

Chapter Five

Conclusion and Recommendation

The last chapter of this study provides conclusion and recommendation. The conclusion presents the summaries based on research finding of this study, and the recommendation consist of some suggestions. The elaboration of the conclusion and recommendation are described below.

Conclusion

The aim of this study is to discuss the obstacles revealed by students on reflective writing assignment at English Language Education Department of Private University and to explore the strategies in solving the problem of reflective writing assignment at English Language Department of Private University. Standardized open-ended interview was used as the instrument in collecting the data. Moreover, the data was analyzed based on the objective of this study.

Based on the finding of this study, there are two findings which were discussed by the researcher. In the first finding, there are several obstacles of reflective writing and the cause of obstacles in reflective writing that mentioned by all of participants. The participants faced many obstacles that are content problem, vocabulary problem, and grammatical problem. Besides, the participants also had obstacles of paragraph writing problem, sentence structure problem, and topic problem. In the content problem, the researcher found that each participant felt difficult to express the ideas, difficult to develop the ideas, and felt difficulty in

recalling memory of the lesson. They also felt difficulty in diction and word spelling in the vocabulary problem. Then, they felt confused to apply some tenses and the verb use in their grammatical problem. Furthermore, the participants had the problem of paragraph writing in term of difficulty in making an effective sentence and determining a topic sentence. The other result was the participant felt difficult to use the proper sentence structure in the problem of sentence structure. Moreover, the researcher revealed the most difficult thing in reflective writing for each participant that they had problem of the content and paragraph writing. In addition, there was also found the cause of obstacles in reflective writing that the participants had content problem due to they are; lack of seeking the proper ideas, lack of uncomfortable atmosphere in doing assignment, and lack of adequate tool to do assignment. Then, the students faced vocabulary problem because of the lack of vocabulary knowledge. They also lack of reading English book in their grammatical problem. Lastly, they had paragraph writing problem and sentence structure problem due to the lack of English writing book practice.

This research also found seven findings related to the strategies of the students in solving the problems of reflective writing assignment. Therefore, the strategies are related to the way how the participants overcome their obstacle in reflective writing. Each participants mentioned several strategies that are; reading some references, using translator tool, learning about grammar, making some highlights, asking the lecturer about the assignment, expanding the vocabulary knowledge, and practice writing. Furthermore, the first strategy was the participant would read some

references such as reading some papers or assignments that related to the courses and reading some English book. It was useful for solving the obstacles of content problem, vocabulary problem, paragraph writing problem and also sentence structure problem. The other strategy was using translator tool to check the words of the writer in order the languages were well understood. This strategy could become problem solving of vocabulary problem. Then, the participant also should learn about grammar that related to the writing skills as the strategy of grammatical problem. It was not only learning about the grammar, they suggested that making some highlights could also solve the content problem which would make easily to remind about the learning outcome of the courses during one semester. Furthermore, asking the lecturer about the assignment was helpful for the participant because it helped participant to clarify any misunderstanding about assignment and could overcome the content and topic problem in this research. They would also expand the vocabulary knowledge to get new words or unfamiliar words which would be the strategy of vocabulary problem. Moreover, practice writing was needed to help the participant could comprehend in making a paragraph properly and became the strategy of paragraph writing and sentence structure problem.

Recommendation

Based on the result of this study, there are some recommendations or suggestion for some parties who are related to this study such as, students, lecturer, and further researcher. The discussions on recommendation are elaborated below.

For students. The students need to be aware about the obstacles they faced and also the way to overcome the obstacles in reflective writing assignment. The students should improve grammatical knowledge in order for them to be able to write reflective writing properly. In addition, they should have capability in developing their ideas of reflection by giving evidence that related to the opinion, so that they will aware of what they have achieved during the courses. It is needed to define how the students can participate to the outcome of the learning. Moreover, the students also need to keep writing practice in order to improve their writing competency in reflective writing so that in the future they would be able to make a good reflective writing.

For lecturers. The lecturer should give clear understanding about the assignment in order the student able to comprehend the instruction from the lecturer. It might reduce the obstacles that faced by the students and needed for student's achievement whether she or he has good performance or not in producing reflective writing skills. Additionally, the implementation of reflective writing can be one of the kinds of assignment for the other lecturers in order they can know their students' feeling or perception toward each courses. Thus, the lecturers will easily make an improvement to the way of teaching and assess students' contribution in the courses through reading student's work of reflective writing assignment.

For further researchers. In the future, other researchers might follow up this research. Therefore, the result of this study can be used as additional information for further researchers who want to conduct the different study related to document

analysis of student's reflective writing assignment. So, the researchers are suggested to analyze the student's work of reflective writing that can be expanded into different areas such different participants, different research methodology, as well as different techniques of data collection. By doing so, this research is expected to investigate greater finding with more detail information.