Appendices

Appendix 1. Axial and selective coding

Category	Theme/Finding	Translated Statement
Features on Edmodo that can increase the students' learning motivation.	Assigment features can increase the student motivation.	The Edmodo features that I think motivated me is assignment (P.1.1). Hmm, I think the assignment feature can increase my motivation (P.2.1). The most Edmodo feature that increases my motivation is assignment (P.3.1).
	Gradebook feature can motivate the student	Hmm when I join to the group, I found gradebook feature that can motivate me (P1.3). The next feature is Gradebook that can increase my motivation (P.2.4).

	Quiz feature can increase the student motivation.	As I mention before, the quiz feature can motivate me (P.1.5). The second feature on Edmodo that can increase my motivation is Quiz feature (P.3.2).
	File and Link features can increase the student motivation.	In a quiz I found that the link and feature can motivate me (P.1.7).
	Group feature can increase the student motivation.	Ehmm, I think the Group feature (P.1.12). Oh yes. I think the group feature increased my motivation (P.3.7).
	Badges feature can increase the student motivation.	At that time, I once collected the assignment group on time, then we are rewarded by the lecturer through the badges feature (P.3.9)
The ways the features on Edmodo increase	Assignment feature can	In the assigment features, the

the students' motivation.	be added video.	teachers can add video and it is very interesting and motivating the students. The video is about listening and then the students must finish the task based on the video (P.1.2).
	Grade feature *allows* the student to see the grade directly.	Gradebook features increase my learning motivation because I am happy to be able to see the grade after completing the assignment (P.1.4).
	Quiz feature can be added interesting video.	The lecturer can give the quiz by including the video. It makes the students motivated to complete the quiz because the video is very interesting. In the video there are tutorials and reference for quiz material. Actually because watching a

		video that makes me more interested (P.1.6). The teacher can add video from youtube link or video file in computer to quiz feature (P.1.10). The video added to the quiz is depends on the lecturer, as long as the video is interesting the quiz automatically not boring. (P.1.11)
	File and Link features can add interesting video.	The lecturer use link and feature to add the interesting video (P.1.8).
	Quiz feature help the students know how far they understand the learning material.	From the quiz, I can test I myself, I can know how far my ability in understanding the learning material (P.1.9).
	Group feature makes competition among	Because in group feature there are friends. So we also

| | students | compete with each other. As in the group we can be mutually active. So if we use this grub system we become more motivated because we see how far our friends progress. Maybe before he really active in group, he always replied when the teacher gave the quiz. In addition we will be able to know the results of the final score. It depends on the lecturers who may be willing to share the final score in the group. By looking at the final score we can know how far the progress of our friends. Then we can be mutually encouraged (P.1.13). |
| | Assignment feature | It makes me want to quickly |

	allows the student to send the assignment easier and faster.	complete the task because I can send the task easy and not so long (P.2.2).
	The deadline on assignment feature makes the student complete the assigment quickly.	I want to finish the assignment because sending the assignment is easy. On the other hand in the assignment feature there is a deadline that makes me more motivated to complete the assigment quickly without delaying (P.2.3).
	Gradebook feature allows the student to see the score transparency.	I used to be assigned to make an account as a teacher in Edmodo then the other as students. So the other students collect the assignment through the Edmodo, I also practice as the teacher who values the students. Then the score in Gradebook was showed to

		the students. So the student can see more clearly the transparency of its score and it motivates them to do the assignment (P.2.3).
	Assignment feature allows the student to practice making good assessment.	Yesterday when we were assigned as a teacher, we had to manage the online class and we had to make an assessment. In the firts post on our class, we must give greating to the student until we close the class. Then, in the assessment feature we can make the assessment as creative as possible. It automatically enhances our English skills especially in writing. It also increases our motivation in learning (P.3.3).
	Quiz feature allows the	When we as teachers, we

	student to practice making good quiz.	every day must make a quiz for students and it uses English. Every day the quiz is different, well that's what I think increases my learning motivation. We make quiz then others finish it (P.3.4).
	Quiz feature can be added various material.	If as a student,I've been. At that time we were given quiz from Miss Mariska, almost every day there must be a quiz at Edmodo. The Quiz such as short answer and multiple choice, so we are motivated to learn. I feel motivated because the question is not only about education but various and everything is still in English. The quiz also about the material that ever taught (P.3.5).

	The comment from teacher on assignment feature can increase student motivation.	I was once given an assignment by a lecturer throug assignment feature. After completing the task, we have to submit the assignment. Then the lecturer can give comments or feedback such as good job or other words. Well that motivates me as a student (P.3.6).
	Group feature allows the student to give suggestion to each other.	When we are in a group, we can give each other comments, suggestions, well it can improve our learning motivation (P.3.8).
	Badges feature make the students feel appreciated.	Well.. when the lecture give us a badges, it increases our learning motivation because our task is seemed to be appreciated by the lecturer (P.3.10).