

Abstract

The purpose of this research is to investigate the students' perception on the implementation of extensive reading. This research focuses on two main objectives such as the benefits and the obstacles on the implementation of extensive reading. This research was conducted at English Language Education Department (ELED) of private university in Yogyakarta. The qualitative design was used as a research method of this research. The research was collected through the interview. The participants in this research were three students who were involved and had experiences in reading date. The results of the research revealed that extensive reading gave four benefits for students as they get enjoyment, grow the imagination, improve language English skill, and increase the knowledge. Additionally, this research also found that there were four findings on the students' perception on the obstacles. The obstacles were language style of the text, low motivation, lack of language proficiency, and low persistency to develop the habit.

Keywords: Extensive reading, the students' perception, the benefits and the obstacles.