

DAFTAR PUSTAKA

- Adelia, Baiq., 2015, Pengaruh Komunikasi Interpersonal Mahasiswa Fakultas Kedokteran dan Ilmu Kesehatan yang Terpapar dan tidak terpapar *Interprofesional Education* (IPE) di Fakultas Kedokteran dan Ilmu Kesehatan, *Skripsi*, Program Studi Farmasi Universitas Muhammadiyah Yogyakarta.
- American College of Clinical Pharmacy. (2009). *Interprofessional Education: Principle and Application, A Framework for Clinical Pharmacy. Pharmacotherapy*, 29(3), 145-164. Diakses dari <http://www.accp.com/docs/positions/whitePapers/InterProfEduc.pdf> pada tanggal 5 Mei 2015.
- Arikunto S., 1998, *Manajemen Penelitian*, Rineka Cipta, Jakarta.
- Barnlund, D.C. (2008). A Transactional Model of Communication. In C.D. Mortensen (E.d.), *Communication Theory*. New Jersey: Transaction.
- Becker, K.L, Hanyok, L.A, Walton-Moss, B. (2014). The turf and baggage of nursing and medicine: Moving forward to achieve success in interprofessional education. *The Journal for Nurse Practitioners*, 10:4, 240-244.
- Beebe, S. A., Beebe, S. J., & Redmond, M. V. (2002). *Interpersonal communication: Relating to others*. Boston: Allyn & Bacon.
- Canadian Interprofessional Health Collaborative. (2007). *Interprofessional Education & Core Competencies*. Diakses dari <http://www.caipe.org.uk> pada tanggal 16 Mei 2015
- Centre for the advancement of interprofessional education (CAIPE). (2002). Diakses dari <http://www.caipe.org.uk> pada tanggal 5 Mei 2015.
- Cooper, H., Carlisle, C., Gibbs, T., & Watkins, C. (2001). Developing An Evidence Base for Interdisciplinary learning: A Systematic Review. *Journal of Advanced Nursing*, 35(2), 228-237
- Crezena Heriawan Soejono, (2009). Info Badan Pengawas Obat dan Makanan Republik Indonesia. Kerja sama Dokter dan Ahli Farmasi dalam peningkatan pelayanan Informasi Kesehatan. Vol 10. No5. Diakses dari <http://perpustakaan.pom.go.id/.pdf> pada tanggal 16 Mei 2015

- Dougherty, M. B., Larson, E. A Review of Instrument Measuring Nurse-Physician Collaboration. *Journal of Nursing Administration*, 35, 244-253. Diakses dari <http://bmhlibrary.info/244.pdf> pada tanggal 4 Mei 2015
- Hammick, M., Zwarestein, M., Reeves, S., Koppel, I., Atkins, J. (2007). Interprofessional Education: Effect on professional practice and health care outcomes. *The Coahrane Collaboration: Cochrane Review*, (1).
- Haryati, D. S. (2006). Komunikasi Interpersonal Petugas Kesehatan dengan Penderita TB dan Pengawas Menelan Obat di Puskesmas Kota Surakarta. Tesis S2 Ilmu Kesehatan Masyarakat Fakultas Kedokteran UGM.
- Hay, Elizabeth L. and Diehl, Manfred (2011), Self-Concept Differentiation And Self-Concept Clarity Across Adulthood: Associations with Age And Psycologigal Well-Being. *Int J Aging Hum Dev*. Author manuscript.
- Leaviss, J. (2000). Exploring The Perceived Effect Of An Undergraduate Multiprofessional Education Intervention. *Medical Education*, 34: 483-486
- Lee, R., (2009). Interprofessional education: Principles and application. *Pharmacotherapy*, 29 (3), 145e-164e.
- Lestari, Cahyani (2012) Kemampuan Komunikasi Interpersonal Mahasiswa Fakultas Kedokteran UGM pada pelaksanaan kegiatan *Interprofesional Education, Skripsi*, Fakultas Kedokteran Universitas Gajah Mada.
- Liaw, S.Y, Siau, C., Zhou, W.T, Lau. (2014). Interprofessional simulation-based education program: A promising approach for changing stereotypes and improving attitudes toward nurse-physician collaboration. *Applied Nursing Research*, 27, 258-260.
- Liliweri, Alo (2015) Komunikasi Antar-Personal, Kencana, Jakarta
- Mitchell, M., Grove, M., Mitchell, C., Batkin, J. (2010). Inovation in Learng An inter-profesional approach to improving communication. *Nurse Education in Practice*, 10 379-384. Diakses dari <http://www.elsevier.com/nepr> pada tanggal 4 Mei 2015
- Miller, R, Perlman, D, & Brehm, S (2006). *Intimate Relationships*. Boston McGraw-Hill Higher Education

- Notoatmodjo S. (2010). Metodologi Penelitian Kesehatan (edisi revisi). Jakarta: PT. Rineka Cipta.
- O'Daniel, & M. Rosenstein, A. H. (2008). Professional Communication and Team Collaboration (chap. 33). In Hughes, R. G. *Patient Safety and Quality: An Evidence-Based Handbook for Nurses*, U.S: Agency for Healthcare Research and Quality Publication
- Parsell, G., Spalding, R., Bligh, J. (1998). Shared Goals, Shared Learning: Evaluation of a Multiprofessional Course of Undergraduate Student. Medical Education Journal, 32: 304-311.
- Potter, P. A., & Perry, A. G (2005). *Buku Ajar Fundamental Keperawatan* (vol. 1). Jakarta: EGC.
- Sedyowinarso, M., Fauziah, F.A., Aryakhiyati, N., Julica, M.P, Munira, L., Sulistyowati, E., Masriati, F.N., Olam, S.J., Dini, C., Afifah, M., Meisudi, R., Piscesa, S. (2011). *Persepsi dan kesiapan mahasiswa & dosen profesi kesehatan terhadap model pembelajaran pendidikan interprofesi: Kajian nasional mahasiswa ilmu kesehatan Indonesia*. Proyek HPEQ Direktorat Jenderal Pendidikan Tinggi
- The Joint Commision on Accreditation of Healthcare Organizations. (2005). *The Joint Commission guide to improving staff communication*. U. S: Joint Commission Resources.
- World Health Organization, 2007. World Health Organization Study Group on Interprofessional Education and Collaborative Practice.
- World Health Organization, 2010. World Health Organization Study Group on Interprofessional Education and Collaborative Practice.