

Appendices

Appendix 1. Questionnaire

Hubungan antara Posisi Tempat Duduk di Kelas dan Prestasi Mahasiswa

Nama : _____

Nim : _____

Kelas : _____

Kuesioner ini bertujuan untuk mengetahui posisi tempat duduk mahasiswa dikelas selama perkuliahan berlangsung. Berikan tanda ceklis (√) pada pernyataan di bawah ini.

1= Sangat Tidak Setuju

3= Setuju

2= Tidak Setuju

4= Sangat Setuju

No.	Pernyataan	1	2	3	4
1.	Saya duduk di barisan depan ketika pelajaran berlangsung.				
2.	Biasanya ketika saya duduk di barisan depan, Saya dapat menunjukkan kemampuan saya dengan baik.				
3.	Ketika saya duduk dibarisan depan, Saya dapat berinteraksi dengan guru secara mudah.				
4.	Ketika saya duduk di barisan belakang, Saya mendapatkan nilai yang lebih rendah di mata kuliah saya.				
5.	Biasanya saya memilih tempat duduk di barisan depan dan tengah, karena itu adalah posisi yang praktis.				

6.	Biasanya ketika saya duduk di barisan depan dan tengah, saya lebih banyak berpartisipasi di kelas.				
7.	Saya duduk di barisan tengah ketika pelajaran berlangsung.				
8.	Biasanya ketika saya duduk jauh dengan guru, Saya kesulitan untuk menunjukkan kemampuan saya dengan baik.				
9.	Ketika saya duduk di barisan belakang, Saya mengalami kesulitan untuk berinteraksi dengan guru.				
10.	Biasanya ketika saya duduk di barisan depan, saya mempunyai motivasi yang tinggi.				
11.	Biasanya ketika saya duduk di barisan belakang, saya kurang maksimal dalam mengikuti pelajaran.				
12.	Ketika saya duduk di barisan belakang, sulit bagi saya untuk mendapatkan nilai A di mata kuliah saya.				
13.	Saya duduk di barisan belakang ketika pelajaran berlangsung.				
14.	Biasanya ketika saya duduk di barisan depan dan tengah, saya lebih aktif untuk menunjukkan kemampuan.				
15.	Saya duduk di barisan depan karena saya yakin saya akan bisa menunjukkan kemampuan dengan baik.				
16.	Ketika saya duduk di barisan depan dan tengah, saya menjadi lebih kreatif dan inovatif.				
17.	Biasanya ketika saya duduk di barisan belakang, saya selama pembelajaran cenderung ngobrol dengan teman saya.				
18.	Ketika saya duduk di barisan belakang, saya mempunyai kehadiran yang lebih rendah.				
19.	Saya memilih posisi tempat duduk di kelas, karena				

	itu mempengaruhi nilai saya.				
20.	Ketika saya duduk di barisan depan, Saya mendapat lebih banyak pertanyaan yang diberikan oleh guru.				
21.	Ketika saya duduk di barisan depan, Saya mendapatkan nilai yang bagus di mata kuliah saya.				

The Result of Rating Score of Questionnaire on Classroom Seating Position.

Item	Rater 1	Rater 2	Rater 3	S1	S2	S3	Sum	Validitas	Predikat
1	4	4	4	3	3	3	9	1.00	High
2	4	4	4	3	3	3	9	1.00	High
3	4	4	4	3	3	3	9	1.00	High
4	4	2	4	3	1	3	7	0.78	Medium
5	4	4	4	3	3	3	9	1.00	High
6	4	4	4	3	3	3	9	1.00	High
7	4	4	4	3	3	3	9	1.00	High
8	4	4	4	3	3	3	9	1.00	High
9	4	4	4	3	3	3	9	1.00	High
10	4	2	4	3	1	3	7	0.78	Medium
11	4	4	4	3	3	3	9	1.00	High
12	4	3	4	3	2	3	8	0.89	High
13	4	4	4	3	3	3	9	1.00	High
14	4	3	4	3	2	3	8	0.89	High
15	4	3	4	3	2	3	8	0.89	High
16	4	3	4	3	2	3	8	0.89	High
17	1	4	4	0	3	3	6	0.67	Medium
18	4	3	4	3	2	3	8	0.89	High
19	4	4	4	3	3	3	9	1.00	High
20	4	4	4	3	3	3	9	1.00	High
21	4	2	4	3	1	3	7	0.78	Medium

Appendix 2. Descriptive Statistic

Descriptive Statistic Questionnaire Items on Classroom Seating Position.

<i>Types of classroom seating position: Items number 1,7, and 13</i>				
	Type	Frequency (F)	Total (N)	Percentage (P)
Valid	Front row	4	92	4.4%
	Center row	79		81.4%
	Back row	9		14.2%

<i>The reason of choosing the position</i>			
5. Usually I choose a seat in the front and center row because it is considered as practical position.			
		Frequency	Percent
Valid	Strongly disagree	2	2.2%
	Disagree	20	21.7%
	Agree	51	55.4%
	Strongy agree	19	20.7%
	Total	92	100%

<i>The reason of choosing the position</i>			
19. I chosse the classroom sitting position because it affect my achievement.			
		Frequency	Percent
Valid	Strongly disagree	15	16.3%
	Disagree	56	60.9%
	Agree	16	17.4%
	Strongy agree	5	5.4%
	Total	92	100%

<i>The students perceived impacts by seating position.</i>			
2. Usually when I sit in front row I can perform better.			
		Frequency	Percent
Valid	Strongly disagree	6	6.5%
	Disagree	47	51.1%
	Agree	37	40.2%
	Strongy agree	2	2.2%
	Total	92	100%

<i>The students perceived impacts by seating position.</i>			
3. When I sit in front row, I can interact with teacher easily.			
		Frequency	Percent
Valid	Strongly disagree	3	3.3%
	Disagree	25	27.2%
	Agree	54	58.7%
	Strongy agree	10	10.9%
	Total	92	100%

<i>The students perceived impacts by seating position.</i>			
4. When I sit in back row, I got a lower score.			
		Frequency	Percent
Valid	Strongly disagree	21	22.8%
	Disagree	59	64.1%
	Agree	8	8.7%
	Strongy agree	4	4.3%
	Total	92	100%

The students perceived impacts by seating position.
6. Usually when I sit in front and row, I can participate more in the class.

