

Appendix 1

Interview Question

1. Menurut anda Student-Centered Learning itu metode yang seperti apa?
2. Menurut pengalaman and mengajar saat anda praktikum, bagaimana penapat anda tentang penerapan metode Sudent-Centered Learning didalam kelas?
3. Menurut pengalaman anda dalam mengajar menggunakan metode SCL, apa saja kesulitan yang anda hadapi ketika anda menggunakan metode tersebut?
4. Dengan adanya kesesulitan dan tantangan ketika anda menggunakan metoe SCL, bagaimana cara atau solusi yang anda lakukan untuk menghadapi dan mengatasi hal tersebut?

Appendix 2

Selective Coding

Definition of SCL		
Point	Translated Statement	Theme
The learning process which is focuses on the students	Student Centered Learning is the learning process which not focusing on the teacher but on the students (Mawar.1)	Student Centered Learning is the learning process which focus on the students (Mawar.1)
	Student Centered Learning is where the learning process only doing by students (Bunga.1)	Student Centered Learning is where the learning process only doing by students (Bunga.1)
	SCL is when the learning process focused on the students (Melati.1)	SCL is the method when the learning process focused on the students (Melati.1)
	SCL is the activity that more focuses on the	SCL is the activity in the classroom that more

	students (Anggrek.1)	focuses on the students (Anggrek.1)
The method where the teacher did not explain continuously	Students find the knowledge not only from the teacher, but can discuss with the other friends. In SCL, the teacher did not explain continuously (Mawar.2)	In SCL, the teacher did not explain continuously, so the students can develop their knowledge by themselves (Mawar.2)
The activity where the teacher is the facilitator for students	So, the role of the teacher is only as facilitator (Bunga.2)	SCL method is the activity where teacher only take the role as a facilitator for the students (Bunga.2)
	SCL method is the learning process where the teacher only as a facilitator who controlled the way of students learn (Anggrek.2)	SCL is the activity where the teacher only as a facilitator and controller who control the students activity in the classroom (Anggrek.2)
The method that make students active	SCL is the method that makes students active	SCL method is the method that make

	when the teacher uses it in the classroom (Melati.2)	students to active in the classroom (Melati.2)
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Feeling in Implementing SCL		
Point	Translated Statement	Theme
Happy	For the feeling in my opinion, that is fun and happy (Mawar.3)	The feeling of pre-service teacher in implementing SCL is fun and happy (Mawar.3)
	Everything that makes the students feel happy, I am happy too. After the method is success and make the students happy I also feel happy use this method (Bunga.5)	Teacher feel happy after the method is success and make the students happy (Bunga.5)
	My feeling when use SCL method is happy, because can see the students active (Melati.3)	The feeling of pre-service teacher when use SCL method is happy, because can see the students active (Melati.3)
	I feel more happy, because I can see the	In implementing SCL, pre-service teacher feel

	students active in learning process (Anggrek.4)	happy because can look the students active in learning process (Anggrek.4)
Tired	I also tired, because I need the effort to make students to active (Melati.4)	Pre-service teacher feel tired because make the students to active need the effort that not enough only once (Melati.4)
Nervous	At the first time I use that method, I afraid if that method inappropriate with the students and students feel bored (Bunga.3)	For the first time pre-service teacher feel afraid if SCL method inappropriate with the students and students feel bored (Bunga.3)

Activities in implementing SCL		
Point	Translated Statement	Theme
Make a peer or group discussion	I can implement many cooperative activity, with make my students to be some group (Mawar.4)	Pre-service teacher make some group of the students in the classroom (Mawar.4)
	The activity that doing by students in group is	Pre-service teacher ask the students to answer the

	answer the question with their group (Mawar.5)	question with their group (Mawar.5)
	When internship program, I give the theme of the study for the students, I make some groups consist 4 students in one group, then the students discuss about the theme/topic, and sharing with the other friends (Anggrek.3)	Pre-service teacher ask the students to make a group, which consist of 4 students in one group, then pre-service teacher ask the students to discuss about the topic with their group, then sharing the result (Anggrek.3)
	Beside that, discussion about the question that I give (Mawar.7)	Pre-service teacher ask the students to discuss about the question that given by pre-service teacher (Mawar.7)
	I ask the student to make the creative poster with their tablemates (Mawar.8)	Pre-service teacher ask the students to make the creative poster with their tablemates (Mawar.8)
Games	Finally, I decide to use games about how to	Pre-service teacher use games for the activity in

