Strategies in Solving the Problems in Teaching Pronunciation:

A Case Study of University English Teachers

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Statement of the Authenticity

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Certify that the *Skripsi* entitled "Strategies in Solving the Problems in Teaching Pronunciation: A Case Study of University English Teachers" is definitely my own work. I am completely responsible for the content of this *skripsi.* Other's opinion or findings included in this *skripsi* are quoted in accordance with ethical standard.

Yogyakarta, August 18, 2018

Bella Mulia Grandyna

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Motto

"And We will surely give those who were patient their reward according to the best of what they used to do". [An-Nahl: 96]

Acknowledgement

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Abstract

This study aimed to deal with teachers' experience in teaching pronunciation, particularly on the problems faced by teachers and the strategies used in solving the problems in teaching pronunciation. To achieve the objectives, interview was done to two English teachers who had been given responsibility to teach pronunciation in a private university of Yogyakarta. The collected data was obtained from descriptive case study design in qualitative method. The findings of the study discovered that personal issues, familiarize the different sounds, lack of time and problems from students' side were all the problems faced by participants. Moreover, increasing teaching quality, introducing pronunciation rules, and using various teaching techniques and classroom activities became the strategies to solve problems in teaching pronunciation.

Keywords: pronunciation, teaching pronunciation problems, strategies in solving teaching pronunciation problems, descriptive case study.

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