

ABSTRAK

Supervisi Akademik Kepala SMK Muhammadiyah Daerah Kulon Progo Terhadap Guru Al-Islam

Penelitian ini bertujuan untuk : (1) menganalisis seberapa dalam pengetahuan kepala SMK Muhammadiyah Daerah Kulon Progo dalam mengambil peran supervisi akademik terhadap guru Al-Islam (2) mengetahui bagaimana implementasi dan hasil pelaksanaan supervisi akademik yang dilakukan oleh kepala SMK Muhammadiyah Daerah Kulon Progo terhadap guru Al-Islam

Jenis penelitian ini adalah deskriptif dengan pendekatan *Mixed Method*. Subjek penelitian menggunakan teknik *purposive sampling* di SMK Muhammadiyah Kulon Progo yang serumpun dilihat dari jumlah peserta didiknya yaitu SMK Muhammadiyah 1 Wates, SMK Muhammadiyah 2 Wates, SMK Muhammadiyah 3 Wates dan SMK Muhammadiyah 1 Temon. Teknik pengumpulan data menggunakan observasi, wawancara, questioner dan dokumentasi. Teknik analisis data menggunakan analisis domain yang dilakukan terhadap data yang diperoleh dari pengamatan, wawancara dengan menggunakan model *sequential exploratory*.

Kesimpulan penelitian: (1) Kepala SMK Muhammadiyah Daerah Kulon Progo memiliki pengetahuan supervisi akademik secara baik dibuktikan dengan dibuatnya program supervisi kepala sekolah yang di dalamnya memuat unsur supervisi akademik berupa perencanaan, pelaksanaan, dan hasil supervisi serta evaluasi. (2) Implementasi supervisi akademik yang dilakukan oleh kepala SMK Muhammadiyah Daerah Kulon Progo terhadap guru Al-Islam menggunakan teknik individu berupa kunjungan kelas yang diawali membuat program supervisi pembelajaran mulai dari perencanaan, persiapan, pelaksanaan, evaluasi sampai pada proses tindak lanjut sehingga peran kepala sekolah menjadi sangat penting dimana hasil akhirnya akan digunakan sebagai bahan acuan dalam pembagian tugas terhadap guru Al-Islam pada semester berikutnya, penentuan kebijakan-kebijakan, pengusulan serta promosi jabatan terhadap guru Al-Islam. Tindak lanjut dari hasil supervisi yang dilakukan adalah dengan melakukan pendampingan secara berkala dengan memanggil guru Al-Islam yang dirasa kurang baik dalam mengajar untuk dibina lebih lanjut, dilakukannya workshop, dan pembuatan perangkat pembelajaran yang lebih baik.

Kata Kunci : Supervisi Akademik, Kepala SMK Muhammadiyah, Guru Al-Islam

Abstract

This research was aimed at: (1) analyzing how deep the knowledge of SMK Muhammadiyah headmasters in Kulon Progo in taking roles of academic supervision towards Al- Islam subject teachers (2) finding out how the implementation and the result of the implementation of academic supervision conducted by SMK Muhammadiyah headmasters in Kulon Progo towards Al- Islam subject teachers.

This research used mixed- methods, that were research methods that combine qualitative and quantitative research methods so that the data obtained were more comprehensive, valid, reliable and objective. The sample collection used purposive sampling technique that was based on certain purpose, i.e. SMK Muhammadiyah in Kulon Progo that belonged to the same group observed from the number of students. They were SMK Muhammadiyah 1 Wates, SMK Muhammadiyah 2 Wates, SMK Muhammadiyah 3 Wates, and SMK Muhammadiyah 2 Temon. The data collection technique used observation, interview, questionnaire, and documentation. The data analysis technique used was domain analysis conducted towards the data obtained from observation, interview, or descriptive observation in the field note by using sequential exploratory model that was a model in which the early process used qualitative method and was continued quantitative method.

The research conclusion was: (1) SMK Muhammadiyah headmasters in Kulon Progo had good and deep academic supervision knowledge proven by making the headmaster work program in which it contained academic supervision elements and had academic supervision instruments with academic supervision sheet proof (2) The academic supervision implementation conducted by SMK Muhammadiyah headmasters in Kulon Progo towards Al- Islam subject teachers used individual technique like classroom visit that its implementation was conducted by SMK Muhammadiyah headmasters in Kulon Progo towards Al- Islam subject teachers started by making supervision program in which there was supervision program that was then implemented started from planning, preparation, implementation, evaluation, until the follow- up process. Therefore, the role of the headmasters became very important in the implementation of academic supervision from which the result would be used as reference material in the work distribution towards Al-Islam subject teachers in the next semester, policy determination, proposal, and job promotion towards the Al-Islam subject teachers.

Keywords: Academic Supervision, SMK Muhammadiyah Headmaster, Al-Islam Subject Teacher

