

Chapter One

Introduction

In this chapter, the researcher presents several points to discuss the main ideas of the research. The researcher presents the background and the reason in choosing the topic. This chapter is arranged into several parts, namely background of the study, statement of the problem, research question, the purpose of the research, the significance of the study and outline of the research.

Background of the Research

Students' motivation in learning is naturally related to the desire of the student to participate in a learning process. Motivation has a crucial role in learning process especially to encourage the student in doing something in order to get a good achievement. According to Komara and Ramdani (2014), motivation has a crucial role in a learning process, especially for the student's ability in mastering particular subjects. Obviously, motivation is important in learning because learning is an active process that needs a conscious activity, which is related to motivation. When the students are motivated to learn, they will be more serious in class and outside the class. Then, they will understand more about the material. If the students understand more about the material, they will get a better score. However, the researcher thinks that even if a school has good lecturers or facilities, it will be useless if the students do not have motivation to learn.

In the learning process, there are several things that may cause lack of motivation to the students and lack of learning motivation evidently can cause

harm to the students. This is proven through preliminary research conducted by the researcher to three students of English Language Education Department at one of the private universities in Yogyakarta (ELED of Yogyakarta private university). It is supported by previous research Sulaiman (2017) who stated that some of students at English Language Education Department of Yogyakarta private university still have lack motivation in learning, they also did not really interested to learn language. In the preliminary research, the researcher chose those three students because they often did not pay attention to the lecturer when the lecturer teaches them in the class and they did not actively participate in the class. Then, the researcher asks to the participants about the cause of the lack motivation that they experience. The cause of this lack of motivation on the students is that they do not enjoy the class condition, they are not close to the lecturer, they have difficulties obtaining related learning material provided by the lecturer, and they get less motivation from the lecturer. These cause the students to be confused and have a harder time understanding the material that has been taught by the lecturer, and the students will not actively seek knowledge by themselves. In addition, they do not participate actively in the classroom. Therefore, the student achievement score becomes unsatisfactory.

To overcome the lack of motivation on the student, the role of lecturer is really important. According to Komara and Ramdani (2014), the lecturer should be able to motivate their students with maximum effort so that the students are able to master the language well. This is supported by Ornstein (1995), who said that a lot of students need to be motivated to reduce boredom, confusion and

frustration that may occur in the class. In the case of the lack of motivation that students of ELED of Yogyakarta private university face, they need the role of their lecturer in helping them dealing with lack of motivation.

In the process of teaching and learning, the lecturer should monitor and give feedback to the student continuously so that the students are able to overcome the lack of motivation. According to Ornstein (1995), there are several things that teachers need to do to motivate the students in learning process such as monitor student work and provide feedback. The teacher should give notes about what should be improved and what good things that students have done in written assignments. The teacher can also give verbal compliments or just nonverbal cues that can make the student feel recognized and thereby strengthen the students' mental motivation.

Beside, now days we are in digital native, the technology really dominant and helpful in our daily life. Almost everyone especially youth and teens, they really like in using technology especially the internet and social media. According to Mokhtar (2016), teenagers and youths preferring to go internet and online social media than going to school. We should think again about the education system we have now. Because we can't just rely on reading learning and writing skill and and apply drill to the students. We should merge the technology into education in certain way. Moreover, to help the student deal with the lack of motivation and achieve their goal in learning, the lecturer needs to facilitate the student in various ways, such as applying technology in learning. According to Enriquez (2014), in 21st century education, the students and the lecturers need to

use technology to progress in learning and teaching. For example, the lecturer can use online social networking which is one of the familiar and recently trending technology to overcome the students' lack of motivation in learning. Pachler (as cited in Bicen, 2015) argued that in the class, the use of online social networking which is familiar to the lecturer and the student can motivate student to learn. The use of mobile technology in the class can stimulate the student when they are learning a new education material.

Actually, the use of online social networking technology in education had been applied in ELED of Yogyakarta private university; such as Edmodo and Schoology. Based on informal interviews to three students of ELED of Yogyakarta private university, Edmodo has a more interesting appearance than Schoology and Edmodo is easier to use. They also said that Edmodo helps them communicate to each other and is something new and exciting. The researchers also found that the use of Edmodo on ELED of Yogyakarta private university makes some students and lecturers have a closer and more familiar relationship. Based on the student's opinion that they are more interested in Edmodo, the researcher chose Edmodo to be studied. Edmodo is an educational learning network which is secure and free. Through Edmodo, an online classroom can be created by a lecturer. The lecturer is also able to manage the community anytime and anywhere, as well as to allow the students work and connect either with their classmates or their lecturers (Balasubramanian, Jaykumar, & Nitin, 2014).