		Frequency	Percent
Valid	Strongly disagree	4	4.3%
	Disagree	43	46.7%
	Agree	43	46.7%
	Strongy agree	2	2.2%
	Total	92	100%

The students perceived impacts by seating position.
8. Usually when I sit far away from the teacher, difficult for me to perform well.

		Frequency	Percent
Valid	Strongly disagree	14	15.2%
	Disagree	55	59.8%
	Agree	20	21.7%
	Strongy agree	3	3.3%
	Total	92	100%

The students perceived impacts by seating position.
9. When I sit in the back row, I having difficulties to interact with the teacher.

		Frequency	Percent
Valid	Strongly disagree	13	14.1%
	Disagree	58	63.0%
	Agree	18	19.6%
	Strongy agree	3	3.3%
	Total	92	100%

The students perceived impacts by seating position.
 10. Usually when I sit in front row, I have a high achievement and motivation.

		Frequency	Percent
Valid	Strongly disagree	7	7.6%
	Disagree	38	41.3%
	Agree	42	45.7%
	Strongly agree	5	5.4%
	Total	92	100%

The students perceived impacts by seating position.
 10. Usually when I sit in front row, I have a high achievement and motivation.

		Frequency	Percent
Valid	Strongly disagree	7	7.6%
	Disagree	38	41.3%
	Agree	42	45.7%
	Strongly agree	5	5.4%
	Total	92	100%

The students perceived impacts by seating position.
 11. Usually when I sit in back row, I am less than optimal in following the lesson.

		Frequency	Percent
Valid	Strongly disagree	15	16.3%
	Disagree	46	50.0%
	Agree	27	29.3%
	Strongly agree	4	4.3%
	Total	92	100%

The students perceived impacts by seating position.
12. When I sit in back row, difficult for me to get A score in my course.

		Frequency	Percent
Valid	Strongly disagree	26	28.3%
	Disagree	47	51.1%
	Agree	16	17.4%
	Strongy agree	2	2.2%
	Total	92	100%

The students perceived impacts by seating position.
14. Usually when I sit in front and center row, I look more active to perform.

		Frequency	Percent
Valid	Strongly disagree	3	3.35
	Disagree	39	42.4%
	Agree	48	52.2%
	Strongy agree	2	2.2%
	Total	92	100%

The students perceived impacts by seating position.
15. I sit in front row because I am sure I can perform well.

		Frequency	Percent
Valid	Strongly disagree	6	6.5%
	Disagree	51	55.4%
	Agree	34	37.0%
	Strongy agree	1	1.1%
	Total	92	100%

The students perceived impacts by seating position.
16. When I sit in front row & center row, I tend to be creative and innovative.

		Frequency	Percent
Valid	Strongly disagree	3	3.3%
	Disagree	38	41.3%
	Agree	49	53.3%
	Strongy agree	2	2.2%
	Total	92	100%

The students perceived impacts by seating position.
17. Usually when I sit in back row during the lesson, I tend to chat with my frinends.

		Frequency	Percent
Valid	Strongly disagree	6	6.5%
	Disagree	38	41.3%
	Agree	40	43.5%
	Strongy agree	8	8.7%
	Total	92	100%

The students perceived impacts by seating position.
18. When I sit in back row, I have lowest attendance.

		Frequency	Percent
Valid	Strongly disagree	25	27.2%
	Disagree	54	58.7%
	Agree	11	12.0%
	Strongy agree	2	2.2%
	Total	92	100%

<i>The students perceived impacts by seating position.</i>			
20. When I sit in front row, I got more question given by the teacher.			
		Frequency	Percent
Valid	Strongly disagree	4	4.3%
	Disagree	58	63.0%
	Agree	25	27.2%
	Strongy agree	5	5.4%
	Total	92	100%

<i>The students perceived impacts by seating position.</i>			
21. When I sit in front row, I got a higher score.			
		Frequency	Percent
Valid	Strongly disagree	9	9.8%
	Disagree	56	60.9%
	Agree	24	26.1%
	Strongy agree	3	3.3%
	Total	92	100%

Appendix 3. Inferential Statistic

Normality Test

<i>Result of Normality Test</i>						
	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	Df	Sig.	Statistic	Df	Sig.
SEATINGPOSITION	,092	92	,067	,978	92	,139
STUDENTSACHIEVEMNT	,064	92	,200*	,961	92	,011

*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

<i>Result of Correlations</i>			
Correlations			
		SEATINGPOSITION	STUDENTACHIEVEMENT
SEATINGPOSITION	Pearson Correlation	1	.230*
	Sig. (2-tailed)		.027
	N	92	92
STUDENTACHIEVEMENT	Pearson Correlation	.230*	1
	Sig. (2-tailed)	.027	
	N	92	92