

ABSTRAK

Penelitian ini bertujuan adalah untuk mengetahui peran guru Bimbingan dan Konseling di SMA Muhammadiyah 5 Yogyakarta.

Penelitian menggunakan pendekatan kualitatif dengan jenis penelitian kualitatif lapangan (Field research). Data dikumpulkan dengan observasi, wawancara dan dokumentasi. Data dianalisis melalui pengumpulan data, reduksi data, penyajian data dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa pelaksanaan bimbingan dan konseling Islam di SMA Muhammadiyah 5 Yogyakarta di dasarkan pada tingkatan perkembangan dan kebutuhan peserta didik. Peran guru bimbingan konseling Islam dalam mengatasi kenakalan remaja di SMA Muhammadiyah 5 Yogyakarta yang mengedepankan tiga fungsi bimbingan dan konseling Islam diantaranya tindakan preventif, presertatif dan kuratif.

Kata Kunci: Peran guru., Bimbingan dan Konseling Islam., Kenakalan Remaja.

ABSTRACT

THE ROLE OF THE ISLAMIC SCHOOL COUNSELOR IN OVERCOMING JUVENILE DELIQUENCY IN SMA (SENIOR HIGH SCHOOL) MUHAMMADIYAH 5 YOGYAKARTA

This study aims to determine the role of Islamic school counselors in SMA Muhammadiyah 5 Yogyakarta.

This research is a field study with qualitative approach. Data was collected by observation, interviews and documentation. Data were analyzed through series of steps, namely data collection, data reduction, data display and conclusion drawing.

The results of this study indicate that the implementation of Islamic guidance and counseling program at SMA Muhammadiyah 5 Yogyakarta has been carried out in accordance with the mental development and the needs of the students. The role of the Islamic school counselors in overcoming juvenile delinquency in SMA Muhammadiyah 5 Yogyakarta focus on the three functions of guidance and codes of Islamic counseling program which include preventive, preservative and curative actions.

Keywords: *Teacher's role, Islamic Guidance and Counseling, Juvenile Delinquency.*