

**Students' Perception on the Implementation of Extensive Reading
at English Language Education Department**

A Skripsi

Submitted to the Faculty of Language Education

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For the Degree

Sarjana Pendidikan



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Statement of the Authenticity

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Certify that the *Skripsi* entitled “Students’ Perception on the Implementation of Extensive Reading at English Language Education Department” is definitely my own work. I am completely responsible for the content of this paper. Other’s opinion or findings included in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, October 23rd, 2018

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Motto

“He teaches human what he does not know (QS: Al-‘Alaq 1-5)”

“So which of your Lord's blessings do you deny? (QS: Ar-Rahman 13)”

“Allah will lift (the degree) those who believe among you and those who are given
knowledge of several degrees (QS: Al-Mujadilah 11)”

Acknowledgement

All praises belong to Allah SWT who always gives blessing to the researcher, so that this research can be finished and accomplished successfully. This research entitled “Students’ Perception on the Implementation of Extensive Reading At English Language Education Department” is an undergraduate thesis that is a requirement to complete the study in Strata-One (S1) English Language Education Department of Universitas Muhammadiyah Yogyakarta.

Hereby, as this research accomplished, the researcher would give his appreciative gratitude for:

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The researcher expects this research will have benefits for people who focus on this case, and everyone who requires this study. The researcher considers that this research is still far from perfection, thus, the researcher needs a suggestion or recommendation for better research in the future.

Yogyakarta, September 24th 2018

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Abstract

The purpose of this research is to investigate the students' perception on the implementation of extensive reading. This research focuses on two main objectives such as the benefits and the obstacles on the implementation of extensive reading. This research was conducted at English Language Education Department (ELED) of private university in Yogyakarta. The qualitative design was used as a research method of this research. The research data was collected through the interview. The participants in this research were three students who were involved and had experiences in reading date. The results of the research revealed that extensive reading gave four benefits for students as they get the enjoyment, grow the imagination, improve language English skill, and increase the knowledge. Additionally, this research also found that there were four findings on the students' perception on the obstacles. The obstacles were language style of the the text, low motivation, lack of language proficiency, and low persistency to develop the habit.

Keywords: Extensive reading, the students' perception, the benefits and the obstacles.

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