because the situation and condition during the learning implementation which involved students specifically.

Keywords: Problems, learning, Islamic and Muhammadiyah