

Abstract

Listening is one of the most difficult skills for foreign language learners due to the complexity of its process and different types of knowledge required for successful listening. Consequently, students often find difficulties in learning listening. This research aims at revealing those problems experienced by student in listening to English. This research was conducted in one of the senior high school in Karangdowo, Klaten, Central Java. This study used a qualitative research method, especially employed the descriptive qualitative design. There were four participants who were involved in this research. To collect the data, an interview was used by the researcher. There are five findings that the researcher found in this research. They are problems in understanding English vocabularies and problem in understanding speakers' accent. This finding includes the different accent between teacher and native speaker of English from another country. The next finding was problems in hearing the sound. This finding includes speaker and also tools which the teacher use in the listening process. The next finding was student short span of concentration. The last findings was problem in students' exhausted/fatigue. This finding includes the student's condition affect in the easy and difficult in process learning listening.

Keywords: listening, students' problems, English listening