

Chapter Five

Conclusion and Recommendation

This chapter provides the conclusion and recommendation of this research. The conclusion presents the summaries of the finding of this study, and the recommendation consists of some suggestions. The elaboration of the conclusion and recommendation are described below.

Conclusion

The aim of this study was to investigate pre-service teacher perception on implementing Student-Centered Learning (SCL) in their teaching practicum. SCL is one of the methods that are implemented by teachers to teach their students. This teaching method differs from the others, in that it focuses on the students and not the teachers themselves. Based on the researchers' observation, the problems faced by teachers during implementing SCL such as control the students, misconception about the function of SCL, and pre-service teachers had no idea about the teaching strategies.

This study used the qualitative research design as the research design. The researcher conducted this study in the one of the private university in Yogyakarta. The particular group of people that become research participants was four pre-service teacher students from the batch 2014. This study used the interview as data collection method and interview guideline as research instrument. This study used pseudonyms of the participants to made participants' identities secret.

Appropriate with the objective and research question of this study, there were three findings and discussion of this study. It consisted of pre-service teachers' perceptions about implementing SCL. It consisted of the conceptual

understanding of Student-Centered Learning, activities in implementing SCL, the feeling of pre-service teachers in implementing SCL. Second, it was about the difficulties in implementing SCL, and the last was about the solution to solve the difficulties in implementing SCL. All of the participants felt happy when they implemented SCL during their teaching practicum. There were many activities that are done by students. One of them made a group or peer discussion. Almost all of the participants mentioned that SCL is a method that focuses on the students because the students actively participate in the classroom and the teacher only as a facilitator for the students in the classroom. Almost all of the participants had understanding about the concept of SCL.

The second finding was about the difficulties in implementing SCL during their teaching practicum. The various difficulties in implementing SCL also found in this study. Making students participate actively in the classroom became one of the difficulties in implementing SCL. Besides that, controlling all students and made various material also became the difficulties in implementing SCL. The last difficulty was making students understand the instruction from the teacher. So, there were four difficulties that faced by pre-service teachers in implementing SCL during their teaching practicum.

In this study, there was a solution for every difficulty. Pre-service teachers always had the solution to solve the difficulties. One of them was giving the motivation for the students to make students more participate actively in the classroom. Pre-service teachers also made creative material by finding the references from the internet. With various materials, pre-service teachers can make students more enjoy and fun during teaching and learning process. Pre-service teacher controled

all of the students one by one in their group for giving the opportunities for students asked the question freely and pre-service teacher also answered the question one by one. For facing the students who cannot understand the instruction, the pre-service teacher should be patient and repeated the instruction with easier sentences.

Recommendation

Based on the result of this study, there were three recommendations or suggestion for some parties who are related to this study. They were all teachers, pre-service teachers, and other researchers. The discussions on recommendation were elaborate below.

For all teachers. After conducting this study, it is suggested for all the teachers to use SCL in their teaching-learning process because this method can make students participate actively. This method also trained the students to show their skill and knowledge. Beside that, this method also trained the students to work cooperatively with their friends. This study showed about the challenges or difficulties in implementing SCL followed the solution to solve this. So, when the teachers got the same challenges, they can use the same solution with this study.

For pre-service teachers. It was suggested for English education pre-service teacher to try to use SCL method in their teaching practicum. This method can train the pre-service teacher to control the students and the classroom. Pre-service teachers also can train to make interesting learning process to make students feel fun and enjoy. With SCL method, pre-service teachers can make students feel free to participate actively in the classroom to get new knowledge and not only listen

what the teacher says. The researcher also wanted to tell in implementing SCL not as terrible as imagined.

For further researchers. The result of this study can be used as one of the references for further researchers who want to conduct a similar study related to this topic. The further researcher can elaborate this research with the next research in the same topic with different setting or participants. Focus on benefit in implementing SCL is recommended for further researcher. It is expanded that various data can be investigated more deeply if the further research uses this study to be the references.