

Abstract

In the process of English language learning, teacher provided learning method that can lead students to achieve the learning goals. Jigsaw technique is one of the techniques in cooperative learning method for teaching speaking. The use of jigsaw technique is to solve the problems which are faced by the students in learning especially in speaking skill. This research aims to investigate the students' perception on the advantages and disadvantages of jigsaw technique for their speaking skill. This research used qualitative research approach and descriptive qualitative as the research design. The instrument in this research used interview guideline. The researcher interviewed four participants at English Language Education Department in one private university in Yogyakarta. The first finding is about students' perception on the advantages of jigsaw technique. The advantages are jigsaw technique makes students do teamwork well, jigsaw technique facilitates students to share ideas, jigsaw technique makes students more confident in speaking, jigsaw technique encourages students to be active in speaking, and jigsaw technique stimulates students' social skill and jigsaw technique increases student' speaking fluency. The second finding is about the students' perception about the disadvantages of jigsaw technique for speaking skill. The disadvantages are jigsaw technique stimulates nervousness, jigsaw technique does not fit for introvert students, jigsaw technique causes exhaustion, and jigsaw technique is not suitable with all different level of students' speaking.

Keyword: Jigsaw technique, speaking skill, perception.