

Chapter Five

Conclusion and Recommendations

This chapter consists of two parts. The first part is conclusion of the research, and the second part is recommendations. The recommendation is addressed to students, teachers, and other researchers.

Conclusion

Presentation is an activity used in teaching and learning process at English Language Education Department of a private university in Yogyakarta. According to Živković (2014), “Oral presentation encourages foreign language learners to have in depth practice of language and it is the best way to practice students’ communication ability” (p. 474). It can be said that conducting presentation in teaching and learning process is very beneficial for the students. In conducting presentation, the students need to do preparations.

The preparation of presentation is a successful key of presentation. Nikitina (2011) said that, the most experienced presenters always prepared their presentation, and they will never give performance in front of the audiences without any preparation. Furthermore, Rarick (2010) stated that if the presenters have done all the preparatory steps, they will be well aware on the day of the presentation.

This study used descriptive qualitative research design under qualitative research approach. The researcher used interview as data collection method and used interview guideline as instrument of the study. Besides that, the researcher

also used data reflection as triangulation to increase the trustworthiness of data. This study was conducted at English Language Education Department in a private university in Yogyakarta on July to October 2018. The participants of this study were three students of English Language Education Department in a private university in Yogyakarta experiencing in conducting oral presentation in classroom teaching and learning. The three participants were from batch 2015, and all of them were female.

This study found two main findings; there are the benefits of the preparation of presentation and the challenges faced by the students in preparing the presentation. There are five benefits of presentation preparation. The first benefit was that preparation of presentation helps to manage the time of presentation. The second finding was that preparation of presentation preparation of presentation determines the successful presentation. The third finding was that preparation of presentation can improve confidence and overcome nervousness. The fourth finding was that preparation of presentation helps to master the materials. The fifth finding was preparation of presentation helps to handle technological difficulty. Moreover, the researcher found five challenges in preparing the presentation; students are hard to find appropriate sources; students are difficult to create a proper visual aid; students face difficulty in preparing an interesting presentation; and students are difficult in dealing with the negative feelings.

Recommendations

After completing this research, the researcher provides some recommendations. The recommendations are addressed to students, teachers, and other researchers. The recommendations are presented below:

For students. This research provides the information about the benefits of doing the preparation of presentation and also the challenges that might be faced by students while preparing the presentation. After knowing the benefits and the challenges, the researcher recommends students to do preparation before presentation, because it will help them to have good time management, improve confidence and overcome nervousness, master the materials and get the successful presentation.

For teachers. Many teachers applies presentation in teaching and learning process. Based on this research, it is very important for students to be well-prepared before conducting the presentation. The researcher recommends teachers to help the students in preparing the presentation in order to help them to get the successful presentation. The researcher also suggests teachers to help them to face the challenges and difficulties in preparation.

For the other researchers. The researcher hopes that this research can be used as the references for further researchers who will conduct the research with similar area of the study. The researcher suggests the future researchers to conduct the deeper study and involve more than three participants to get richer information. Thus, the finding of the research might be more various.