

## References

- Arnsten, T. (2016). *ESL Controversy: native speaker vs non-native speaker*. Retrieved from Busyteacher.org: <http://busyteacher.org/4570-esl-controversy-native-speaker-vs-non-native.html>
- Baugh, A. C., & Cable, T. (1993). *A History of the English Language*. Routledge.
- Betlock, L. (2003). *New England's Great Migration*. Retrieved from greatmigration.org: [http://www.greatmigration.org/new\\_englands\\_great\\_migration.html](http://www.greatmigration.org/new_englands_great_migration.html)
- Brutt-Griffler, J. (2002). *World English: A Study of Its Development*. Alabama: Multilingual.
- Buettmann, T., Gleeson, D. T., & MacRaild, D. M. (2012). *Locating the English Diaspora*. Liverpool: Liverpool University Press.
- Carloz. (2013, May 5). *How many English speaking countries are there in the world? What are the most widely spoken languages in the world and the European Union?* Retrieved from Newsvine.com: [https://carloz.newsvine.com/\\_news/2013/05/05/18069638-how-many-english-speaking-countries-are-there-in-the-world-what-are-the-most-widely-spoken-languages-in-the-world-and-the-european-union](https://carloz.newsvine.com/_news/2013/05/05/18069638-how-many-english-speaking-countries-are-there-in-the-world-what-are-the-most-widely-spoken-languages-in-the-world-and-the-european-union)
- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Methods in Education*. London: Routledge.

- Cohen, L., Manion, L., & Morrison, K. (2011). *Research Methods in Education*. London: Routledge.
- Creswell. (2012). *Educational Research: Planning, conducting, and evaluating quantitative and qualitative research*. Boston: Pearson.
- Crystal, D. (2003). *English as a Global Language*. Cambridge: Cambridge University Press.
- Davis, D. R. (2016). *International Association of World Englishes incorporated* . Retrieved from iaweworks.org: <http://www.iaweworks.org/about-iawe.html>
- Derwing, T. (2006, September 19). *What Do ESL Students Say About Their Accents?* Retrieved from University of Toronto Press: <https://www.utpjournals.press/doi/abs/10.3138/cmlr.59.4.547>
- English First. (2016). *English First: temui guru-guru kami*. Retrieved from ef.co.id: <http://www.ef.co.id/englishfirst/meet-our-teachers?ctr=id&lng=in>
- Galloway, N., & Rose, H. (2015). *Introducing Global Englishes*. New York: Routledge.
- Gilisdorf, J. (2002). Standard Englishes and World Englishes . *Journal of Business Communication*, 264-378.
- Hammond, A. (2014, March 6). *How did English become the world's most widely spoken language?* Retrieved from blog.esl-languages.com: <https://blog.esl-languages.com/blog/learn-languages/english/english-language-global-number-one/>
- Harris, N. D. (1914). *Intervention and Colonization in Africa*. Boston: Houghton Mifflin.
- Hollie, P. G. (1982, November 19). *AUSTRALIA'S FOUNDING FELONS GET A LONG-DELAYED PARDON*. Retrieved from the New York Times:

<http://www.nytimes.com/1982/11/19/world/australia-s-founding-felons-get-a-long-delayed-pardon.html>

Hough, A. (2010, August 7). *Humans 'subconsciously mimic other accents', psychologists claim.* Retrieved from The Telegraph: <https://www.telegraph.co.uk/news/science/science-news/7931299/Humans-subconsciously-mimic-other-accents-psychologists-claim.html>

Kachru, B. (1992). State of the Art Article. *World Englishes: approaches, issues and resources.*

Kachru, B. (1992). *The Other Tongue: English across cultures.* Chicago: University of Illinois Press.

Krashen, S. (1987). *Principles and Practice in Second Language Acquisition.* New Jersey: Prentice-Hall International.

Loh, P. (2013, January 23). *Could we communicate well in Singlish?* Retrieved from Singapore Business Review: <http://sbr.com.sg/hr-education/commentary/could-we-communicate-well-in-singlish>

Luo, J.-J. (2014). Using Popular Culture to Promote Learning in EFL Classrooms: A Case Study. *Using Popular Culture to Promote Learning in EFL Classrooms: A Case Study,* 209-218.

