The Correlation between Reading English Novel Habit and English Sentence Structure Mastery of English Language Education Department Students in A Private University of Yogyakarta

A Skripsi Proposal

Submitted to Language Education Faculty as a Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan*



Written by:

Dewi Kartika

20140810163

English Language Education Departement
Faculty of Language Education
Universitas Muhammadiyah Yogyakarta
2018

Approval Sheet

The Correlation between Reading English Novel Habit and English Sentence Structure Mastery of English Language Education Department Students in A Private University of Yogyakarta

Universitas Muhammadiyah Yogyakarta

Language Education Faculty

English Language Education Department

We hereby approve the Skripsi of

Dewi Kartika

20140810163

Candidate for the degree of Sarjana Pendidikan

August 28, 2018

Maryam Sorohiti, M.HSc

The Skripsi Supervisor

August 28, 2018

Arifah Mardiningrum S. Pd., M. Pd

Examiner 1

August 28, 2018

Dr. Suryanto

Examiner 2

Accepted

Yogyakarta, August 28, 2018

Dr. Suryanto

Dean of Language Education Faculty

Statement of Authenticity

I am a student with the following identity:

Name : Dewi Kartika

NIM : 20140810163

Department : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled "The Correlation between Reading English Novel Habit and English Sentence Structure Mastery of English Language Education Department Students in a Private University of Yogyakarta" is definitely my own work. I am completely responsible for the content of this paper. Others' opinions or findings included in this *skripsi* are quoted in accordance with ethical standards

Yogyakarta, August 28, 2018

Dewi Kartika

NIM. 20140810163

Motto

Allah does not charge a soul except [with that within] its capacity.

[Al-Baqarah-286]

Acknowledgement

Bismillahirrahmaanirrahiim...

Firstly, I waould like to say thank to Allah for the blessing, guidance and health for me so that I can accomplish this *Skripsi*. Many parties have helped me in completing this *Skripsi*. Therefore, I would like to declare my gratitude for them. Especially, I would like to express my gratitude gladly to my beloved parents, Abah Caskiyat and Mine Sawi who support me financially and mentally in finishing my education. I also would like to thank my beloved brothers Kang Darya, Mas Kodir, Kang Wita, and Kang Ono, my sisters Mbak Era, Yayu Ina, Yayu Ninda and Mbak Ikke, and also my beloved nephews and nieces Nanda, Nailah, Izwar, Qori, Faqih, Zidane, Azfar and Anandya who always support and cheer me up.

Secondly, I would like to express my deepest gratitude and appreciation for Mrs. Maryam Sorohiti, S,S., M.HSc. as my beloved advisor. Because of her kindess, motivation, helps, prays, patience, time, guidance, advice, and for encouragement, I can manage to accomplish this *Skripsi*. Hopefully, Allah give her reward to what she has done and also I wish she is always in good condition and keeps healthy. Furthermore, I also would like to say thanks to my examiners, Mrs. Arifah Mardiningrum S. Pd., M. Pd and Dr. Suryanto who have given advices that made my *skripsi* better. Then, I also would like to say thanks to all the lecturers of English Language Education Department who have taught me patiently and passionately. In addition, I also would like to say thanks to all of the staff members who helped me in completing all of the documents needed.

Special thanks is delivered to my big supporters when the first time I met you until now to complete my final project, My lovely Amel and Delima, thank you for your kindness, patiently, motivation, love and support. You are a person that cannot be described in a million

words. In addition, I also thanks to Rina and Rasti, I want to say thank you for being my refreshing partner when I am stressed to complete my *skripsi*. Besides that, to Teh Omay who accompanied me when I completed my *skripsi*. I also would like to say thanks to my "Genggo" Yunita, Peti, Bundo Nunung, Laras and Mommy Ussy who always break out my anxiety and make my day more colorful. In addition, I want to say many thanks to all member of Extraordinary class for the support which have been given for me. For the last but not the least, I thank to my beautful friends, Puji, Nora, Nia, and Fatma for being my beloved friends in anytime.

Table of Content

Approval Sheet	i
Statement of Authenticity	ii
Motto	iii
Acknowledgement	iv
Table of Content	vi
Abstract	xi
Chapter One	1
Introduction	1
Background of the Study	1
Identification of the Problem	4
Delimitation of the Problem	5
Research Questions	5
Objectives of the Study	5
Significance of the Study	6
Organization of the Chapters	7
Chapter Two	8
Literature Review	8

Definition of Reading
The Importance of Reading9
Reading Habit10
The Purposes of Reading
English Novel
English Sentence Structure
Review of Related Studies
Hypotheses
Chapter Three
Methodology
Research Design
Setting of the Research
Population and Sample
Data Collection Method
Reliability of the Instrument
Data Collection Procedure
Data Analysis24
Chapter Four27

Results and Discussion
Results27
Normality Test
Discussion
Chapter Five
Conclusion and Recommendations
Conclussion35
Recommendations
References
Appendices 42
Appendix 1: Original Questionnaire
Appendix 2: Final Questionnaire
Appendix 3: Data Collected (Score of English Proficiency Test)
Appendix 4: Frequency Statistics (Students' Reading English Novel Habit) 50
Appendix 5: Frequency Statistics (Students' Score of EPT)

List of Appendices

Appendix 1: Original Questionnaire	42
Appendix 2: Final Questionnaire	45
Appendix 3: Data Collected (Score of English Proficiency Test)	47
Appendix 4: Frequency Statistics (Students' Reading English Novel Habit)	50
Appendix 5: Frequency Statistics (Students' Score of EPT)	52