

Chapter One

Introduction

This research underlines a research description. There are some important points presented in this chapter. This chapter presents the background of the research, statement of the problem, limitations, the research questions of this study, the purpose of the study, and organization of the chapter.

Background of the study

School regulation applied by the school is an important part in education. The rules of school come from various sources, have varying levels of force and flexibility, and can change from time to time. Lock and Lummis (2014) described that regulatory frameworks create the basis for all accountability to which schools, leaders, teachers, and supporting staffs adhere to. The rules system takes the main role in the school. Lock and Lummis (2014) described that the term regulatory framework as to the collection of rules that influence the works of a school.

Conte mentions that rules help the students to be responsible and diligent (as cited in Mussa, 2015 p. 16). In this era, every school has an enforced set of rules to make sure the students to be responsible people. Based on several school regulations existed; the students have to follow the regulation even if they do not want to because if the students do not follow the regulation, they will get punished. Some schools in Indonesia enforce the regulation in their school to help in managing the students at school, and each school usually has different ways to implement the regulation.

As stated by Gitome, Katola & Nyabwari (2013) implementing school rules and regulation for the students is important. School rules and regulations are formulated by a view of making students to be responsible on social, moral, spiritual and emotional issues. Some rules

are intended to protect the students as well as the teachers. Other rules exist to foster a healthy learning and teaching environment. Besides, rules also help to prepare students for life as an adult. Hence, by learning to follow rules as a child, a person may be better prepared for following laws as an adult.

The aim of rules in a school is to educate students and enforce discipline. The students should be discipline to promote their responsibility at school. School rules are a policy between the school, the headmaster, and the government. To apply school regulation in a school, school staff should get permission from the headmaster. Also, the teachers need to support the school regulation by following the rules and manage the students to obey the rules. This instrument is intended to manage the students inside or outside the classroom. However, a lot of students break the rules even though the information is clear enough about the punishment. Thus, the school authority should make sure that the rule is really enforced.

Implementing the school regulation is one of the ways to promote students discipline. School regulation will help promote discipline and good students' behavior (Adams, 2007). Becoming discipline students is important because they cannot be well educated without discipline. In school education, discipline is a set of rules and regulation that will remind the teachers about the proper behavior. Discipline is quiet important during school life. Becoming discipline students will help them to be responsible their own self by always showing good performance in the class activity (Mussa, 2015).

In addition, rules and regulations are meant for the betterment of the students themselves. In other words, students who obey the rules become effective students. School rules and regulations will help the students to be discipline. Discipline also helps students to find their character in a school. According to Kimani (2013), discipline is an important component of a

human behavior defining as the character of human being. Maria (2003) mentioned that discipline is important because it is able to create positive vibes for the students in learning process. Likewise, if the students are discipline, they will be responsible people and good students. In regard to the characteristic of students' discipline mentioned previously, Docking (2006) asserted that the students must be collaborative, punctual, and responsible students to achieve good character applied in real life context.

Regarding the phenomena mentioned above, this study will investigate whether regulations can influence the students' discipline at school or not. In the school, students need to follow the school regulation. Besides, the students who follow the rules in a school will be categorized as discipline students, and they will be appreciated by the teachers and their friends. Moreover, school rules and regulations are the crucial aspects to guide the students and the teachers for the daily life school. As the community in school, the teachers and the students need to follow the rules and regulations conducted in the school. Additionally, the school regulation must be clear to be followed by the students. Thus, Ayieko (1988) noted that school rules should be clear and not too cumbersome to be followed.

Statement of the Problem

School regulations play an important role in school. Every school should have a regulation to make sure that the school has an idea to make a policy for the institution, teachers, and the students. In some schools, the regulation should be clear and strict because it is used to foster the effectiveness of discipline from the teachers and the students. In this research, the problem is about the regulations conducted in the school for the students. Besides, the researcher has already done the observation about the regulation of school in Yogyakarta, and there is phenomenon where the students disobey the rules in the school. The regulation is not quite clear

because a lot of students do not know about the regulation well. Based on the researcher experience, when school does not enforce the school regulation well, there are a lot of students who break the rules but they do not get any consequences.

However, based on the researcher observation, the school situation is uncontrolled, and the students are a group of people who do something without knowing the impact for what they have done such as breaking the school regulations. In this school, many students do the things opposite to the rules in the school. For example, the students are late to come to the school every meeting, and they feel lazy when joining classroom activity which happens every day and every class. The students always break the rule because the rule in the school is not applied in a good way. From the school regulation, there is no explanation about the punishment about ignoring the rules or reward if they have followed the rules. The school only defines that the students have to bring a permission letter from the teacher on duty only. As supported by Docking (2006) the regulation of the school is not good for the school because if the students get off easy after they break the rules, students will think that they can do it again later regularly because the punishment is not that hard to avoid.

Based on the problems found in the researcher's observation, most of the students disobey the school regulation, and they also have lack of discipline. Furthermore, in this study, the researcher wants to know the whole situation in this school about how the level of school regulation enforcement in the school and the students' discipline level based on the students perception. Besides, the researcher also wants to know whether the school regulation enforcement will influence students' discipline or not.

Limitation of the problem

For the study investigation, the researcher limits the area of the study in order to gain specific result. According to Widodo (2012), there are two types of school regulation, written rules and consensus. This study is limited on the school regulation as written rules. Besides, this study focuses on the discipline of the students' by applying school regulation because this study is to investigate the influences of school regulation toward students' discipline.

Research Questions

This research is intended to answer the following questions:

1. How is the school regulation enforcement at Vocational School in Yogyakarta?
2. How is the students' discipline at Vocational School in Yogyakarta?
3. What is the correlation between school regulation enforcement and students' discipline at Vocational School in Yogyakarta?

Purpose of the study

Based on the research questions, the purposes of the study are:

1. to find out how is the school regulation enforcement at the school
2. to find out how is the students' discipline at school
3. to find out the correlation between school regulation enforcement and students' discipline at school at vocational school in Yogyakarta

Significances of the Study

To be a beneficial research, this study will give some significance. The finding of the study will provide benefits for teachers, institution and other researchers.

For teachers. By knowing the results of this research, teachers may know what they should do for the rules and their students. This research will be beneficial for the teachers in

provides information about the school regulation and discipline students. by knowing the information of the result, teacher may know how to manage the students with the school regulation.

For institution. By knowing the results of this research, this research will be beneficial for the institution because this research present how important to enforce the regulation at school in a good way is. This research may help the institution to do the right policies in school if the result will have a correlation between two variable.

For the other researchers. From this research, the other researchers can use the findings of this research as the theoretical overview of further research on the same topic and might become recommendation of further research. Other researchers can also use the finding of this research to investigate other problems. Therefore, by conducting this research, it can also encourage the researchers to conduct the researchers related to the same area of this research