

Appendix

The Students' Perception on the use of *Bahasa Indonesia* in EFL Classroom

Research Questions	Interview Guideline
1. What are the students' perceptions on the use of Bahasa Indonesia in EFL classroom?	Bagaimana pendapat anda tentang pentingnya Bahasa Inggris? Menurut anda sebagai Bahasa ajar dalam pembelajaran Bahasa Inggris guru harus menggunakan Bahasa apa? Bagaimana menurut anda jika pembelajaran Bahasa Inggris masih menggunakan Bahasa Indonesia? Lalu bagaimana jika masih digunakan dalam penyampaian materi atau memberikan instruksi, rules dan kegiatan belajarnya? Apa manfaat dari penggunaan Bahasa Indonesia dalam pembelajaran Bahasa Inggris bagi anda? Sebutkan alasannya? Lalu apa saja kerugian dari menggunakan Bahasa Indonesia dalam pembelajaran Bahasa Inggris? Bagaimana perasaan anda selama mengikuti pembelajaran Bahasa Inggris namun masih terdapat penggunaan Bahasa Indonesia?

Axial and Selective Coding

Category	Finding	Translated Statement
<p>The advantages of using Bahasa Indonesia in teaching and learning English</p>	<p>The use of <i>Bahasa Indonesia</i> help the students in speaking</p>	<p>In my opinion, the use of Bahasa Indonesia helps my speaking skill. For example, when we are learning speaking English and suddenly we forget the sentence (in English), the teacher use Bahasa Indonesia and then translates into English again, and it helps us. P1.2</p>
	<p>The use of <i>Bahasa Indonesia</i> helps the students in understanding the teacher's explanation. ///</p>	<p>I think when the first time I joined the course and the teacher used Bahasa Indonesia and then used English, it could help the students to understand the teacher's explanation. For example, if in English course, the teacher used English but suddenly they speak In Bahasa Indonesia it will make the teacher's explanation clearer P1.3</p> <p>Thus, the advantage is that the students will get more explanation which means that the explanation is delivered clearly by using <i>Bahasa Indonesia</i>. P2.4</p> <p>This is about learning English, right? Because it is also in Indonesia so that it can be switch in order to use mixed language. Probably, after the teacher explains by using <i>Bahasa Indonesia</i> they need to use English again to make the students understand. P3.1</p>
	<p><i>Using Bahasa Indonesia in</i></p>	<p>When we are learning English, we also used</p>

	<i>Delivering Material</i>	<i>Bahasa Indonesia</i> and it can be used as the bridge to make the students understand when the delivered material is in English. If we do not understand the materials delivered by the teacher, using <i>Bahasa Indonesia</i> can be used to make us understand clearly what it is exactly explained. P3.2
	<i>Using Bahasa Indonesia in Giving Instruction</i>	It is good. Probably, on the other side, the students will more understand if the teachers use <i>Bahasa Indonesia</i> when giving the instruction or rules and so on.” P2.3
	<i>Bahasa Indonesia</i> could be to address the students’ different ability in English.///	<p>I think the use of <i>Bahasa Indonesia</i> in English learning is helpful because the student do not fully understand about what the teacher is talking about in the classroom by using English. I think it is really helpful. P1.6</p> <p>Probably, to address the differences of the students’ ability in English, the teacher asks the students whether they understand or not while the teacher uses English, so if the students do not understand, the teacher can use <i>Bahasa Indonesia</i>.” P2.1</p> <p>Seen from general view, for example each classroom has different ability in English, so it is okay if the teacher is using <i>Bahasa Indonesia</i> in English classroom, because the students’ ability is different. P3.6</p>

	<p>The use of <i>Bahasa Indonesia</i> helps the students' comprehension about the vocabulary.</p>	<p>It is helpful to understand the vocabulary. For example, the word "excited" means "very interesting", so if it is not explained, perhaps we do not understand what the word means." P3.3</p>
<p>The disadvantages of using <i>Bahasa Indonesia</i> in teaching and learning English</p>	<p>Using <i>Bahasa Indonesia</i> in English Learning make the student's speaking skill stucked.</p>	<p>I think, using <i>Bahasa Indonesia</i> in English learning can affect my speaking skill indirectly, which means my speaking skill does not improve well. P1.1</p> <p>I think the use of <i>Bahasa Indonesia</i> is harmful for speaking skill. For example, when we do presentation, we use mixed languages. Meanwhile, we need to use English, but in fact we <i>Bahasa Indonesia</i> for explaining. Thus, it seems that it obstruct our speaking. P1.5</p>
	<p>The use of <i>Bahasa Indonesia</i> makes the students not optimizing in the learning process ///</p>	<p>The disadvantage of using <i>Bahasa</i> in English learning is like we are not fully learning English, so it seems like we are using mixed language. It is not fully learning English." P1.4</p> <p>The second participant also added, "In my opinion, when I joined in English class, but the teacher and students still use <i>Bahasa Indonesia</i>, it will be less maximal. Thus, later, the students will get the knowledge and experience minimally too since the teacher does not use English maximally. P2.2</p>

		Learning English by using <i>Bahasa Indonesia</i> makes the portion of learning English in classroom will reduce. It means that if the teacher often uses <i>Bahasa Indonesia</i> in teaching English, it makes the objective of English learning itself not be reached. P3.4
	The use of <i>Bahasa Indonesia</i> makes the students tend to use <i>Bahasa Indonesia</i> ./	The first disadvantage of using <i>Bahasa Indonesia</i> for the students is that it could make the students continue using <i>Bahasa Indonesia</i> again. P2.5 It happens because the teacher is using <i>Bahasa Indonesia</i> and also my friends are also using <i>Bahasa Indonesia</i> , so when the teacher is using <i>Bahasa Indonesia</i> , the students become automatically using <i>Bahasa Indonesia</i> as well P2.9
	The use of <i>Bahasa Indonesia</i> causes the students acquired less vocabulary knowledge.	The students will also acquire less vocabulary because the teacher will be back to use <i>Bahasa Indonesia</i> .” P2.7
	The use of <i>Bahasa Indonesia</i> can limit opportunities for exposure to English.	The use of <i>Bahasa Indonesia</i> in English learning rather seems like not exposure our English. If the teacher used <i>Bahasa Indonesia</i> continuously, it will obstruct the English learning.” P3.5
	The overuse of <i>Bahasa Indonesia</i> make the students did not get the feeling of English itself.	Using English frequently makes us more understand about English. For example, if we are often using English itself, instead of translating into <i>Bahasa Indonesia</i> , it makes us does not get the feel of the

		language itself.” P3.7
	The use of <i>Bahasa Indonesia</i> in English learning makes the students less satisfied	The use of <i>Bahasa Indonesia</i> is less challenging. I feel that I am not satisfied.” P2.10