

Chapter Five

Conclusion and Recommendations

Conclusion

ELED of UMY students in batch 2014 had a 'frequent' level of using dictionary in the process of learning English. For their vocabulary mastery, they are in a 'good' category since their mean was 36.81. In addition, the hypothesis of this research was accepted. It means that there was a correlation between the use of dictionary and students' vocabulary mastery at ELED UMY. The result of correlation analysis showed that there was a negative, not significant and low correlation between both variables. In other words, the more frequent students' in using dictionary in the process of learning English is, the lower their vocabulary score becomes.

Recommendations

Based on the result about the correlation between the frequent of using the dictionary and students' vocabulary mastery at ELED UMY, this research provided some recommendations for teachers, students and other researchers.

Teachers. Since the result of student's vocabulary mastery level is 'good', the teacher are suggested to motivate the students to increase their vocabulary mastery so that their vocabulary mastery will increase into 'excellent' level.

Students. Since the result of student's' vocabulary mastery level is 'good' while their frequency of using dictionary is 'frequent', the students seems like have to search the other technique in order to improve their vocabulary mastery. Because there are so many ways to increase vocabulary mastery, and not only through seeing dictionary.

The Other Researchers. Moreover, since there is a negative correlation between student's frequent in using dictionary and their vocabulary mastery, the next researcher are suggested to investigate how deep the impact of those variables.

