

**THE ROLE OF COUNSELORS ON BULLYING BEHAVIOR IN
DARUSALAM ISLAMIC BOARDING SCHOOL
PINAGA, NAGARI AUA KUNYANG, PASAMAN,
PASAMAN BARAT, SUMATERA BARAT**

ABSTRACT

Teenagers face quite a lot of problems. This is because in adolescence period, they tend to have a high risk of delinquency and violence. One of the problems is bullying. Bullying cases are global problem, not only a problem in Indonesia, but also in developed countries such as the United States and Japan.

Bullying also occurs in the scope of Islamic boarding schools. Though Islamic boarding school is one of ways to instill and teach moral and Islamic values to children. Bullying behavior will have a bad impact in Islamic boarding schools with Islamic education background. Children need to be considered good morals to be useful in their personal formation. Guidance given by cottage carers can be a control for students to avoid bullying behavior at Islamic boarding schools. Therefore it is important for boarding school counselors to understand children's bullying behavior in order to decide the right treatment to overcome it, not spoil it but also not too authoritarian.

This study aimed to determine the role of boarding counselors on bullying behavior at Pondok Pesantren Darussalam. The study used qualitative methods with descriptive through interviews, observation and documentation. The results of the study included: 1) Forms of bullying behavior at Islamic boarding school include verbal bullying behavior such as calling names that are not their real names, ridiculing, threatening, physical bullying behavior such as fighting and holding collars and social bullying behavior such as vilifying other students behind them and ostracized. 2) The role of boarding counselors on bullying behavior includes adapting new students through individual / group services, providing moral education through lessons, supervising directly or based on reports, and providing also providing advice and punishment to students who commit bullying according to regulations valid, and 3) supporting factors are counselors as parents for students, guiding patience and the existence of school's regulations, while the inhibiting factors are due to the limited availability of human resources, the mentors' competence that are not appropriate and the students attitude which are difficult to change.

Key Words: *The role of counselor, bullying behavior, Islamic boarding school*

