

Chapter Five

Conclusion and Recommendation

This chapter provides summary of the research and recommendation based on research significance. The first part explains about this research result. The next part describes recommendation for all who relate with this research.

Conclusion

Based on the result of this research, there were three results that involved the answer toward the use of Edmodo for supplementary tool in learning English. The first paragraph discusses about the features provided in Edmodo that can assist ELED of private university students in learning English, second paragraph discusses about what are the activities in Edmodo that make ELED of private university students interested in learning English, the last one discusses about language skill that can increase with Edmodo. Here, the researcher contributed the questionnaire and analyzed by using analyze program.

The first research question is what features provided in Edmodo that can assist ELED students in learning English. The result reveals that there are some features that can assist student learning English. It is based on the result. The result shows that the mean score of the frequency table is 3.01 which lie in the “helpful” category (see t. 4.1). It can be concluded that features in Edmodo can assist student learning English. From the result, it was found out that notification message and assignment, planner, group, alert, community, quiz, and post feature are “helpful” according to student’s questionnaire answers. The mean score of research question about features

is notification feature message 3.09, notification assignment 3.16, planner 3.00, group 3.06, alert 3.05, quiz 3.01, and post 3.00 (see t.4.3).

Then the second research question is what are the activities in Edmodo that make ELED students interested in learning English. The result shows that the activity in Edmodo makes students interested in learning English and the result is 3.28 (see t. 6.1). It shows in the mean score of the frequency table. It means that the activities in Edmodo can enhance students' interest in learning English because 3.28 lie in the "interesting" category. From the result, the activities that can make students interested in learning language are save and sharing content, community sharing, join discussion other students, participate in group assignment, and online activity with Edmodo can make students "interesting" in learning language. The mean score of the second result is save and sharing content 3.00, community sharing 3.03, join discussion 3.00, participate in group assignment 3.03, online activity in Edmodo 3.01 (see t. 6.3).

The last one is about the third research question. The third research question is language skill that can be increase with Edmodo. There are two skills that can be increase with Edmodo but the higher one is writing skills, it can be seen from the mean of the first statement which is 3.08 and lie in "significant" category.

Recommendation

In the final part of this research, it provides recommendations. There are several parts of recommendations which are addressed to the students, teacher, and the future researcher. The researcher describes this recommendation as follow:

For students. The researcher recommends students to keep searching tools that can assist student in learning English such as using Edmodo. Edmodo is a tool that easy to use and have so

many features that can improve student skills. Other reason is students can do so much activity when using Edmodo as their supplementary tool in learning English.

For teachers. Keep making innovation on teaching activity. There are so many free tools that appropriate to be used in teaching activity. Edmodo is the one of many tools that can be used in teaching activity, because it has so many features that can assist student in learning English. Moreover, teachers can do many activities through Edmodo because it is online tool. It will help the students more interested in learning English.

For the future researcher. The last one is for the future researcher. The researcher hopes this research can be a reference for their research, also the future researchers who are interested in doing the same research about the use of Edmodo should use different methods such as action research, experimental research to conduct the research. So the researcher and the future researcher can complete each other.