

Chapter Five

Conclusion and Suggestions

This chapter presents the summary of this research and some suggestions. First, the researcher discusses the summary of the research related to the finding of this research. Second, the researcher provides the suggestions for all stakeholders related to this research.

Conclusion

This research aims to find out the classroom seating position, the students' achievement, and the correlation between classroom seating position and students' achievement. The research was conducted at English Language Education Departemnt at a private university in Yogyakarta, Indonesia. The respondents involved in this study were 118 students in batch 2015. The instrument used to gather the data was a questionnaire. The researcher used random sampling to choose the respondents. After collecting the data, the researcher analyzed it using descriptive statistics on SPSS 2.2 program.

The result showed that the mean score of seating position is 2.37 which is in center row position. Based on the result, most of the students tend to sit in the center row to the back row. In addition, the mean score of students' achievement is 3.20 meaning that the students have high achievement in learning. Moreover, the correlation between classroom seating position and students' achievement is determined by the value of coefficient correlation in Pearson Product Moment (r). The result of this research accepts H1 (p- value) which is 0.027, and it is lower than 0.05. It means that there is a positive correlation between classroom seating

position and students' achievement. The Pearson correlation value (r-value) of this research is 0.230 which indicates that the interpretation of the correlation between two variables is in weak correlation (0.21- 0.35).

Suggestions

Based on this research's findings, there is positive correlation between classroom seating position and students' achievement, the researcher provides some suggestions for all the stakeholders of this research. The stakeholders are determined based on the significance of this research. The first is for the students. The second is for the teachers, and the last is for the other researchers. The suggestions are presented as follows:

Students. This researcher recommends the students to know their seating position in classroom. Seating position shows a positive response so students will be encouraged to sit in the front row and it can improve students' GPA.

Teachers. Teachers are suggested to pay more attention to the students seating position and their output in learning. Therefore, classroom seating position as a consideration of teachers in managing the class. The research also suggests that whenever an adverse effect occurs, the teacher is required to remove or minimize the situation in order to improve the learning process.

Other researchers. This research only reveals the correlation between classroom seating position and students' achievement. This research does not discover the further discussion about the same topic. Therefore, the researcher suggests to other researchers to conduct the study by using mixed research, research design, and instruments in order to get richer data.