

PELAKSANAAN PELATIHAN *PRECEPTORSHIP MODEL* DI BLUD RSUD NABIRE DENGAN PENDEKATAN KIRKPATRICK

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ABSTRAK

Latar Belakang: Pelatihan *preceptorship* merupakan kegiatan yang diharapkan dapat meningkatkan pengetahuan *preceptor* mengenai perkembangan ilmu keperawatan sehingga dapat mengimplementasikan di lahan praktek maupun dalam proses memberikan bimbingan. Untuk mengetahui efektivitas dari suatu program pelatihan tersebut dapat dilakukan evaluasi pada program pelatihan. Mengevaluasi program pelatihan merupakan tahap terakhir dalam pelatihan itu sendiri. Kirkpatrick membagi empat level dalam melakukan evaluasi suatu pelatihan *reaction, learning, behavior and result*.

Tujuan: Untuk mengetahui frekuensi persentase level *reaction*, level *learning*, level *behaviour*, level *result* dan menganalisis level *learning* terhadap pelaksanaan pelatihan *preceptorship model* di BLUD RSUD Nabire dengan pendekatan Kirkpatrick.

Metode: Penelitian yang digunakan adalah *deskriptif* adapun komponen yang dilihat meliputi *reaction, learning, behaviour* dan *results*. Pada tahap kedua desain penelitian yang digunakan adalah *pre eksperimental* dengan pendekatan *one group pretest-posttest design*, dimana pada level ini melihat peningkatan pengetahuan dan sikap sebelum dan setelah pelatihan *preceptorship model*. Jumlah sampel 14 responden dengan teknik total sampling.

Hasil: Level reaksi menunjukkan reaksi positif yang tinggi terhadap pelatihan sebesar 86,83%, Level pembelajaran pengetahuan menunjukkan peningkatan pada pengukuran ketiga dengan kategori baik sebesar 100% dan sikap menunjukkan kategori positif sebesar 100%, level perilaku menunjukkan implementasi pembelajaran dalam kategori baik sebesar 71,4% dan level hasil menunjukkan hasil B+ sebesar 50%

Kesimpulan: Ada pengaruh pelaksanaan pelatihan *Preceptorship Model* terhadap reaksi, pembelajaran, perilaku dan hasil. Diharapkan metode pembelajaran klinik ini dapat diintegrasikan kedalam kurikulum pendidikan keperawatan.

Kata Kunci: *Preceptorship model*, pelatihan, pendekatan Kirkpatrick

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IMPLEMENTATION OF PRECEPTORSHIP MODEL TRAINING IN BLUD NABIRE HOSPITAL WITH KIRKPATRICK APPROACH

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ABSTRAK

Background: Preceptorship model is a continuous learning system that involves the role of nurses as role models and students in the clinical setting, the goal of preceptorship model learning is to form students to become professional nurses, having full sense of responsibility and knowledgeable, so that it will be able to improve the quality of nurses especially in the clinical setting as evidenced by accountability in the work, competence, therapeutic communications in the clinical setting. Preceptorship training is an activity to improve preceptor knowledge about nursing science development so that it can be implemented on the practice ground or guidance process. The effectiveness of a training program can be evaluated on the training process. Evaluating the training program is the last stage in the training itself. Kirkpatrick divides four levels in evaluating the process. There are reaction, learning, behavior and result of training.

Objective: To find out the frequency of percentage level of reaction, level learning, level of behavior, level result and analyze the level of learning towards the implementation of model preceptorship training at BLUD Nabire Hospital with Kirkpatrick approach.

Method: The research method used is descriptive as for the components seen include reaction, learning, behavior and results. In the second stage the research design used was pre-experimental with one group pretest-posttest design approach, where at this level saw an increase in knowledge and attitude before and after the preceptorship model training. The number of samples was 14 respondents with total sampling technique.

Result: The reaction level showed a high positive reaction to the training of 86,83%, Knowledge level showed improvement in third measurement with a good category of 100% and attitude showed a positive category of 100%, behavior level showed the implementation of learning in a good category of 71,4% and the result level showed the result of B+ of 50%

Conclusion: There was an influence of the implementation of preceptorship model training on reaction, learning, behavior and result level. It is expected that clinical learning method could be integrated into nursing education curriculum.

Keywords: Preceptorship Model; Training; Kirkpatrick Approach

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