

The Student's Perception on the Use of Edmodo To Motivate Students To Learn

A Skripsi

Submitted to the Faculty of Language Education

As a Partial Fulfillment of the Requirement for the Degree

Sarjana Pendidikan



Rendra Wicaksono

20140810185

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF LANGUAGE EDUCATION

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2018

Approval Sheet

The Student's Perception on the Use of Edmodo To Motivate Students To Learn

Universitas Muhammadiyah Yogyakarta

Language Education Faculty

English Language Education Department

We hereby approve the *skripsi* of

Rendra Wicaksono

20140810185

Candidate for the degree of *Sarjana Pendidikan*

December 10, 2018

December 10, 2018

December 10, 2018

Mariska Intan Sari, S.S., M.A

The *Skripsi* Supervisor

Sri Rejeki Murtiningsih Ph.D

Examiner 1

Indah Puspawati, S. Pd., M.A

Examiner 2

Yogyakarta, December 10, 2018



Statement of Authenticity

I am a student with the following identity:

Name : Rendra Wicaksono

NIM : 2014 081 0185

Study Program : English Language Education Department

Faculty : Universitas Muhammadiyah Yogyakarta

Certify that *skripsi* with the title “The Student’s Perception on the Use of Edmodo To Motivate Students To Learn” is definitely the result of my own work. I am totally responsible for the content of this paper. Others’ opinions and results involved in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 10th of December 2018

Rendra Wicaksono

NIM 20140810185

Motto

“Kita tak akan ada apa-apanya tanpa do'a kedua orang tua.” – Me

“Dream don’t work unless you do.” – Anonymous

“Tak akan pernah ada hari dengan 100% keceriaan dan mood teristimewa, wujudkan mimpimu sekarang dengan melakukan satu tindakan nyata.” – Me

“Percayalah saat pondasi mimpimu adalah cinta tak akan ada yang mampu mengalahkan bahkan menghentikan langkahmu.” – Me

“Loser focus on the winners, winner focus on the winning.” – Anonymous

“Semakin mencari semakin kehilangan, semakin belari semakin merasa tertinggal, semakin mencoba memahami, semakin tak mengeti, semakin kau lepaskan justru semakin erat digenggaman. Itulah kehidupan yang tak semuanya tentang apa yang kau pahami. Tekadang semesta hanya inginkan kau tuk menjalani tanpa harus sepenuhnya mengerti.” –Me

“Ada beberapa hal yang mungkin hanya bisa kau lakukan diusia mudamu, maka segera beranjaklah, bangun dan semangatlah tuk kejar mimpi-mimpimu. Pertama kenali passionmu, kembangkan semua potensi yang ada dalam dirimu lalu lakukan banyak hal baru, jika muda saja sudah tidak semangat lantas tua semalas apa ?” –Me

Acknowledgement

All praises be to Allah for all His blessings, so I can finish writing my undergraduate thesis. Foremost, I would like to express my sincere thanks to Mrs. Mariska Intan Sari, M.A, my research supervisor, for the continuous support on my undergraduate thesis, for the knowledge, her patience and valuable advice on this work. I would also like to express my gratitude to my great examiners; Ms. Sri Rejeki Murtiningsih Ph.D and Ms. Indah Puspawati, S. Pd., M.A for the encouragement and recommendation in keeping this thesis on the right track.

Thank you so much also I express to all of the lecturers at English Language Education Department for all the knowledge and experience that have ever been given to me. Special thanks to my beloved family, my parents, my sister and my brother who never stop supporting me for my education. Moreover, thanks to my favorite band Bring Me The Horizon especially Sempiternal's Album that taught me about strength, struggle and the other side about the real life. Thanks to DPM KM FPB UMY and UKM Musik UMY that allowed me to learn other things that were never taught in a class. Last but not least, I also never forget to always mention and thank my beloved friends Thomy Bariq Gazala, Wafa Khairani, Anggun Ludy, Adam L Hakim, Andi Irawan black, Saiqhul Mujib, Muhammad Muhadi, Ali Marzuqi, Trida Satriyo, Ilyas Ghifari, Rina Indriana, Rahmat Arham and all of my extraordinary friend from class A 2014. I might not mention all of your names here but I highly appreciate all your kindness, so I get more motivated in finishing my research. May Allah bless you all.

Table of Content

Cover	i
Approval Sheet.....	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgement.....	v
Abstract	vi
Table of Content.....	vii
Chapter One	1
Introduction	1
Background of the research.....	1
Statement of the problem	5
Delimitation of the problem	6
Research question.....	6
Research purpose.....	7
Significance of the research	7
Outline of the research	8
Chapter Two.....	10
Literature Review.....	10
Edmodo	10
Definition of edmodo	10
Functions of edmodo.....	11

Benefits of edmodo	13
The features in Edmodo	15
Motivation.....	18
Definition of motivation.....	18
Type of motivation.....	19
Review of related research.....	19
Conceptual framework	22
Chapter Three.....	25
Methodology	25
Research design.....	25
Research setting	26
Research participant	27
Data collection method	29
Data collection instrument	30
Data collection procedure	30
Data analysis	32
Chapter Four	35
Finding and Discussion	35
Features of Edmodo that motivate the student to learn.....	35
The ways the features in Edmodo motivate the student to learn.....	40
Chapter Five	53
Conclusion and Recommendation.....	53
Conclusion	53

Recommendation.....	55
References	57
Appendices	61