Related to lack of motivation and the phenomenon about using Edmodo at ELED of Yogyakarta private university, the researcher is interested to investigate

the features on Edmodo that can motivate the student in learning and how these features motivate the students in learning. It is important to know the student perceptions about the features on Edmodo that can motivate the students in learning to help them deal with motivation issues in learning activities. Then, they will get a good learning achievement. Based on the purpose above, the researcher established this research about “The student’s perception on the use of Edmodo to motivate students to learn”.

Statement of the Problem

As stated in the previous passage, some students from the ELED of Yogyakarta private university are still lacking in motivation during the teaching and learning process. In this case, there are several factors that can cause lack of motivation. The first is caused by the students do not enjoy the condition of the class; for example, they do not pay attention to the teacher who is teaching because the learning process felt boring. Secondly, the students feel less familiar with their lecturer; for example, students feel awkward and embarrassed when they want to ask with their lecturer about the related lecture material. Thirdly, students do not get motivated regularly from their lecturer; for example, students do not get motivation and supervision from their teachers when they are outside the classroom whereas much of the student’s time is spent outside the classroom. Fourth, difficulties in getting related lecture material; for example, after the teacher distributed the related lecture material, the students often feel confused where to get the related lecture material which is very important for their lecture. In turn, the student becomes confused and the teaching and learning process

becomes harder for them, thereby demotivating them from seeking knowledge by themselves. This causes them to not get the desired level of achievement.

Delimitation of the problems

This research focused on students' lack of motivation in learning. It will discuss the implementation of Edmodo as an online learning platform and how it can motivate the students' motivation to learn. This study specifically focused on investigating the features of Edmodo that can motivate the student in learning and how these features motivate the student in learning. In other words, the researcher will try to find out the features of Edmodo that make the student motivated either from internal or external factors. The researcher will also find out how Edmodo motivate the student to learn by interviewing the students about how the features of Edmodo motivate the students to learn when they use those features in learning activity.

Research Question

Based on the purpose of the research, the questions of this research is as follows:

1. What are the features of Edmodo that can motivate the students to learn ?
2. How do these features motivate the students to learn ?

Research Purpose

Based on the research question above, the purpose of this study are as follows:

1. To find out the features of Edmodo that can motivate the students to learn.
2. To find out how the features of Edmodo motivate the students in learning.

Significances of the Research

The results of this study are significant for lecturers, students, and future researchers.

Lecturers. This research will make lecturers more aware about the features on Edmodo that can motivate the student and how these features motivate the student to learn. Then, the lecturers will think about the best way to use Edmodo, to create interesting teaching materials using Edmodo, and to motivate the students by utilizing some or all of the features on Edmodo.

Students. After the students know the features of Edmodo that can help them regarding their lack of motivation in learning, they will utilize some features on Edmodo that motivate their learning motivation maximally. Then, it will help them overcome the lack of motivation and motivate them in learning.

Future researcher. This study is also significant for future researchers. This research can be a reference that helps future researchers who wants to hold a

research about motivation or Edmodo. Furthermore, future researchers can use this research to elaborate more specific research projects as a follow up research.

Outline of the Research

This research consists of five chapters. The first chapter is the introduction that consists of background, statement of the problem, research question, purpose of the research, significance of the research, and the outline of the research. This chapter provides the reason why the researcher chose the topic and the problems that occurred surround the topic. Furthermore, the researcher mentioned the limitation of the problem and it was followed by delimitation of the problem which provides the focus of problem being investigated. Next, the researcher mentioned the research question regarding the problem and it was followed by the research purpose. Moreover, the researcher mentioned the significances related to the problem which are provide some significances to the lecturers, students and future reasearcher. Then, chapter one ended with the outline of the research.

The second chapter describes literature review that discusses the related references in supporting this research which explained some theoretical frameworks and the conceptual frameworks about the reserach. It mainly discussed Edmodo, learning motivation, and the features of Edmodo that motivate the student to learn. Furthermore, this chapter also provides the related research from other researchers who conducted research in the same field as this research.

Then, the third chapter explains the research method to be used in collecting and analyzing the data based on this research. This chapter included the

design of the study, setting of the study, participants of the study, the instrument of the study, technique of data collection method and the analysis of the data.

After the data interview were analyzed, the results were discussed and described on the chapter four. In this chapter, the researcher provide all the findings that are found regarding the data that have been gathered. This chapter also provides some discussion from another theory that shares the same idea with the finding. Furthermore, in this study, this chapter will be divided into two different finding and discussion. First, it provides the description and discussion of student perception about the features on Edmodo that motivate the student to learn. Second, it provides the description of the finding on how the features in Edmodo motivate the student to learn.

Chapter Five of this research provides the conclusion and recommendation. In conclusion, all the summaries of every result of this research are provided. The conclusion covers two main summaries of the results of the study such as students' perception towards the features on Edmodo that motivate the student to learn and how Edmodo's features motivate the student to learn. Additionally, the chapter also provides summary about students' perception on the use of Edmodo and also the general conclusion of this research. At last, to sum up and end this chapter, the researcher also put some recommendation to several parties that are related to this study.