Appendix

Appendix 1: Interview guideline

Title: Teachers perception in the use of nursery rhymes in English learning for Elementary school students

RQ: What are the impacts of using Nursery rhymes perceived by elementary school English teachers?

Question:

- 1. Sudah berapa lamakah anda mengajar bahasa inggris di sekolah dasar?
- 2. Menurut anda, apa itu Nursery rhymes?
- 3. Apakah anda pernah menggunakan Nursery rhymes dalam proses mengajar anda?
- 4. Menurut anda dampak apa yang berpengaruh ke proses mengajar anda setelah menggunakan nursery rhymes?

Appendix 2: Axial/Selective coding

RQ: What are the impacts of using nursery rhymes in teaching English perceived by elementary school teachers?

Category	Theme/Findings	Translated
Impact of using	Helping teachers teach	- Nursery rhymes can teach
nursery rhymes	new vocabularies to stu-	students new vocabulary
	dents	(P1.1)
		- Increase student memory
		and understanding vocabu-
		lary (P1.3), it can also help
		on how to pronounce (P1.4)
		-Students are easier to under-
		stand the vocab in the nursery
		rhymes (P2.2)
		- The students understand of
		the certain vocabulary (P4.7)
		- The impacts after using
		nursery rhyme is very good,
		especially for students'

memories. They are able to know their surroundings, count and add more vocabularies from the lyrics (**P1.8**)

- The students easier to memorize new vocabularies **(P1.11)**
- If I use English songs like
 Barbie and the wheels on the
 bus they contain many vocabularies. (P2.13)
- New vocabularies that students learn are more easy to understand and easy to memorize (P2.17)
- Students can understand the vocabularies that are include in the lyrics. (P2.18)
- From listening to the song

	the students are easier to
	memorize, especially vocabu-
	laries.(P3.17), The can also
	learn how to pronounce the
	word. (P3.18)
	- the students are also easier
	to memorize the specific
	word (P4.10)
	- Students are easier to un-
	derstand (P4.8)
Helping Teachers Im-	- can make students more
prove Students Interest	passionate and interested in
	learning English (P1.7)
	- Students are more happy,
	fun and interested (P2.4)
	- The students are enthusias-
	tic (P2.5)

- The students are more fun and happy (P2.7)
- the students are also interested in learning English
 (P2.9),
- The students enjoy more of the studying process (P2.10), the students are also more interested and more exited (P2.11)
- The students are more passion in learning (P3.8)
- The students are also more interested in learning using songs rather than using the conventional way (P3.10)
- the students itself is also
 easier to understand using
 nursery rhymes rather than

the conventional way (P4.4) - Students feel happier when studying (P1.9) - The students are more focus and it can boost students interest in learning (P2.12) - Singing can help make students emotion more stable. If there is a student that is not on the interest can be happier because singing, especially when they know the meanings of the lyric. (P2.19) - Yes, the students are more active (**P2.21**) -Students are happier (**P3.13**), more active (**P3.14**)

Creating fun and active Studying using nursery learning atmosphere rhymes can make classroom situation more fun and the students are less bored (P1.5) - the classroom is also more active (**P2.8**) - the classroom situation is also more happier (P3.9), - can make the classroom more active (P2.15), classroom more fun and (P2.16) - The classroom situation looks more fun. (P3.15) - The teaching process is more effective using nursery rhymes (**P4.11**) - The point is the classroom situation is more fun (**P3.12**)

Helping Teachers Train
Students Listening,
Speaking, and Pronunciation skills

- There are several skills that can be trained by using Nursery rhymes. (P3.2)
- There are several English skills that can be trained (P3.11)
- It can help the students from listening, reading, and visual (P4.5)
- the students also know how to spell and pronounce the word (P4.6)
- Students listening and speaking skills are shown, because the students sing and learn listening the learn how to pronounce. So, both listening and speaking skills can be trained. (P3.16)

Helping	teac	chers	get	- The lyrics of nursery
students	to	be	more	rhymes contains movement
physically	acti	ve.		that can make the students
				sing and do movements at the
				same time (P3.7),
				- The students also can the
				can also demonstrate move-
				ments according to the lyrics.
				(P2.20)
				- The motoric skills of stu-
				dents are also trained because
				the students will do move-
				ments based on the lyrics.
				(P3.19)
				- the students are more in-
				volved in the classroom ac-
				tivity (P4.9)
				uvity (1 4.2)
Holmin - 4	toc s ¹	. D.	ng i4i	loom now good life
		ı P(ositive	- learn new good life value
moral valu	ıe			

	from the song (P1.10)
	- can get good life value from
	the lyrics. (P2.22),