

## **Chapter Five**

### **Conclusion and Recommendation**

In the last chapter, the chapter presents two major parts. There are conclusions and recommendation. Beside, the researcher discusses about the conclusion in order to summarize all findings. Then the researcher provides the suggestion for people related to the recommendation in this research. The recommendations are for teachers, students, and other researchers.

#### **Conclusion**

The researcher investigates the students' perception on the use of jigsaw technique in English language learning in one of the private university in Yogyakarta. There were two perceptions that found in the study. The first, the researcher found about students' perception on the advantages of jigsaw for speaking skill. The findings included jigsaw technique makes students do teamwork well, jigsaw technique facilitates students to share ideas, jigsaw technique makes students more confident in speaking, jigsaw technique encourages students to be active in speaking, jigsaw technique stimulates students' social skill, and jigsaw technique increases students' speaking fluency. The second, the researcher found students' perception about the disadvantages of jigsaw technique for speaking skill. The disadvantages are jigsaw technique stimulates nervousness, jigsaw technique does not fit for introvert students, jigsaw technique causes exhaustion, and jigsaw technique is not suitable with all different level of students' speaking.

## **Recommendation**

In this point, based on the result about the students' perception on the advantages and disadvantages of the use of jigsaw technique, the researcher provides some recommendation for teacher, students, and other researchers.

**Teacher.** There are two recommendations for teacher. Firstly, when teacher apply the jigsaw technique activity, the teacher should anticipate on the duration in speaking for each students, so they will not feel exhausted. Secondly, the teacher can apply the jigsaw technique by doing the speaking practice in the classroom, so the students can pronounce and learn to speak fluently in English language learning.

**Students.** There are two recommendations for the students. The first, the students can prepare their speaking before doing the jigsaw technique activity, so students will feel confidence to speak in front of people. The second, students can do more speaking practice, so the students will not feel nervous and make mistake during the jigsaw technique activity. The students are also can improve their level or ability in speaking.

**Other Researchers.** There are some recommendations for other researcher. The research is recommended for the next researcher by exploring the same topic focused on the perception about advantages and disadvantages the use of jigsaw technique, especially for students' speaking skill. In this study the researcher only observed both students' perceptions on the advantages and disadvantages of jigsaw in speaking skill. Therefore, the researcher suggests other

researchers to conduct experimental or action research related to the implementation of jigsaw technique in English language learning.