

Abstract

This research aims to find out the students' perception on the preparation of presentation in English Language Education Department in a private university in Yogyakarta. This research has two main research questions. The first is about the benefits of preparation of presentation based on students' perception. The second is about the students' challenges in preparing a presentation. This research was conducted at English Language Education Department (ELED) in a private university in Yogyakarta. The researcher used interview as data collection method and used interview guideline as instrument of the study. Besides, the researcher also used document as triangulation to increase the trustworthiness of data. There are two major findings in this research. The first finding was the benefits of the preparation of presentation. The researcher found five benefits of presentation preparation. Those are preparation of presentation helps to manage the time of presentation; preparation of presentation determines the successful presentation; preparation of presentation can improve confident and overcome nervousness; preparation of presentation helps to master the materials; and preparation of presentation helps to handle technological difficulty. The second finding was the challenges faced by the students in preparing the presentation. The researcher found five challenges in preparing the presentation; students are hard to find appropriate sources; students are difficult to create a proper visual aid; students face difficulty in preparing an interesting presentation; and students are difficult in dealing with the negative feelings.

Keyword: presentation, preparation of presentation, benefits of presentation preparation, and the challenges in preparing the presentation