

Chapter Five

Conclusion and Recommendation

In this chapter, the researcher provides conclusion and recommendation of this research. The conclusion of this research is obtained after the researcher summarizes all findings and theories of this research. In addition, this research also provides recommendation for the teachers, students, and other researchers.

Conclusion

This research is aimed to find out students' perception on the use of drilling method which covers the implementation of drilling method in learning speaking whether it is good or bad based on the students' point of view, advantages, and disadvantages of drilling method.

In this study, the researcher wants to explore the students' perception on the implementation of drilling method, advantages, and disadvantages of drilling method. This research used qualitative method as research design. The researcher used descriptive qualitative to presents the data. The researcher used interview to collect the data by using interview guideline.

In this research, the researcher found the students' perception about drilling method. It was found that the implementation of drilling method was good because the way the teacher taught makes the students feel happy. Moreover, the implementation of drilling method is well structured. The teacher still guide the students and do not differ the students who have high level and low level students. The teacher also implemented drilling method in a fun way. It was proven by all

participants of this research who stated the same perception on the implementation of drilling method in English language learning.

This research found six findings related to students' perception on the advantages of drilling method in the process of English language learning. The first, it helps the students pronounce the words accurately and correctly. Second, it makes the students easy to memorize the vocabulary and the meaning of the vocabulary. Third, it increases the students' vocabulary size. Fourth, it improves the students' speaking fluency. Fifth, it helps the students recall/remember the vocabulary. Sixth, it helps the students to be more confident in speaking. Moreover, drilling method was beneficial to give some advantages to the students to improve their speaking skill.

This research also found four findings dealing with the students' perception on the disadvantages of drilling method in the process of English language learning. The findings includes: first, continuous drilling method makes students exhausted; second, monotonous drilling method makes students bored; third, insufficient practice of drilling method makes students forget on how to pronounce the vocabulary correctly; fourth, too much drilling makes students lazy to practice the vocabulary outside the classroom. However, drilling has some disadvantages that make the students feel bored while the teacher drilled the students continuously in the class.

Recommendation

In this point, the researcher has some recommendations dealing with the students' perception on the use of drilling method in English learning. This study is hoped to give suggestion to the teachers, the students, and the other researchers in the future.

For teachers. The teacher should create the fun way of teaching process to minimize students over drilled that makes the students exhausted and lazy to practice outside the classroom. In addition, the teacher can add some games or other ways to avoid the monotonous learning process. The teacher can also make other activities about practice how to pronounce outside the learning process. It can make the students not forget on how to pronounce the vocabulary correctly.

For the students. The students need to practice to pronounce the words correctly by using drilling method. It is because the more the students practice pronouncing the words correctly the more they are able to speak fluently, and also it will help the students memorize and remember the vocabulary after they practice. In addition, the students can learn how to master the vocabulary through drilling method by always repeating the vocabulary. It can increase their vocabulary size.

For other researchers. This research focusses on students' perception on the use of drilling method in English learning. It will be more beneficial if other researchers conduct the similar topic by increasing the number of participants to get deeper data. The research will be more deep and great with more information.