

ABSTRAK

Penelitian ini bertujuan untuk mengetahui karakter siswa di SD Muhammadiyah *Boarding School* Yogyakarta beserta strategi guru agama dalam membentuk karakter siswa di lingkungan sekolah SD Muhammadiyah *Boarding School* Yogyakarta. Penelitian ini merupakan penelitian kualitatif deskriptif dengan jenis penelitian studi kasus yakni mengangkat suatu permasalahan dengan mendalam dari kasus yang didapatkan di lapangan. Pengumpulan sumber data dilakukan melalui observasi, wawancara, dan dokumentasi. Data yang telah terkumpulkan selanjutnya dianalisis menggunakan model analisis milik Miles dan Huberman. Serta dilakukan pengecekan atas keabsahan data menggunakan triangulasi.

Hasil dari penelitian ini menunjukkan bahwa: 1) Karakter siswa di lingkungan Sekolah SD Muhammadiyah *Boarding School* Yogyakarta terlihat melalui penerapan nilai-nilai karakter terhadap empat hal yaitu *Pertama*, karakter terhadap Tuhan, melalui nilai keimanan dan ketaqwaan. *Kedua*, karakter terhadap diri-sendiri, melalui nilai sabar, disiplin, kerja keras, jujur dan terbuka, percaya diri, mandiri, dan semangat. *Ketiga*, karakter terhadap orang lain, meliputi nilai amanah, kasih sayang, menghargai, pemaaf, dan sopan santun. *Keempat*, karakter terhadap lingkungan, meliputi nilai tanggung jawab dan menghargai kebersihan. 2) Strategi guru agama dalam membentuk karakter siswa diterapkan dalam 4 kegiatan, yang meliputi kegiatan pembelajaran, kegiatan ketauladanan, kegiatan penguatan dan kegiatan pembiasaan.

Kata Kunci : Guru Agama, Strategi Guru, Karakter

ABSTRACT

This research is aimed to find out the characteristics of the students in Primary School (SD) of Muhammadiyah Boarding School Yogyakarta and the strategies of religion teachers in shaping the characters of the students in the school area of SD Muhammadiyah Boarding School Yogyakarta. This research is a qualitative-descriptive research through a case study by bringing up an in-depth issue of a case from the field research. The data collection is conducted through observation, interviews, and documentation. The data collected are furthermore being analyzed using the analytical model proposed by Miles and Huberman. Moreover, its legal is verified using triangulation.

The result of this study shows that: 1) The character of the students in SD Muhammadiyah Boarding School Yogyakarta are seen through application of character values to four things: First, the character towards god through the value of faith and devotion. Second, the character of oneself, through the values of patience, disciplines, hard work, honesty and openness, confidence, independence, and enthusiasm. Third, the character of others, including the value of trust, compassion, respect, forgiveness and courtesy. Fourth, the character towards the environment, including the value of responsibility and respecting cleanliness. 2) The strategy of religious teachers in shaping the characters of the students applied in four activities which include: learning, obedience, strengthening and habituation activities.

Keywords: Religion teachers, Strategy of teachers, Characters