Macaulay, T. (1835). *Minute by the Hon'ble T. B. Macaulay, dated the 2nd February 1835.* Delhi: National Archives of India. Retrieved from Columbia.edu: [http://www.columbia.edu/itc/mealac/pritchett/00generallinks/macaulay/txt\\_minute\\_education\\_1835.html](http://www.columbia.edu/itc/mealac/pritchett/00generallinks/macaulay/txt_minute_education_1835.html)

- Martin, S., & Farrell, T. S. (2009). *americanenglish.state.gov*. Retrieved from American English State: [https://americanenglish.state.gov/files/ae/resource\\_files/farrell\\_and\\_martin\\_to\\_teach\\_standard\\_english\\_or\\_world\\_englishes.pdf](https://americanenglish.state.gov/files/ae/resource_files/farrell_and_martin_to_teach_standard_english_or_world_englishes.pdf)
- McArthur, T. (2003). *The Oxford Guide to World English*. Oxford: Oxford University Press.
- Medgyes, P. (1992). Native or non-native: Who's worth more? *ELT Journal Volume 46/4*, 1-10.
- Minkova, D., & Stockwell, R. (2002). *Studies in the History of the English language*. New York: Mouton de Gruyter.
- Moran, M. G. (2007). *Inventing Virginia: Sir Walter Raleigh and the Rhetoric of Colonization*. New York: Peter Lang.
- Mulkeen, D. (2016, June 8). *WHY MIMICKING A FOREIGN ACCENT CAN HELP YOU TO BE UNDERSTOOD*. Retrieved from Communicaid.com: <https://www.communicaid.com/business-language-courses/blog/is-mimicking-a-foreign-accent-more-effective-than-learning-the-language/>
- Murray, G. (2014, May 13). *Pop Culture and Language Learning: Learners' Stories Informing EFL*. Retrieved from Taylor Francis Online: <http://www.tandfonline.com/doi/abs/10.1080/17501220802158792?journalCode=rill>
- Newbolt. (1926). *The Teaching of English in England*. London: HM Stationery Office.

- Norman, J. (2017). *Student's Self-perceived English Accent and Its Impact on Their Communicative Competence and Speaking Confidence*. Engelska: AKADEMIN FÖR UTBILDNING OCH EKONOMI.
- Raffles, T. S. (1817). *The History of Java*. Black, Parbury, and Allen.
- Rahardi, K. (2013, October). *FENOMENA 'INDOGLISH' DAN 'JAWANESIA' DALAM RANAH PENDIDIKAN DAN DAMPAK-DAMPAKNYA BAGI UPAYA PEMARTABATAN BAHASA INDONESIA*. Retrieved from Lembaga Penelitian dan Pengabdian:  
[https://www.usd.ac.id/lembaga/lppm/detail\\_penelitian.php?bidang=a&kode=b2&id=5&id\\_bi=16&noid=316](https://www.usd.ac.id/lembaga/lppm/detail_penelitian.php?bidang=a&kode=b2&id=5&id_bi=16&noid=316)
- Rajagopalan, K. (2012). 'World English' or 'World Englishes'? Does it make any difference? *International Journal of Applied Linguistics*, 374-391.
- Rinvoluceri, M. (2005). Unleashing Writing Creativity in Students . *English Teaching Forum*, 42-44.
- Subtirelu, N. (2013, June 26). *Language Privilege: What is it and Why it Matters*. Retrieved from Linguisticpulse.com: <https://linguisticpulse.com/2013/06/26/language-privilege-what-it-is-and-why-it-matters/>
- Summary by Language Size*. (2014). Retrieved from Ethnologue.com: <https://www.ethnologue.com/statistics/size>
- Sung, M. (2013). I would Like to sound like Heidi Klum: What do non-native speakers say about who they want to sound like>. *English Today*, 17-21.
- Thorne, S. (1997). *Mastering Advanced English Language*. Basingstoke: Macmillan.

Wardak, M. (2014). Native and Non-Native English Speaking Teachers' Advantages and Disadvantages. *Arab World English Journal*, 124-141.

Wong, T. (2015, August 6). *The Rise of Singlish*. Retrieved from [bbc.co.uk](http://bbc.co.uk): <https://www.bbc.co.uk/news/magazine-33809914>

Yan, Q., & Vaseghi, S. (2003). Analysis, modelling and synthesis of formants of British, American and Australian accents. *IEEE International Conference*. Hong Kong: IEEE.