

## **Chapter Five**

### **Conclusion and Recommendation**

This chapter provides two major parts namely, conclusion and recommendation of this research. The summary of the study describes about the conclusion of this study. In this chapter, the researcher discusses summary of the research, conclusion, and recommendations of the research. Besides, the researcher discusses about the conclusion in order to summarize all findings found by researcher. Then, the researcher provides some suggestions after conducting this research

#### **Summary of the Research**

Enforcing the school regulation at school is important in education. School needs to make the rules and the regulation to manage the students at school. Obeying the rules and regulation at school is important to build up the students' discipline at school. Besides, students' discipline at school will be good when the students obey the rules and regulation because they will be responsible students at school. According to Conte as cited in Mussa (2015 p. 16), rules help the students to be responsible and diligent students.

In regards to the problem of the school based on the researcher's observation, the researcher assumed that the rules and regulation are two aspects which should be conducted by the school. On the other hand, school has not enforced the school regulation in a good way because many students disobey the rules. For example, when the students come late to the school, teacher does not give a punishment to the students. Moreover, the researcher also has done an observation about the students' discipline at school. The result is that the researcher assumed that many students are not discipline with the rules and regulation at school. Based on the observation, the researcher wants to know about the school regulation enforcement and the

students discipline at school based on the students' perception. The result of the observation is only the researcher's assumption because the reality shows that the data has found that the school have good level category in enforcing school regulation, and the students' discipline in school is also in high level category, so the researcher's assumption is not exactly correct.

The purpose of this study is to investigate the correlation between school regulation enforcement and students' discipline at vocational school in Yogyakarta. Also, the specific objective of the study aimed to know the level of school regulation enforcement, the level of students' discipline, and the correlation between school regulation enforcement and students discipline at school. Besides, this study used quantitative research design and correlational research design because there were two variables. To gather the data, this study used questionnaire, and the total population of this study is 132 students in eleventh grade at senior high school students at vocational school in Yogyakarta.

The questionnaire is distributed by self-administration. In this situation, the population answered the questions by presence of the researcher. The data were tested using SPSS version 22.0. In finding the result, the researcher tested the data with the reliability test of the data, investigated the level of variable one and two and the correlation of two variables.

## **Conclusion**

The study found that the level of the school regulation enforcement had good level. The school regulation enforcement at vocational school in Yogyakarta had good level with the mean score of 28.72 since the range of interval in good category belonged to 25.2 – 32.7. Besides, it represented that the School had good level in enforcing the school regulation.

This research also revealed the students' discipline at vocational school in Yogyakarta. The mean score of the students discipline was 32.17. The students' discipline had high level.

Likewise, the category of very high level belonged to 25.2 – 32.7. Thus, it represented that the students' discipline at vocational school has a high level of discipline.

In addition, the result of the school regulation enforcement and students' discipline at vocational school in Yogyakarta is correlated based on the correlation analysis. It could be concluded that  $H_0$  was rejected which there was a positive correlation between school regulation enforcement and students' discipline. Hence, the correlation is on modest correlation with the Pearson correlation score is 0.340.

### **Recommendation**

Based on the findings, the researcher provided some recommendations for teachers, institution, and other researchers.

**For the teachers.** The teachers must maintain the students' discipline and also make sure that the students obey the rules. Although the findings found that the category level of school regulation enforcement and students discipline are high, the teachers must maintain the students' discipline and also make sure that the students obey the rules.

**For the institution.** This research is important to the institution. The school must make sure that all of staffs, teachers, and students in the school know the school regulation clearly.

**For other researchers.** The future researchers who are interested in conducting the research in the same topic are recommended to focus on class rules, teacher rules or other types of discipline. The next researchers are advised to take the larger sample than the sample of this study to gain the rich data.