

Chapter Four

Findings and Discussion

This chapter presents the findings of the research about students' perception on the preparation of presentation at English Language Education Department in a private university in Yogyakarta. There are two major findings discussed in this chapter. The first finding is related to the benefits of preparation of presentation. The second finding is about students' challenges in a preparation of presentation.

The Benefits of Preparation of Presentation

There are four benefits of presentation preparation found based on the collected data. The benefits found in this research consist of preparation of presentation helps to manage the time of presentation, preparation of presentation determined the successful presentation, preparation of presentation improves confidence and overcomes nervousness, and preparation of presentation helps the students to master the materials. Each finding was followed by supporting statements from the experts. The explanations are presented below:

Preparation of presentation helps to manage the time of presentation.

The first finding about the benefits of preparation of presentation was that the preparation of presentation helps to manage the time of presentation. Based on the interview, participant 1 (P1) said that the preparation of presentation can help the presenters to manage the duration of presentation. Preparation of presentation can help the presenter organizing the time of presentation. Moreover, participant 3 (P3) mentioned that by preparing the presentation, the presenter can limit the

duration of presentation. Preparation of presentation helps the students to fit the duration of presentation. Therefore, the presentation will not less or run out of the time. For the supporting data, P1 mentioned in her reflection sheet, “The benefit of preparation of presentation is that we can manage the duration of presentation, and then we can fit the duration of presentation with the materials”. It means by doing the preparation, the presenter presents the materials in the right time.

In this point, Lucas (2009) stated that preparing the presentation makes the presenters learn to measure the time length of presentation, so that the presenters can ensure that the presentation is neither too long nor too short. Moreover, Rarick (2010) argued that in preparatory step, the students have the opportunity to learn the effective time management. Furthermore, Nikitina (2011) stated that the benefit of preparing and practicing the presentation allows the presenter to manage presentation duration.

Preparation of presentation determines the successful of presentation.

The second finding regarding the benefits of preparation of presentation was that the preparation of presentation determines the successful of presentation. In this finding, the researcher found from the interview that the answers from three participants were similar. P1 answered that presentation without any preparation causes the poor presentation. The presenters will not do successful presentation if they do not prepare it before. P1 also mentioned if the presenters have prepared, they know what to do and what to say in the presentation. The preparation helps the students to know what s/he is going to do and what s/he is going to say. Thus, it can be inferred that the presentation can be more effective and more efficient because the student prepare it. Moreover, participant 2 (P2) stated, “The

presentations will not go as good as the presenters prepare it. If we prepare it well, the presentation will go well too". In addition, P3 said that by preparing and practicing the presentation, the presenter could deliver the material in a good way, and it may be the factor to keep the audiences' focus on what the presenter explains. This statement is also stated in the reflection sheet that P2 wrote down, "In my opinion, presentation will not be successful if the presenter does not do a good preparation. If we prepare it well, the presentation will go well too". Preparation makes the presenter success in delivering the presentation.

Those statements are in line with Rarick (2010) who stated that preparing the presentation is a factor in successful presentation. Rarick stated that by preparing the presentation, students learn to discover that clear and effective communication skills are transferable, and that skill is required for successful presentation. Furthermore, Lucas (2009) stated that one of the successful factors of presentation is the preparation. Preparing the presentation thoroughly makes the presenters can be successful. It means that the preparation makes the presenters look ready to give presentation and be success in doing it. Lucas added that without any preparation, the presenters will never deliver a good presentation. In line with this, Nikitina (2011) mentioned the most factors determining the success of presentation is preparation and practice. Besides that, Brook and Wilson (2014) asserted that if the preparations in giving a presentation are not properly scaffold, students will not be successful in their presentations. Therefore, doing preparation before the presentation helps the students to perform the presentation successfully.

Preparation of presentation can improve confidence and overcome nervousness. The third finding about the benefits of preparation of presentation was that the preparation of presentation can improve students' confidence and overcome nervousness. P2 revealed that preparing the presentation helps to improve the confidence. Preparing the presentation increases the presenters' confidence to talk in front of other people. Moreover, P3 stated, "For me, preparing the presentation aims to reduce nervous". Preparing the presentation is one of the strategies to improve students' confidence; so that they can overcome their nervousness while presentation. From the data from reflection sheet, P2 wrote down her statement, "The presenter has comprehended the materials so that she can easily deliver it. Practice a couple of time to make us confident, and reduce anxiety before doing the presentation". P3 mentioned, "The benefits of doing the preparation of presentation is it can reduce nervousness and increase self-confidence, and make me not to think about negative feeling that can ruin the condition of presentation such as broken LCD, laptop, and video or audio, because before the presentation, I already prepared it". Preparing the presentation helps the students to train them to be more confident. The presenters will speak more confidently if they are well prepared.

