

**English Teacher's Communication Strategies in Interacting with  
Her Tenth Graders in an Internasional School in Yogyakarta  
in The Academic Year of 2017/2018**

*A Skripsi*

Submitted to the Faculty of Language Education as Partial Fulfillment of  
the Requirements for the Degree *Sarjana Pendidikan*



**Purnur Aydemir**

**20130810183**

**Pendidikan Bahasa Inggris Universitas Muhammadiyah**

**Yogyakarta 2018**

**Approval Sheet**

Universitas Muhammadiyah Yogyakarta

Language Education Faculty

English Education Department


We hereby approve the *Skripsi* of

Purnur Aydemir

20130810183

Candidate for the degree of *Sarjana Pendidikan*


July 25, 2018

  
Ms. Maryam Sorohiti, M.H,Sc  
The Skripsi Supervisor

July 25, 2018

  
Endro Dwi H, Ph.D  
Examiner

July 25, 2018

  
Puput Arfiandhani, M.A  
Examiner 2

Yogyakarta, July 25, 2018



Dr. Suryanto

Dean of Language Education Faculty

Approval Sheet

English Teacher's Communication Strategies in Interacting with Her Tenth  
Graders Students in an international school in Yogyakarta

By:

Purnur Aydemir

20130810183

Yogyakarta, July 17, 2018

Approved by:

Maryam Sorohiti, M.H. Sc

### Statement of Authenticity

I am student with the following identity:

Name: : Purnur Aydemir

NIM :20130810183

Department : English Education Department

Faculty : Faculty of Language Education

Universitas : Universitas Muhammadiyah Yogyakarta

Certify that the *skripsi* entitled “English Teacher’s communication strategies in interacting with her tenth graders in an international school in Yogyakarta” is definitely my own work. I am completely responsible for the content of this paper. Others’ opinion or findings included in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, July 17

Purnur Aydemir

NIM: 20130810183

## Acknowledgements

*Alhamdulillahirrabbi' alamin.* Praise to Allah SWT for always blessing me so that I can accomplish this research. *Sholawat and Salam are always given to the prophet of Muhammad Shalallahu Alaihi Wassalam* who has guided me in blessing life. This research entitled “English Teacher’s Communication Strategies in Interacting with her Tenth Graders in an International School in Yogyakarta in the Academic Year of 2017/2018” submitted as the final requirement in accomplishing undergraduate degree at English Language Education Department, Universitas Muhammadiyah Yogyakarta.

In compiling this research, a lot of people have given me their motivation, advice and support. I dedicate this research to my beloved parents who always pray and give me the endless love and support, along the way.

I also express my greatest gratitude to my beloved research supervisor Ms. Maryam Sorohiti, M.H.Sc. This writing would not have been possible without her support, help, guidance, and patience from very early stage of this research as well as giving me so much experiences and advices until the completion of this final research. Then, my gratitude is also extended to my research proposal examiner Mr.Endro Dwi Hatmanto, Ph.D.and my second examiner..... for suggestion, supporting, and giving me correction as well. I would like to say thank you toAll lecturers at English Language Education Departement of Universitas Muhammadiyah Yogyakarta who have given me so much valuable knowledge and experiences patiently and passionately.

I say my gratitude to the English teacher of an international school in Yogyakarta for giving me time and place to conduct my research there. She has allowed me to record her classroom for helping me to get data I needed to be analyzed.

I would like to say my special thank for all my classmate who I can not mention one by one for all the love, support, and encourage me to finish this writing. And I also thank for joys and pains we have been through. You have no idea how much I appreciate each of you. Last but not least, I would like to thank other parties who were involved in this research.

Finally, I am fully aware that this research is still far from being perfect. Therefore, I would accept any comments and suggestions for its betterment. Hopefully, this thesis can be a contribution to those who are interested in communication strategy.

Purnur Aydemir

## Abstract

The key to make English teaching learning activity goes smoothly is teacher's talk. They are required to employ certain communication strategies to communicate as effective as possible in order to make her students easier to learn English. The objective of this study is to investigate the kinds of communication strategies which are used by an English teacher in an international school in Yogyakarta. This research used qualitative approach. The data were obtained through observation and recording 60 minutes of English lesson. The source of the data was communication strategies which were used by an English teacher in interacting with her tenth graders. The subject of this study is an English teacher of an international school in Yogyakarta and one of her class, in the academic year of 2017/2018. The researcher used the communication strategies of Celce-Murcia et al (1995) as a framework for the data analysis. The result showed that the communication strategies used by the teacher were first Stalling or gaining strategy revealing fillers and gambits and also self and other repetition; second Achievement or compensatory strategy revealing restructuring and nonverbal signals; third Self monitoring strategy revealing self initiated repair; and the last interactional strategy revealing appeals for help and meaning negotiation. However, the avoidance or reduction strategy did not appear during the conversation.

*Keywords:* communicative competence, communication strategies and teacher's talk.

## Table of Content

Approval Sheet.....	ii
Statement of Authenticity .....	iii
Acknowledgement.....	iv
Abstract.....	v
Table of Content .....	v
List of Appendix .....	ix
<b>Chapter One Introduction.....</b>	<b>1</b>
Background of Study .....	1
Identification of the Problem.....	5
Delimitation of the Problems.....	5
Research Question .....	6
Objectives of the Research .....	6
Significance of the Research .....	6
Outline of the Research .....	7
<b>Chapter Two Literature Review .....</b>	<b>8</b>
Introduction of the Chapter.....	8



Communication Strategies .....	8
Review of the Previous Studies .....	11
Conceptual Framework .....	13
<b>Chapter Three Research Methodology .....</b>	<b>14</b>
Research Design .....	14
Research Setting .....	15
Research Participants .....	16
Data Collection Method .....	16
Data Analysis .....	17
<b>Chapter Four Findings and Discussion .....</b>	<b>19</b>
Research Findings .....	19
Discussion .....	19
<b>Chapter Five Conclusion and Suggestion.....</b>	<b>30</b>
Conclusions.....	30
Suggestions .....	30
<b>References .....</b>	<b>33</b>
Appendices .....	36

## **Table of Data Card**

Table of Data Card .....	19
--------------------------	----

## List of Appendix

Data Sheet.....	36
-----------------	----