Metacognitive Strategies Used by Students in Learning English

A Skripsi

Submitted to the Faculty of Language Education In a Partial Fulfillment of the Requirement for the Degree

Sarjana Pendidikan



Adita Fiqi Rahmaningrum 20140810117

ENGLISH LANGUAGE EDUCATION DEPARTMENT FACULTY OF LANGUAGE EDUCATION UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

Statement of the Authenticity

I am a student with the following identity:

Name : Adita Fiqi Rahmaningrum

Student Number: 20140810117

Major : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the research entitled "Metacognitive Strategies Used by Students in Learning English" is definitely my own work. I am absolutely responsible for the content of this research. Others' opinion or findings included in this research are quoted in accordance with ethical standards.

Yogyakarta, November 15, 2018

Adita Fiqi Rahmaningrum

NIM. 20140810117

Acknowledgment

First of all, I would like to express my deepest praise to Allah SWT, the most gracious and the most merciful, for giving me health, mercy, and opportunity to finish this *Skripsi*. My deepest appreciation for my beloved parents who always give their prayer, love, and support both mentally and financially in my life, especially in finishing my study. Then, thank you to my beloved family and my favorite person who always support me through my ups and downs during my college study.

My greatest appreciation is also addressed to my fabulous supervisor and examiners for motivating, guiding, encouraging, and helping me to finish my research. Thank you for sharing your knowledge and time. Also, I would like to thank the lecturers who give the feedback to make my questionnaire valid to be distributed. Moreover, I feel so lucky to have all of the lectures at the ELED of UMY for teaching me since the first semester until I finished my study.

My deepest gratitude is also addressed for all of my beloved fellows who helped to cheer me up when I feel down and demotivated. Last but not least, thank you to the students of batch 2015 who helped me in the process of gathering the data for my research whom I cannot mention one by one. May Allah shower you with thousand of happiness.

Yogyakarta, November 15, 2018

The researcher,

Adita Fiqi Rahmaningrum

Table of Content

Title Page
Approval Sheeti
Statement of the Authenticityii
Acknowledgment iv
Table of Content
List of Tablevi
List of Figures vii
List of Abbreviationiz
Abstract
Chapter One
Introduction
The Background of the Study
Statement of the Problems
Research Questions
Purpose of the Study
The Significance of the Study
Organization of chapter
Chapter Two
Literature Review
The Concept of Metacognitive Strategies
The Types of Metacognitive Strategies
The Importance of Metacognitive Strategies
Related Studies14

Conceptual Framework
Chapter Three
Methodology
Research Design
Research Setting
Research Population
Research Sample
Data Collection Method
Research Instrument
Data Gathering Procedure
Data Analysis
Chapter Four
Finding and Discussion
The types of metacognitive strategies used by students in learning English 32
The level of metacognitive strategies used by students in learning English 37
Chapter Five
Conclusion and Recommendation
Conclusion. 42
Recommendation
References
Appendices

List of Table

Table 1. The Result of the Validity of the Questionnaire	26
Table 2. The Result of the Reliability Statistics	28
Table 3. The Result of the Reliability for each Item of the Questionnaire	28
Table 4. The Category for each Types of Metacognitive Strategies	33
Table 5. The Result of Planning for a Language Task Strategy	54
Table 6. The Result of Self-Evaluating Strategy	54
Table 7. The Result of Monitoring Strategy	55
Table 8. The Result of Paying Attention Strategy	56
Table 9. The Result of Organizing Strategy	56
Table 10. The Result of the Level Metacognitive Strategies Used by Students in	
Learning English	57

List of Figures

Figure 1 Conceptual Framework	18
Figure 2 The level of metacognitive strategies used by ELED's students in	
learning English	38

List of Abbreviation

LLS : Language Learning Strategies

MALQ : Metacognitive Awareness Listening Questionnaire

ELED : English Language Education Department