According to Nikitina (2011), "Preparation and planning will help the presenters to reduce nervousness and appear more confident and knowledgeable to the listeners" (p. 34). Similarly, Boonkit (2010) stated that the preparation becomes an effective strategy to minimize anxiety and maximize confidence. In line with Witt, Roberts, and Behnke (2006) also stated that the negative feelings such as depress, nervous and anxiety, and any other are experienced during the

days of preparation up to a presentation; depressed presenters may be caused by not doing enough preparation for presentation. Furthermore, Munby (2011) stated that presenter's nervousness is often a product of poor or insufficient preparation, and it is worth pointing this out to students.

Preparation of presentation helps to master the material. The fourth finding was that the preparation of presentation helps student to master the material. P2 stated that preparing the presentation helps the presenter to master the materials. The preparation of presentation helps the presenter to get more information about the topic and helps the presenter to comprehend the materials. In the reflection sheet, P2 also mentioned, "The presenter has comprehended the materials so that she can be easily delivering it, practice a couple of time to makes us confident, and reduce anxiety before doing the presentation". Preparing the presentation including understanding the materials-helps the student to deliver the presentation in professional way.

This statement can be related to the statement stated by Rarick (2010). Rarick stated that the preparation helps the student to understand the topic that they do not really understand. Moreover, Lucas (2010) stated that successful presenter is determined by the comprehension of the topic. The presenters will deliver the presentation fluently if they really comprehend the topic. Therefore, the audience can evaluate the presenter whether they really understand the topic or not. Furthermore, Bankowski (2010) stated that incomprehensibility with the topic or subject matter could have been due to lack of preparation. Thus, doing preparation helps the students to master the topic or subject.

Preparation of presentation helps to handle technological difficulty.

The fifth finding was that the preparation of presentation helps student to handle technological difficulty. In this point, P2 stated that in preparation, presenter also needs to back up files such as material files and visual aid to other devices in order to avoid trouble while presentation. Before conducting the presentation, presenters also need to prepare the technology or devices that will be used. Moreover, P3 revealed that sometimes the devices do not work in the middle of presentation, and this thing can be anticipated by having good preparation. In addition, preparation of presentation can anticipate the trouble of technology or devices while presentation. This opinion is supported by P3's reflection. She wrote that if all the things are prepared, the presenter will not worry about the negative things that can ruin the condition of presentation such as broken LCD, laptop, and video or audio.

This finding is related to King (2002) who stated that it is important for the presenters to handle the equipment that will be used in presentation so that all the problems will not happen. Checking the technological used also can affect the presentation. Presentation will be success if there is no technological error. Therefore, preparation of presentation is needed to ensure there is no error with the equipment.

The Challenges of the Preparation of Presentation

From the data collection, there are four challenges faced by the students in preparing the presentation. The challenges faced by the students are the students are hard to find appropriate source; the students are difficult to create a proper visual aid; the students face difficulty in preparing an interesting presentation-and

dealing with negative feeling. Those challenges are discussed below, and it is followed by the supporting statements from the experts.

Students are hard to find appropriate sources. The first finding about the challenges faced by the students in doing preparation of presentation was that they were hard to find an appropriate source. P1 said, “It is hard for the presenters to find appropriate sources to be presented”. In doing presentation, the presenters need to find other sources to help them in understand the materials in order to make the presentation be successful. While in reflection sheet, P1 revealed, “The challenges in preparing the presentation are looking for material that will be delivered in the presentation and making an interesting visual aid to make audiences not bored”. Choosing the resources becomes one of the challenges in preparing the materials. It is because the students have to find the sources that appropriate with the topic.

Nikitina (2011) asserted that the factor determining the success of presentation is the quality of materials and resources. Rarick (2010) said that the teachers should verify whether or not the presenters use accurate sources of the topic. Rarick also stated that presenters should formulate the topic with accurate information in order to develop materials to steer presenters away from unmanageable topics. In addition, Lucas (2009) pointed out that choosing the supporting materials becomes the difficulty for the presenter. The skillful use of supporting materials often makes the differences between a poor presentation and a good one. Therefore, finding the appropriate sources become the challenges for the student.

