

Appendix

Appendix 1. Interview Guideline

Interview Guideline

Research Title : The Students' Perception on the Use of Jigsaw Technique
in English Language Learning

Time : 60 minutes

Date : 25 July - 10 June 2018

Place : Private University in Yogyakarta

Interviewee : 4 (four) Participants

1. Menurut anda bagaimanakah penggunaan teknik jigsaw dalam proses belajar bahasa Inggris didalam kelas?
2. Apa saja manfaat yang anda dapatkan saat belajar dengan menggunakan teknik jigsaw dalam pembelajaran speaking (berbicara)?
3. Apa saja kerugian yang anda dapatkan saat belajar dengan menggunakan teknik jigsaw pembelajaran speaking (berbicara)?

Appendix 2. Coding

Axial and Selective Coding

(Jenny : P1, Edward: P2, Luna: P3, Julian: P4)

Category	Theme/Finding	Translate Statement
The Students' Perception on the Advantages of Jigsaw Technique for Speaking Skill	Jigsaw technique makes students do teamwork well.	(P1.2) We can learn teamwork well with jigsaw technique. (P3.5) So we know more about each other and if one of them is lacking we can complement each other in the group working.
	Jigsaw technique facilitates students to share ideas.	(P1.3) We can share ideas well. (P3.8) I think during these two semesters we prefer to be active speaking and sharing opinion. (P4.7) We are sharing about the material that we learn.

	<p>Jigsaw technique makes students more confident in speaking.</p>	<p>(P1.4) We become more confident to speak in front of people.</p> <p>(P3.4) Jigsaw technique trains me to be more confidence in speaking.</p> <p>(P4.6) We become more confident because we can interact in groups.</p>
	<p>Jigsaw technique encourages students to be active in speaking.</p>	<p>(P4.8) In jigsaw group learning, our speaking become more active because we always communicate with friends in our group.</p> <p>(P3.8) I think during these two semesters we prefer to be active speaking.</p>
	<p>Jigsaw technique stimulates students' social skill.</p>	<p>(P2.3) The benefits are our friends increase, the experience increases, and social skills increase.</p>
	<p>Jigsaw technique increases students' speaking fluency.</p>	<p>(P1.5) The advantage of the jigsaw technique is to make us speak fluently. We communicate with others, so our speaking becomes better and fluent.</p> <p>(P2.5) So the benefit of jigsaw is that we get used to talking to other people</p>

		fluently. So we can interact with new people.
The Students' Perception on the Disadvantages of Jigsaw Technique for Speaking Skill	Jigsaw technique stimulates nervousness.	(P1.7) I feel nervous if I want to talk in front of people. (P4.9) In my opinion, there is no disadvantage in speaking. But sometimes I feel nervous before speaking in front of the class.
	Jigsaw technique does not fit for introvert students.	(P2.7) I am an introvert person and feel not comfortable to interact with other people and when I interact with others I am sometimes felt embarrassed.
	Jigsaw technique causes exhaustion.	(P2.8) When I interact with others, I am sometimes embarrassed and also exhausted. Because, I have to pay attention to the nature of others and to put myself to fit with others.

	Jigsaw technique is not suitable with all different levels of students' speaking skill.	(P3.6) I learn grammar lesson in short time and my speaking skill is not in high level. So, I only less thoroughly learn the material of grammar.
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