	<p>speak English and how to read in English as the activity in using SCL (Bunga.4)</p>	<p>the classroom with SCL method (Bunga.4)</p>
	<p>I give the games for my students (Melati.7)</p>	<p>Pre-service teacher give the games for the students (Melati.7)</p>

Difficulties in Implementing SCL		
Point	Translated Statement	Theme
<p>There is different level of students in one group</p>	<p>Sometimes there are some students have different level in one group (Mawar.9)</p>	<p>The different level of students in one group is the difficulties in implementing SCL for the pre-service teacher (Mawar.9)</p>
<p>Make students participate active in the classroom</p>	<p>The difficulty is help to make all of students to be active (Mawar.10)</p>	<p>The difficulties in implementing SCL for pre-service teacher is help the students to make they active to participate in the learning process with SCL method (Mawar.10)</p>
	<p>The difficulty that I faced</p>	<p>One of the difficulties in</p>

	<p>the students can not participate, so I should to know about how to make the students active to participate of the activity in the classroom (Bunga.6)</p>	<p>implementing SCL is how to make the students active to participate of the activity in the classroom (Bunga.6)</p>
<p>Students did not understand about the instruction</p>	<p>The second difficulty is when the student did not understand about the instruction for example, when I use the games, the games runs out of the topic and expectations (Bunga.7)</p>	<p>The other difficulties in implementing SCL is when there is the student did not understand about the instruction (Bunga.7)</p>
<p>Prepare the material</p>	<p>I feel difficult to decide other creative teaching material, because I should be have many idea to make the material for the students, and the material should different in every meeting (Melati.9)</p>	<p>SCL method ordered pre-service teacher to be creative teacher to make the material (Melati.9)</p>

	I also need many times to prepare the material (Melati.10)	Pre-service teacher need many times to prepare the material (Melati.10)
	Prepare the material is the difficulty because I need more material for the students (Anggrek.8)	Pre-service teacher feel difficult to prepare the material, because pre-service teacher need more material for the students (Anggrek.8)
Controlling the students	I feel difficult to control the students, because there are some groups in the classroom (Anggrek.8)	Controlling the students is one of difficulties in implementing SCL (Anggrek.7)

Problem Solving		
Point	Translated Statement	Theme
Doing follow up activity	I always doing follow up activity with ask the students by random after they submit the	Pre-service teacher always doing follow up activity in the classroom (Mawar.11)

	assignment (Mawar.11)	
Engage all of students to be active	I won't only engage one or two students who doing presentation with ask students randomly (Mawar.12)	Pre-service teacher do not only engage one or two students doing presentation, but pre-service teacher engage all of the students (Mawar.12)
Repeat the instruction	Finally, the thing that I do is repeat the instruction using easier sentence to make students more understand (Bunga.8)	Pre-service teacher repeat the instruction using easier sentence to make students more understand (Bunga.8)
Giving reward for students who participate actively in the classroom	I give more point or score for the students who can more active (Melati.11)	Pre-service teacher try to give more score for students if the students can active in the classroom (Melati.11)
Giving motivation to make students participate actively	I also give the motivation for the students to be active to participate in the classroom (Melati.12)	Pre-service teacher give the motivation for the students, so the students can active to participate in the classroom (Melati.12)

Pre-service teacher should be patient	I should be patient to face the problem in the classroom when there is no student can participate actively to answer the question (Melati.13)	Pre-service teacher try to be patient to face the problem in the classroom, when the students can not participate actively (Melati.13)
Giving same opportunity for all of the students	I give the same opportunity for all of the students to active answer the question in the classroom (Melati.14)	Pre-service teacher try to give same opportunity for all of the students to active in the classroom (Melati.14)
Find more resources of the material	I should to find more resources to prepare the material (Melati.15)	Pre-service teacher should to find more resources to prepare the material (Melati.15)
	I browse the references of the material, and then implement the material for herself to make sure that material is appropriate for the students or not (Anggrek.9)	Browse the references of material (Anggrek.9)
Make the varieties	I try to make the varieties	Pre-service teacher make

material	material in different meeting (Melati.16)	the varieties material in different meeting (Melati.16)
	I try to more control the students by come to all of the students who asked to the teacher (Anggrek.10)	Pre-service teacher come to all of the students who asked the question to pre-service teacher, and answer the question one by one (Anggrek.10)