

Chapter Five

Conclusion and Recommendations

In this chapter, the researcher provides two parts including conclusion and recommendations. The first is conclusion which aims to sum up the research findings. The second part is recommendations which the researcher provides for the lecturer, the students, and the other researchers based on the results of this research.

Conclusion

Based on the research question, this research has a main purpose. The purpose of this research is to know the students' perception on the advantages and disadvantages in using machine translation in the process of English language learning. This purpose guided the researcher to conclude the findings.

The first is about the students' perception on the advantages of using machine translation (Google Translate) in the learning process. The first advantage that students feel is GT makes the students easier to find the translation of some words while reading the material such as textbooks and journal in the learning process. Then, the second advantage of GT in learning process is students feel that the speaker function provided by GT helps them to pronounce correctly based on the standard pronunciation. The third students feel that the advantage of GT is grammatical error that provides in GT triggers their cautiousness and understanding about grammar mistakes by fixing the grammatical errors. The fourth is GT makes students learn and understand how to match the sentences with the right context by using thesaurus in

GT which provides the synonyms of a word enabling the users to choose the suitable word that the users want. Then, students' perception about the advantages of GT is that GT helps students to write the words which have difficult spelling. The last advantage is GT makes the student easy in enhancing retention of words.

The second is about the students' perception on the disadvantages of using machine translation (Google Translate) in the learning process. The result showed that there are five findings about the disadvantages. The first disadvantage in using Google Translate based on the students' perception is GT makes the students confused. The second result is that GT sometimes cannot translate with the real meaning and it can make a disaster for students with low understanding about it. It means that students who do not have enough knowledge about GT basically take for granted the result from GT. The third, GT reduces the student's practice of writing. Then, the grammatical error in GT makes students work twice. The last result is GT makes students believe entirely and only copy and paste it.

The finding above implies the students obtain some advantages from GT if they use it with attitude and full knowledge about GT. The attitude means that the students do not only take for granted the result and also use it with the right portion as students. For example, students get the knowledge in using thesaurus in GT which means students also have the knowledge about the synonym of words. Thus, they can use GT as their tools only for helping them, not as a source in the learning process. Beside this, the fact is that the students' writing skill is reduced when they depend on GT too much. This means that GT also has disadvantages when the students use GT

too much and very dependent on it. Many students consider that GT as the main thing so they are too depend on GT. The students should realize that GT was created not only for the students. Therefore, they need to gain sufficient knowledge so they can reduce the disadvantages in using GT.

Recommendations

After knowing the result of this research, the researcher provides some recommendations. The recommendations are addressed to the teacher, the students, and also the other researcher. The explanations are presented as follows:

For the students. After knowing that the results of this study, it is hoped that the students will not just take for granted what they get from GT. The students should realize that GT is not created only for the language learner. It means that GT is universal, everyone can access it easily. Therefore, the researcher hopes that they do not outright swallow what is produced from GT. Hopefully, they can use GT as needed as the students and not too depend on GT in case to develop their skills in English learning process. As the university students, the researcher also hopes that the students need to always gain more knowledge and not only take for granted from GT, so they can get the advantages and reduce the disadvantages when using GT for their tool to help their learning process.

For the lecturer. The result implies, besides getting advantages, the students also get the disadvantages because they do not know how to use GT in proper way. The students might be confused on how to use GT so they get stuck on using it. Hence, the teachers can obtain some guidance for the students on how to use GT in a

proper way based on this research. Meanwhile, based on the researcher's experiences, some teachers sometimes prohibit the students to use GT to help their learning process. They do not allow the students because the students sometimes use it carelessly and sometimes the result contains plagiarism. On the other hand, GT does not fully give bad impact for the students and vice versa. For example, from the result in this research, GT can make the students learn and understand how to match the sentences in the right context. This might be possible to be the consideration for the teacher that GT can be a very good tool to help the students in the learning process. What teacher should do is guide and pay attention to the students in using the GT properly. Then, the teachers can make preferences in using machine translation such as GT in language learning process by the students based on the information in this research.

For other researchers. This research investigates the students' perception on advantages and disadvantages in using GT. The result showed that GT has the advantages on the students in using GT when they correcting grammatical errors. The researcher hopes, that the other researchers may also be encouraged to conduct the related study. The researcher also hopes this study can be the reference for further research. As for example, the researchers can investigate how the students use GT so the students can get this kind of advantage. Thus, this study can be more complete.

