

Appendix 1
Interview Guideline

Research Questions	References	Interview Questions
1. What are the students' perceptions on advantages of using group assessment?	1. Improving students' communication skill (Bently & Warwick, 2013; Harmer, 2003; Martine, 2001)	1. Menurut pendapat anda, apa saja keuntungan dari menggunakan <i>group assessment</i> (tugas kelompok)?
	2. Improving students' knowledge (Hamzah & Ting, 2010)	
	2. Building students' confident (Harmer, 2003)	
	3. Building students' tolerance and patience (Bently & Warwick, 2013; Harmer, 2003)	

	<p>3. Getting more active in group (Harmer, 2003; Hamah & Ting, 2010)</p>	
	<p>4. Making students enjoy learning process (Martine, 2001)</p>	
<p>2. What are the students' perceptions on disadvantages of using group assessment?</p>	<p>1. Teacher loses control of the class (Harmer, 2003; Martine, 2001)</p>	<p>1. Menurut pendapat anda, apa saja kekurangan dari penggunaan tugas kelompok?</p>
	<p>2. Students may not like working in their group (Harmer, 2003)</p>	
	<p>3. Unfair for students who contribute more and less (Bently & Warwick, 2013;</p>	

	Harmer, 2003)	
	4. Time consuming (Harmer, 2003)	

Appendix 2
Axial and Selective coding

Advantages of group assessment	
Theme/Finding	Translated Statement
Adding knowledge	<ul style="list-style-type: none"> a. Can talk to other member, so we can share our idea (P1.Q1.01). b. we work in group so it is not only used my opinion but the other member should give idea (P2.Q1.05) c. In group we can get other members' ideas that we do not know (P2.Q1.07) d. Getting additional knowledge, getting new vocabulary, and new material (P3.Q1.03) e. It can add our knowledge because we do not know and then become know (P3.Q1.04) f. We can help each other to answer the task with sharing the idea (P3.Q1.06) g. We can discuss and we can tell our opinion, adding knowledge (P3.Q1.07) h. Be more critical thinking when we discuss with group member and adding knowledge from others' opinion (P2.Q1.06) i. We can practice critical thinking and increase our understanding

	about an issue (P1.Q1.004)
Build students leadership	<ul style="list-style-type: none"> a. Showing our ability to other member how to manage the group such as how to manage group member and the task (P1.Q1.002). b. Can develop my skill to manage group, how to manage group member and task so we can finish the assessment earlier (P2.Q1.04)
Improve speaking skill	<ul style="list-style-type: none"> a. We can improve speaking skill when we discuss and sharing, we can practice our speaking skill (P1.Q1.003). b. Can make my speaking more fluent like how to pronounce words, replaying words can make more fluent (P2.Q1.002) c. Improving speaking skill especially in pronounce because we practice directly (P3.Q1.002) d. Practice to be more active speaking and show your own opinion (P3.Q1.012) e. Not only speaking skill but also improve communication skill, we know how to comment and tell our opinion (P3.Q1.005)

<p>Improve students confident</p>	<ul style="list-style-type: none"> a. Make me confident to show my opinion (P2.Q1.001) b. make me confident to tell my opinion because we need to try speak to get the score from group assessment (P2.Q1.003) c. Make students more confident and motivated when they talk with their friends (P1.Q1.008) <ul style="list-style-type: none"> a. The environment will be more “live” by talk to each other and sharing (P1.Q1.007) b. Learning process will be enjoyable (P3.Q2.010) c. More enjoy because talk to our own friends, so we are no doubt to tell our opinion (P3.Q1.014) d. Have new atmosphere than usual classroom activity (P3.Q2.011)
<p>Know each other</p>	<ul style="list-style-type: none"> a. Practice togetherness when we have different opinion and how to gather it (P3.Q1.001) b. We can find some members’ character in group (P3.Q1.013)

Disadvantages of group assessment	
Theme/Finding	Translated Statement
Lose control and noisy	<ul style="list-style-type: none"> a. the class will be lose control and noisy, some students will not like this situation (P1.Q2.09) b. Students talk during group assessment, classroom activity become not conducive and the teacher cannot handle it (P1.Q2.011) c. Teacher only monitoring the students and cannot control maximally for active and passive students (P3.Q2.017)
Teachers' ineffective time management	<ul style="list-style-type: none"> a. wasting time because using group assessment like doing something "around the bush" and not to the point (P1.Q2.010) b. Take more time, if I usual class only use 30 minutes, it need 40 minutes to finish class (P3.Q2.16) c. limited of time, in 10 minutes every member only share their opinion in 2-3 minutes (P2.Q2.08) d. Spending time and we cannot share all the idea (P3.Q2.015)
Unequal member contribution	<ul style="list-style-type: none"> a. If I get group member who won't to contribute, it will be difficult to do the assignment (P1.Q2.006) b. students who are active will be dominated and the passive students will be face limited chance to talk (P2.Q2.09) c. only rely on one person's idea (P2.Q2.011) d. There are one or two member who does nothing in group

	<p>(P3.Q2.008)</p> <p>e. There are a passive students who get good point or same point with active students (P3.Q2.018)</p>
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