Chapter Five

Conclusion and Recommendation

This chapter discusses about conclusion of the research. Also, the researcher's recommendation is included in this chapter. In conclusion, the researcher summarizes the background of the study, statement of the problem, purpose of the study, and the findings of the study. In the last, the researcher suggests some recommendations for English teachers, and future researchers.

Conclusion

This study aims to explore teachers' challenges on the implementation of role play in teaching speaking. The purpose of this study is to investigate one point, that is the challenges of teachers using role play in speaking clasess. Thi study used qualitative as research method and descriptive qualitative as the research design. This study involved two lecturers from English Language Education Department of a Private University of Yogyakarta as the participants. The participants implemented role play while teaching in speaking clasess. Interview was used as the instrument to gather the data and question items are compiled in intervie guidelines. The data was gathered by recording and translated very statement from the participants. The data that have been gathered were analyzed using coding and coded based on the purpose of this study. A brief summary of eery finding is provided below.

Before the researcher provide summary of the result based on the purposes of this study, the researcher will provide summary of the necessary result consist the challenges in implemented of role play in teaching speaking. There are seven results regarding the challenges in implemented of role play in teaching speaking by lecturer. The challenges in implemented of role play in teaching speaking by lecturers' are divided into group, determine idea to make theme or materials for role play, preparation before role play, consuming of time, the student cannot speak up maximally,cannot reach all of th students, and the last is evaluation. The purpose of this study is to explore information about what the lecturer challenges while used role play in teaching speaking. Some lecturers' have a different challenges when implemented role play in speaking classes. It sums that the lecturers' have different techniques while implemented role play in teaching speaking.

Recommendation

Based on the findings of this study, the researcher provides recommendation for several parties related to this study. There are some rcommendations for English teacher, students, and future researcher.

English Teachers. On the implementation of role play in teaching speaking, the reaseracher recommends the English teachers to make sure that the students are already familiar with the object. The teacher should introduce the learning concept before class begins in the classroom. Besides, the teacher should make sure that the

objects are suitable and interesting if they use in classroom. As a result, the English teacher needs to determine the interest stories or cases to role play in speaking class more interest the students to speak actively. From the challenges above the English teacher can understand how to overcome the challenges.

Students. On the use of role play in learning speaking, the reseacher recommend the students to use role play as media to help them understand and practice speaking more effectively. Students are able to directly observe and practice, so that role play can be a good media or method in learning speaking.

Other Researchers. The other recommendation is for another researcher. The researcher is welcomed to the othr researcher who wants to use this research for emphasizing their own research that has similar topic or related to. This study has limitation; the researchers suggest conducting the same research in order to give more details such as investigate the same issues regarding role play in teaching another skill.