ABSTRAK

Penelitian ini bertujuan untuk mengevaluasi program pembelajaran baca tulis al-Qur'an di SD Muhammadiyah Wirobrajan 3 Yogyakarta, dan ingin mengetahui mengenai *context, input, prosess*, dan *product*dari program tersebut.

Metodologi penelitian ini menggunakan metode deskriptif kualitatif, dengan model evaluasi CIPP (*Context, Input, Proses dan Product*). Penelitian ini dilaksanakan di SD Muhammadiyah Wirobrajan 3 Yogyakarta. Subjek penelitian adalah Guru Baca Tulis Al-Qur'an (BTA). Informan penelitian adalah Kepala Sekolah dan Koordinator BTA. Data penelitian diperoleh melalui observasi, wawancara dan dokumentasi. Untuk mengecek keabsahan data menggunakan triangulasi sumber.Analisis data menggunakan teknik analisis yaitu reduksi data, *display data*/Penyajian data, dan *verifikasi*/kesimpulan.

Hasil penelitian ini menunjukkan bahwa evaluasi program pembelajaran baca tulis al-Qur'an di SD Muhammadiyah Wirobrajan 3 Yogyakarta, yaitu : (1) evaluasi *contect* munculnya program pembelajaran BTA dilatarbelakangi siswa belum bisa membaca Al-Qur'an dan untuk mencapai tujuan dari program tersebut. (2) evaluasi *input* menunjukkan telah dilakukan masa penjajakan untuk melihat kemampuan awal siswa. Setelah masa penajajakan siswa tidak dikelompokkan sesuai dengan kemampuan. Selain itu, peran penting guru sebagai pelaksana program dan sarana prasarana sangat baik dalam menunjang proses belajar mengajar. Akan (3) evaluasi *prosess* program pembelajaran baca tulis al-Qur'an di SD Muhammadiyah Wirobrajan 3 menggunakan metode *Al-Barqy* telah berjalan dengan baik. Namun, masih terdapat hambatan-hambatan dalam proses pembelajaran, (4) evaluasi *product*, hasil pembelajaran baca tulis al-qur'an dengan metode *Al-Bārqy* di SD Muhammadiyah Wirobrajan 3 selama tengah semester menunjukkan telah memenuhi target yang ditentukan.

Kata Kunci :Evaluasi Program, Baca Tulis Al-Qur'an

ABSTRACT

This research aims to evaluate the Qur'an reading and writing learning program at SD Muhammadiyah Wirobrajan 3 Yogyakarta, and to identify the context, input, process, and product of the program.

The methodology of the research was qualitative descriptive using CIPP evaluation model (Context, Input, Process, and Product). The research was conducted at SD Muhammadiyah Wirobrajan 3 Yogyakarta. The subject of the research were teachers of Qur'an reading and writing (BTA). The informants of the research were the head master and BTA coordinator. Research data was

compiled through observation, interview and documentation. To validate the data, triangulation was done. Data analysis was done using analysis technique of data reduction, data display, and verification.

The result of the research on the program evaluation of Qur'an reading and writing learning at SD Muhammadiyah Wirobrajan 3 Yogyakarta indicated that: (1) regarding the context, the program was initiated for there were some students who were not yet able to read Qur'an, and thus it became the goal of the program. (2) Evaluation on input showed that a preliminary was conducted before starting the program to see the students' initial performance. Besides, the significant role given by teachers as the program's practitioner and the provision of infrastructure were extremely good to support the teaching-learning process. Whereas (3) on the process evaluation, the Qur'an reading and writing program at SD Muhammadiyah Wirobrajan 3 Yogyakarta used *Al-Barqy* method and was ran well, (4) regarding product evaluation, the result of the Qur'an reading and writing learning using *Al-Barqy* method at SD Muhammadiyah Wirobrajan 3 Yogyakarta during the mid-semester term showed to meet the initial target.