

## References

- Abdi, M., Eslami, H., & Zahedi, Y. (2012). The Impact of Pre-Task Planning on Fluency and Accuracy of Iranian Learners' Oral Performance. *Procedia-Social and Behavioral Sciences* , 69, 2281-2288.
- Al-Issa, A. S., & Al-Qubtan, R. (2010). Taking the floor: Oral presentations in EFL. *TESOL Journal*, 1(2), 227-246.
- Ashour, J. M. (2014). *The Effect of Using a Videoconferencing-based Strategy on UNWRA 9th Graders' English Speaking Skills and Their Attitudes Towards Speaking*. Gaza: The Islamic University of Gaza.
- Bankowski, E. (2010). Developing skills for effective academic presentation in EAP. *International Journal of Teaching and Learning in Higher Education*, 22(2), 187-196.
- Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Prosedia Social and Behavioral Science*, 2, 1305-1309.
- Brook , G., & Wilson, J. (2014). Using Oral Presentations to Improve Students' English Language Skills. *Humanities Review*, 19, 199-212.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Longman.
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Method in Education*. London: Routledge.

- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: Pearson.
- Edward, R., & Baker, S. E. (2012, 03 26). *How many qualitative interviews is enough?: Expert voices and early career reflections on sampling cases in qualitative research*. Retrieved 11 13, 2018, from National Centre for Research Method: <http://eprints.ncrm.ac.uk/>
- El Enein, A. H. (2011). *Difficulties Encountering English Major in Giving Academic Oral Presentations During Class at Al-Aqsa University*. Gaza: Islamic University of Gaza.
- Griffin, C. (2008). *Invitation to Public Speaking*. Boston: Wadsworth.
- Harmer, J. (2001). *The Practice of English Language Teaching*. Harlow: Longman.
- Ivančić, M., & Mandić, A. (2014, July 20). *Receptive and productive language skills in language teaching*. Retrieved July 17, 2018, from Academia: [https://www.academia.edu/download/38586947/Receptive\\_and\\_productive\\_language\\_skills\\_in\\_language\\_teaching.docx](https://www.academia.edu/download/38586947/Receptive_and_productive_language_skills_in_language_teaching.docx)
- King , J. (2002, March 3). Preparing EFL Learners for Oral-Presentations. *Dong Hwa Journal of Humanistic Studies*, 4, 401-418.
- Lambert, V. A. (2012). Qualitative Descriptive Research: An Acceptable Design. *Pacific Rim International Journal of Nursing Research*, 16(4), 255-256.
- Lucas, S. E. (2009). *The Art of Public Speaking*. New York: McGraw-Hill.

- Mandel, S. (2000). *Presentation skills*; . California: Cript Publication Inc.
- Munby, I. (2011). The Oral Presentation: an EFL Teacher's Toolkit. *Hakuga*, (48), 143-168.
- Nazara, S. (2011). Students' Perception on EFL Speaking Skill Development. *Journal of English Teaching*, 1(1), 29-43.
- Nikitina, A. (2011). *Successful Public Speaking*. Retrieved July 18, 2017, from Bookboon.com: <https://bookboon.com/en/successful-public-speaking-ebook#download>
- Oradee, T. (2012). Developing Speaking Skills Using Three Communicative. *International Journal of Social Science and Humanity*, 2(6), 533-534.
- Ranson, S. (2000). Recognizing the Pedagogy of Voice in a Learning Community. *Educational Management Administration and Leadership*, 28(3), 263-279.
- Rarick, D. O. (2010). The Student-Centered Classroom Made Real: Transforming Student Presentations in an advanced Course on Thecnical German. *Die Unterrichtspraxis / Teaching German*, 43(1), 61-69.
- Thornbury, S. (2005). *How To Teach Speaking*. Harlow: Pearson Educational Limited.
- Torky, S. A. (2006). *The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking skills of Secondary Stage Students*. Cairo: Ain Shams University.

Witt, P. L., Roberts, M. L., & Behnke, R. R. (2006). Comparative Patterns of Anxiety and Depression in a Public Speaking Context . *Human Communication. A Publication of the Pasific and Asian Communication Association*, 11(1), 215-226.

Zaremba, A. J. (2006). *Speaking professionally*. Canada: Thompson South-Westren.

Živković, S. (2014). The Importance Of Oral Presentations For University Students. *Mediterranean Journal of Social Sciences*, 5(19), 468-475.