Chapter Two

Literature Review

The Definition of Dictionary

According to Hornby (2010), dictionary is a book, smartphone, and computer that gives a list of the words of a language in alphabetical order and explains what they mean, or gives a word for them in a foreign language. Dictionary has been compiled for travelers/students and also for those who need a wide knowledge of English.

Oxford dictionary. Oxford dictionary consists of expressive lexicon of the English linguistic, published by the Oxford University Press. It recommends the previous progress of the English linguistic, provides inclusive supply to academics and theoretical investigators, as well as tells how to practice numerous differences words.

Cambridge dictionary. Cambridge dictionary is available in computer/laptop/smartphone. Cambridge dictionary is published by the Cambridge University Press. Cambridge dictionary has over 140.000 words, phrases, and meanings. In Cambridge dictionary, there are British English pronunciation sound and American English pronunciation sound.

The Frequency of Using Dictionary

Some student often read dictionary in everywhere, like in the school and home. The student read and study using dictionary in order that they can speak English and understand English words.Empirical research on dictionaries has largely focused on comparing the usefulness of dictionaries with that of guessing (Knight, 1994). And only a handful of these studies took vocabulary growth as their dependent variable (Knight, 1994; Luppescu & Day, 1993), most others investigated the usefulness of dictionaries in the process of learning

English. Like it or not, a dictionary is amongst the first things a foreign language student purchases (Baxter, 1980; Luppescu & Day, 1993), and learners carry their dictionaries around, not grammar books (Krashen, 1989). It has been proven by the researcher's experience that vocabulary mastery is dependent on how frequent the student uses dictionary in learning English language.

Dictionary has a lot of benefits for some student. One of them is because some student usually find the words in dictionary. For example, the student seeks English words like *realize*, *chair*, *example*, etc.

The Benefits of Using Dictionary

The use of lexicons is actually to record how words are used in exact order, part, and exact period. According to Walton (2016), lexicons are defined as how people use words. The reader will also find out how diverse dialects and terms used in a language, as well as there are numerous ways to use one term.

According to Rahman Baig (2012), the following are the benefits of using a dictionary:

1. Providing precise articulation of the words.

2. Classifying the origin words.

3. Providing the word buildings (noun, verb, and adjective).

4. Presenting the changes of words and terminology builders.

Students' Vocabulary Mastery

Terminology is very significant when the learners study a linguistic, not only in an internal linguistic but also in an external linguistic. The students study vocabulary orderly so that the students can enhance vocabulary because in dictionary, they can find many new words and they acquire them. Furthermore, the dictionary also contains a lot of information

that will help learners increase their vocabulary and use the language productively. It also helps students to choose proper words and solve their grammatical errors. For instance, students can find special symbols of letters, synonyms and antonyms, word buildings, and meaning of the words.

Conceptual Framework

Dictionary and vocabulary are different in the process of learning English. The students use dictionary so that their vocabulary are increased and become master. The students do examine of vocabulary in using dictionary because vocabularies make them understand in the classroom. The students use a dictionary to find the English word and Indonesian word, find the meaning, understand and use the word, and build them vocabulary. Learners show a synonym and an opposite word in a dictionary.

Hypothesis

HA: There is a correlation between the frequency of using dictionary and students' vocabulary mastery