Students are difficult to create a proper visual aid. The second finding about the challenges faced by the students in doing preparation of presentation was about creating a proper visual aid. All of the participants stated that the challenge in preparing the presentation was difficulty in creating a proper visual aid. P1 said, “Then, the challenge in making visual aid, we need to create an interesting visual aid, use interesting theme for PPT”. Moreover, P2 stated, “The challenge is making a simple visual aid that is not too wordy. While P3 asserted, “Creating a good visual aid is something challenging. We have to make it as creative as possible to gain audiences’ interest”. Three participants assumed that in presentation, they should make a good, interesting, and simple visual aid.

In the reflection sheet, P1 wrote down, “However, in preparing the presentations there are some challenges. The challenges in preparing the presentation such as looking for material that will be delivered in the presentation, and making an interesting visual aid to make audiences not bored”. P2 also wrote down in the reflection sheet, “The challenge in preparing the presentation is making an interesting and simple visual aid”. P3 also added an important point, “The challenge in preparing the presentation is to create visual aid without any grammar errors. While in making visual aid (PPT), the difficulty is to ensure the correct grammar. The preparations of making visual aid (PPT) are putting the point of presentation, choosing an interesting theme of slide, using the correct grammar, and using the correct spelling”. All participants gave supporting opinion in reflection sheet that creating visual aid became the challenge in preparing the presentation for the students. The visual aid should be interesting and simple, and it should also use correct grammar.

Lucas (2009) argued that before doing the presentation, the presenters have to prepare the visual aid well. Lucas commended that the difficulty in creating visual aid is how the presenters integrate the visual aid with materials. Furthermore, Lucas also mentioned some requirement in creating proper visual aid. According to Lucas (2009), “There some requirements how to make a good visual aid. It would be simple, clear, and to the point. Visual aid must be large enough and easy to read. Limited font number and need a good combination of the colors can be a good visual aid” (p. 274). Hence, making appropriate visual aid becomes one of the challenges in preparing presentation.

Students face difficulty in preparing an interesting presentation. The third finding related to the challenges faced by the students in doing preparation of presentation was about preparing an interesting presentation. P1 stated that in preparing the presentation, it is difficult to prepare an interesting presentation. She stated that the presenter should think of the way that can make the audiences interested in the presentation, for example making jokes or questions for the audiences in order to involve them in the presentation and make them active.

The first participant’s statement can be related to El Enein (2011) who stated that in doing presentation, the presenter have to be able to make audiences interested; if the audiences are not interested in presentation, the presentation will be certainly fail. It is the challenge for the presenter to prepare the strategy to gaining audiences’ attention. Lucas’s (2009) stated that the presenters need to develop the materials to be more creative to make an interesting presentation. One of the ways in making interesting presentation is that the use of language. The presenters can use jokes or make funny situations to get audiences’ attention.

Students are difficult in dealing with the negative feelings. The fourth finding related to the challenges faced by the students in doing preparation of presentation was about dealing with the negative feelings. P2 said that it is rather hard to deal with negative thought. She explained while preparing the presentation, she often thinks about negative feeling such as many questions come up in the brain like how to explain, how if she forget about the materials, how if there is trouble with the technological. Although the students have prepared all the preparation of presentation, they still feel anxious and fear. That is why, controlling the anxiety and fear becomes the challenge for the students.

In reflection sheet P2 write down, “I often overthink about the negative feeling that might be happened while presentation”. P2 mentioned that the challenge in preparing the presentation is to reduce overthinking about negative feeling. It can cause the fear while presentation.

According to Rarick (2010), “The prime factors that contribute to presenters’ anxiety include the negative perception” (67). It means that negative thought impacts the anxiety to the presenters. Kondo and Ying-Ling (2004) mentioned that trying to be enjoyed is something difficult, nervous and other negative feeling will not make students’ performance better (as cited in Munby, 2011).

Students are difficult in preparing presentation’s material. The fifth finding related to the challenges faced by the students in doing preparation of presentation was about preparing presentation’s material. P2 stated that she often gets difficulty to present the points after finding the sources. It is hard to prepare

the materials for presentation like finding the main point and bringing it into the presentation.

In line with Rarick (2010) who stated that the presenters need the strategy to present the materials such as using handout. It is the challenges for the presenter to conclude the materials from the sources. All of the necessarily materials should be presented. Therefore, it is rather difficult to students to summarize the materials from the sources.